



## **TRAINING YOUTH IN THE SPIRIT OF PATRIOTISM AND SPIRITUAL PERFORMANCE IS AN IMPORTANT ISSUE**

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<b>Received:</b> July 20 <sup>th</sup> 2021 <b>Accepted:</b> August 11 <sup>th</sup> 2021 <b>Published:</b> September 27 <sup>th</sup> 2021	This article analyzes the issues of educating students in the spirit of national pride. It was noted that the education of students reflects the feelings of national pride and honor, educating them in the spirit of devotion to the motherland is important in the realization of the age-old dreams of our people. In the essence of cultivating feelings of national pride and pride, information is given about the national culture of a certain nation, national traditions and customs, certain periods of people's lives, psyche, philosophy, which have a great educational impact. Patriotism and national pride are based on the analysis of a person's deep respect for his family, the honor of his ancestors, conscience, duty and loyalty to his word.

**Keywords:** Student youth, patriotism, spirituality, culture, education, sense of patriotism, Avesto, human qualities.

### **INTRODUCTION:**

Today Uzbekistan is at a new, modern stage of development. In order to take a stable place among the most advanced countries in the world, to strengthen the foundations of a peaceful and prosperous future, the country is undergoing rapid reforms, changes, renewal and progress. In turn, it is necessary to continue to improve the life of society, to educate a harmoniously developed generation, to instill in the population such intensive and dynamic processes aimed at providing human capital, to increase the social activity of each citizen, to increase political activity, legal consciousness, spiritual and educational thinking, there is a natural need to strengthen and expand outreach work aimed at "educating people as people, the nation as a nation". For in such a steep turn of events, nationalistic, patriotic, enlightened figures appeared on the scene, trying to support the nation, to grow their worldview. Particularly during the national awakening of the early twentieth century, the proponents of the new method, the Jadid enlighteners, with their active social movements, defended national interests, promoted moral and educational ideas, science and religion, awakened society, and improved life in every respect in order to preserve the independence of the country[3].

Today, as the task of building a democratic, humane, and law-abiding society is entrusted to the youth, society, family and educational system are equally responsible for the purposeful implementation of their

education. Also one of the priorities of state policy is teachers' issues, their professional competence, level of qualification and skills, spiritual image.

### **METHOD AND TECHNIQUE:**

The current process of globalization is one of the most advanced ways of preventing ideological threats under the influence of today's rapid information exchange technologies, which are rapidly penetrating all spheres and layers of society.

In this regard, one of the most pressing issues is the spiritual renewal of our society, educating the younger generation in the spirit of national culture, the ideology of national independence.

The feeling of love for the Motherland is a pledge of society's culture, revealing the deep roots of spiritual formation. The spiritual and cultural upbringing of youth is important. Therefore, spiritual and cultural education is based primarily on the attitude of youth toward the existing reality. This attitude corresponds to the outlook and cultural level of youth.

In any social society, the upbringing of the younger generation is organized around a specific goal. The purpose of education is the development of social society, its direction of development, social relationships are determined by the content. The main goal of education organized today in the Republic of Uzbekistan is to educate an ideal person.



Culture is a comprehensive concept related to material and spiritual production, social relations and relationships, politics, family, morality, behavior, law, education, creativity, science, service and lifestyle. There is no culture outside of society. Any change in social relationships affects culture and any change in those relationships informs us of the consequences of those relationships. Culture is not just about the past or present, but also about the future [1].

The concept of spirituality and enlightenment is comprehensive, and the human mind is the spiritual world, philosophical, political, legal, moral, aesthetic, religious and other views of the world, ideas, relationships with each other, with family. Represents the results of their mental work and self-awareness. Harmony of intellect, emotion and spirituality is the essence of spirituality. Traits of spirituality such as creativity, change, management, resourcefulness and directionality are essential to our successful development.

National pride is a sense of respect for one's people, one's homeland, a sense of pride in belonging to a particular nation that unites its common interests, language, culture and values.

#### **RESEARCH AND RESULTS:**

In the ongoing reforms it is necessary to carry out such an ambitious task as to educate a citizen of the new society, to instill in everyone a sense of national pride and national independence, self-consciousness and his conscious faith, knowledge at the level of modern requirements, enriching his spiritual world.

As it is well known, human culture takes on a broad meaning. Knowledge of the rules of external behavior is not the only sign of a hygienic civilization. Civilization is reflected in all human attitudes toward the world around us. In this sense, culture is external culture, which is composed of the spiritual richness of a person, i.e., mental and moral development, worldview, breadth of interests in life and compliance with the rules of morality and etiquette in the society in which he lives.

As a result of our many years of observation, we have seen in youth the multifaceted values of these internal and external cultural traits, including the values that form the basis of culture; respect for others, empathy; from seductive behavior, whimsy, blasphemy and sarcasm, two hypocrisy, the ability to avoid artificially altering one's appearance; we are witnessing a lack of adherence to our traditions that have been preserved for years in qualities such as politeness, the ability to communicate with others and cleanliness in daily life.

One of these opportunities is to engage youth in lectures and seminars. That's because it's much more important to inspire them by relating them to the lecture they're studying than by advising them on high culture

and uncivilization.

If the work on the formation of spiritual culture and national pride is carried out consistently in the classroom and extracurricular educational work, all effective methods are used in the lessons, the goal can be achieved if the methods and means are used.

Culture is a product of human activity and an indicator of quality. It can be said that personality is formed in the same way as the cultural environment. The material and spiritual wealth created by generations is concentrated in popular culture. Without mastering them, it is difficult to grow as a cultured person. Historical development shows that only colorful national cultures make life beautiful, encourage connections between them, seek each other out, learn from each other. Culture is also a means of shaping them. In this regard, the following cultural issues should be addressed when educating youth:

- Commitment to the national idea underlying the new worldview and faith;
- Youth should have a full understanding of the history and essence of all religions, not just Islam;
- Uzbekistan's entry into the path of independent development - socio-economic and cultural reforms conducted in the country, the ideology of independence and spirituality, the essence of clergy, its components, criteria, patriotism, justice, humanity, pride;
- To increase the knowledge of specialists in the sphere, to form in their minds the idea of the criteria for increasing knowledge to culture, education;
- Formation of legal culture among youth, i.e. submission to the laws of the Republic of Uzbekistan. It protects citizens by all means, regardless of their position in society, nationality, political views and religious beliefs;
- Nurture on the basis of the qualities included in the rules of culture, such as courage, bravery, valor, caring, compassion;
- To form a culture of internal, external, behavioral, speech culture and expression of ideas in youth on the basis of professional perceptions.

This is not only a key issue in educating youth in the spirit of national pride, but also one of the most important and urgent tasks facing Uzbekistan. In the recent past, our culture developed on the basis of the dominant ideology. The rich past of our national culture was studied one-sidedly, our people did not know their priceless masterpieces [2].

In order to fully reflect all aspects, roots and colors of Uzbek and national culture must be created by studying the laws of independent development, the history of our culture and universal human principles.



More and more attention is being paid to issues of spirituality. Without ideology, it is impossible to build a society or a state. In this regard, it is necessary to study our past national spirituality, culture, to form high human qualities in our youth, to develop interest and desire for science [3].

Our ancestors brought up their children and paid great attention to their behavior, speech, how they behaved in front of people, what they were thinking and how they explained their goals in words. They didn't let the kids get lazy, interfere with adult conversations, do anything wrong. These things were considered the most important aspect of raising children. Uzbek people have raised people who are perfect in their culture and spirituality. Among them are al-Zamakhshari, Abu-Raykhan Beruni, al-Farobi, Abu Ali ibn Sino, al-Khwarizmi, Amir Temur, Mirzo Ulugbek, Alisher Navoi, Babur and Ogakhi, who made our national education famous throughout the world.

It is extremely important to feel that such youth come into the world to work as hard as possible, to change the social environment and living conditions. Self-awareness of the education system should help people understand the complex path of the people, the nation in a long historical development, spiritual and cultural, scientific, religious, philosophical, educational heritage of our ancestors. It is necessary to develop in youth an understanding of national identity - a sense of belonging of a nation to its history.

As Herodotus wrote in his book of "history", the most important of the qualities our ancestors valued three thousand years ago was courage. The next important quality was honesty and skill. Including when doing any kind of work; riding, hunting, sleeping, keeping deposits, contemplation, punishment, acquiring high skills and knowledge of the national culture - human qualities [5].

In the epic legends that are our spiritual heritage, including Avesta, Firdavsi's "Shokhnoma", Makhmud Kashgari's "Devonu lugat-ut-turk", Gurogli and Alpomish and other works, love and honor of our ancestral homeland, people and nation and such qualities as loyalty to friends and culture were their basic social and spiritual qualities.

The sacred book of Zoroastrianism, Avesta, regards education as the most important pillar of life and says that in teaching every age, he must first learn to read and write well. It contains the idea that human beings can be saved from all calamities and evils by their own labor.

Our ancient ancestors noted the positive qualities that everyone needs, including courage, knowledge, artistic criticism, perseverance, patriotism, industriousness, humanity, morality and decency, friendship, thrift and caring.

In shaping spiritual and cultural education, great attention should also be paid to the phenomena of Islam. This is because Islam encourages people to believe and makes it a special criterion, giving priority to such qualities as generosity, courage, patience, honesty, loyalty and faithfulness. In particular, all of the verses encourage people to have faith, honesty, godliness, good intentions, and righteousness [7]. In order to grow morally, spiritually, and culturally, youth need to use tools that affect their emotions. Fiction is very helpful in this. For example, the use of verses expressing the content of Hadith - "Forty Hadith" (Kirk hadis) by Alisher Navoi, "The Book of Hajj" (Haj daftari) by Abdullo Aripov and other books invigorates the moral lessons and enhances the educational effect.

«Gaflat uyqusidan uygon gar gar tilar bolsang murod Kim, yetar maksadga har kim bolsa ul bedorrok»  
Zakhiriddin Mukhammad Bobur

For cultural-spiritual activities to be effective, one must be aware of the level of cultural knowledge. Person-to-person conversations with youth, question and answer nights, and questions about culture during class are helpful.

In fostering a cultural and spiritual spirit, the educator is more likely to ask: "What is the meaning of life?", "Who can be called happy?", "Are there any scales and criteria for measuring happiness?" such as ethical and cultural questions, as these questions always interest them [6].

To improve the process of cultural and spiritual education a scientifically sound, well-thought-out program for the development of cultural and spiritual qualities, which every educator and leader should possess, is necessary. The concept of culture represents the uniqueness of society in relation to nature. Accordingly, culture in its broadest sense includes everything that is created by the inner psyche, intellect, and physical labor of human beings. Therefore, culture is a multifaceted, complex spiritual and social phenomenon. The content of spiritual culture is the ability to develop, nurture, apply scientific knowledge in practice, form and develop forms and methods of political law and ideology, moral, artistic and religious views, and secondly, to lead social processes, etc. For the honest individual, a set of actions are allowed, as well as a pure spirituality that can be earned through hard work. Integrity takes on a broader meaning. Honesty in life and marriage, honesty in relationships, honesty in family, honesty in work, honesty in commerce, honesty with friends and so on.

Our ancestors were taught to distinguish between haram and halal, to avoid haram and to know halal. In particular, the specifics and criteria of national education are devoted to the customs and traditions of peoples.



The Spanish philosopher-scientist spent his life studying the customs and traditions of the peoples of the world. The union of this scholar visited our country, visiting Tashkent, Samarkand, Bukhara and Khiva. When he returned to his homeland, he said: "I agreed to exchange all the work I had studied so far for the etiquette, politeness, and culture of a fifteen-year-old Uzbek girl who stands up and lays her hand on her chest". Of course, we should be proud to be the children of such a highly cultured nation.

### **CONCLUSIONS AND SUGGESTIONS:**

This means that our trained professionals must be aware of the need to study deeply the cultural and spiritual heritage of our people, which has been polished over the centuries, in order to preserve it as the apple of their eye and follow it in the performance of their duties. As long as one strives for perfection, one can never reach the end of that striving. Consequently, anyone who claims to be perfect is mistaken. A person's activities are also flawed and deficient. But a person who understands these flaws and shortcomings, corrects them and tries not to repeat them is a versatile and cultured person.

According to Alisher Navoi, significant people, i.e the people who are significant, are spiritually mature people: Epic «Khayrat-ul-abror» analyzes the ways of spiritual maturity and describes such qualities as kindness, generosity, purity, modesty, kindness, goodness, modesty, humility, faithfulness, contentment, honesty, generosity in the spirituality of a mature person.

According to Navoi, developing youth means raising them as people-oriented, educated, with the best qualities. These great spiritual values of every nation have a special place in world culture with deep roots. It is important to fully understand the essence and content of our achievements in the field of national revival during the years of independence, the direction of the tasks to be solved in this regard, i.e the national factor, national identity and pride.

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