



## **DEVELOPING POSITIVE QUALITIES OF YOUNG GENERATIONS, BASED ON IBN SINA' S KNOWLEDGE.**

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<b>Received:</b> February 1 <sup>st</sup> 2023 <b>Accepted:</b> March 1 <sup>st</sup> 2023 <b>Published:</b> April 6 <sup>th</sup> 2023	This article is specific to today's globalization process, where the essence of the formation of positive qualities in the consciousness of IbnSina has melted.
<b>Keywords:</b> medicine, harmoniously developed generation, educational process, national values, heritage, worldview, spiritual culture.	

Important tasks such as restoration of our traditions, the smooth delivery of the spiritual-educational and cultural heritages that have come down to us from our ancestors have become urgent in terms of their importance. There is a special need to study the scientific, creative and artistic heritage of great geniuses and scholars who made an important contribution to the development of humanity, science and personality development. Abu Ali ibn Sina, the owner of the great encyclopedic mind, occupies an important place among them. It is natural to study the works of the encyclopedist Abu Ali ibn Sina in order to further strengthen the interest of young people in the works of great scholars, and to form the scientific worldviews, thinking activities, emotions and positive qualities of the mature generation

It is known that in the development of any nation, first of all, the formation of national pride among the representatives of this nation, especially among the youth, is of great importance. The history of each nation, the material and spiritual values created by its ancestors are the main sources for educating young people as perfect human beings. The more important this source is in the past of any nation, the faster the formation of national pride in the youth will be effective. It is a fact that such resources are important not only for Eastern, but also for world civilization in our country. "From the oldest petroglyphs and inscriptions created by the thinking and genius of our ancestors, from examples of folk oral creativity, to thousands and thousands of manuscripts stored in the treasures of our libraries today, they embody history, literature, art, politics, ethics, philosophy, medicine, mathematics, mineralogy, chemistry, , astronomy, architecture, agriculture and other valuable works are our great spiritual wealth. A nation with such a great heritage is rarely found in the world," said I.A. Karimov, the first president of the Republic of Uzbekistan. [1.30].

In fact, in his spiritual-educational views, work, ethics, education-training, profession-craft, science-

enlightenment are analyzed and interpreted in an integrated way.

Ibn Sina is another scholar who has such a unique quality. In the heritage of Abu Ali ibn Sina (Abu Ali Husayn ibn Hasan ibn Ali ibn Sina), the idea of a healthy family and raising healthy children occupies an important place. He gave a lot of space to this issue in his works, and his ideas have not lost their value today. On the contrary, it serves as an important resource in preparing young people for family life.

Ibn Sina, while recognizing that a child should be educated from the moment of birth, defines the content, form and methods of education suitable for any age period (infancy, young, middle-aged, young, middle-aged, old age). he said. [2.108].

His teaching about ethics and humanism has great scientific-practical and educational value. The idea that a human being, a social being, has not lived and cannot live without the natural environment, mutual socio-political, economic, spiritual and moral relations is one of the core issues of Ibn Sina's spiritual and educational teachings.. [3.54].

In his opinion, "an enlightener (arif) will be a brave person. He is far from covetous of all vain things, and is kind to all those who go astray..."[4.35].

The main issue in Ibn Sina's views is to demonstrate the great power of reason and insight.

Because of intelligence, human life, the way of life of people is fundamentally different from the way of life of animals. Endless enthusiasm for science, patience and satisfaction, not giving in to the difficulties of everyday life, constant striving towards the goal are partners and soulmates with intelligence and wisdom. In this regard, a person is not only the owner of a strange face and appearance, but also a direct creator of high moral values.

Ethical development is a process unique to the human race, because it not only determines the boundary between truth and lies - lovers, but also distinguishes friends from enemies, relying on the great power of reason and thinking. In this regard, while intellectual maturity is necessary to discover the



inner essence and meaning of things, it is not sufficient for moral development. The mutual unity of knowledge and behavior, the number of actions, brings a person to the level of wisdom, a perfect person. There can be no doubt about it, because the desire for beauty and moral perfection is a characteristic of the human race.

As much as it is difficult and difficult to find positive qualities and habits in the development of a person, it is even more difficult to get rid of negative aspects and habits that have become a spiritual image.

The inertial state that applies in the formation of a perfect human personality cannot damage the perspective of this process, because at the same time, the practical and theoretical possibilities of education and upbringing are also unlimited. It is better to start education of children early. In the process of education, it is necessary to inculcate good positive habits in them, to carefully try to notice their enthusiasm and interest, and to direct them to acquire a certain craft and art that will be useful in life. "The child's body joints are stable, his language is correct - he speaks fluently and his ears listen and accept other people's words, and a /natural/ inclination to what he is learning has appeared" [ 5.35].

The role of education is incomparable in the formation of a person as a well-rounded person. Well, in response to the question of where to start this process, Ibn Sina believes that it is better to start with diligent study of the Holy Qur'an, the purpose of religion, and the grammatical rules of the language, relying on the ancient traditions of our ancestors. The child should gradually master the rules and grammatical bases of his mother tongue and foreign languages, and enter the very important aspects of science, such as medicine and geometry. Memorizing the studied fields, keeping it in memory and repeating it often when the time comes, takes an important place in knowledge and nature, strengthens the child's memory, revives interest in books, provides access to the wealth of knowledge, forms a certain order - discipline in the student, and raises the culture of debate - discussion. .

Applying the same measures to achieve the goal will not give the expected effect. "The teacher (depending on the situation) should sometimes punish (the child) and sometimes encourage him. When the opportunity comes, it is better to praise him at the right time, and sometimes to be strict, and to (forgive) his shortcomings at the right time"[6.42].

Secondly, knowledge is as necessary and useful for an educator as water and air. A clear sense of the guidelines, methods and means of directing the

student to the right path indicates the entrepreneurship of a smart person. "Ordinary talk, abstract teachings are the bane of education, its result is sadness and anxiety. The expected result will be achieved if the instructions are carried out during a comfortable situation of solitude and mental peace of the student. [4.61].

As for the deficiencies made by him, it is appropriate to encourage them to correct them openly, to point out these deficiencies, to determine all the measures and activities to eliminate them, and to train them. It is not recommended to use negative examples and models with the intention of correcting the shortcomings made by the student. However, if the student's vocabulary and the event arouses interest and great enthusiasm, the ground for education is ready and it is possible to easily move on to the field of education. Therefore, the spiritual education and breadth of scientific worldview of the future teachers, example and example play an important role in human maturity and its rise . For this reason, in order to raise the worldview of today's youth, we must continuously inculcate information about the nation, the motherland, the motherland, its historical roots, and our rich national - spiritual heritage in all aspects of education .

Especially in Ibn Sina's book "Tadbir al-Manozil", it is mentioned that when a child is born, it is necessary to start education by giving him a good name, parents and educators must be well educated, otherwise a good educator should be involved. The child must be brought up in the family only on the basis of positive conditions, and requirements such as educational influence on him at each age based on a separate individual method" [ 2.110]. Alloma's thoughts are still relevant today.

At the same time, inculcating the concepts of nation, national morals, national pride, national education, national potential, sense of the Motherland, sadness of the Motherland, longing for the Motherland and similar concepts in the minds of young people is one of the main factors in expanding their national outlook. In this case, it is appropriate to use kindness , respect, honor , kindness, honor , tolerance, etc., characteristic of our national education, for human perfection . At the same time, it is permissible to take into account the individual psychological characteristics of each young generation.

Therefore, our young people who are receiving education according to our national characteristics will continue to mature regularly. And their outlook and positive characteristics are formed accordingly.



In general, raising a healthy child is a complex and responsible dynamic process with its spiritual-educational, organizational-methodical, social-economic aspects. Ibn Sina gives a separate opinion on the education of a mature generation based on the science of ethics. That is, he defines ethics as follows.

"This science teaches a person what his morals should be and what he should strive for," he says. In his moral teaching, categories such as good and evil, happiness and unhappiness, friendship and enmity, loyalty and disloyalty, pleasure and impatience are defined. He attaches great importance to keeping the child's behavior in moderation.

In conclusion, it should be said that the great intellectual Ibn Sina's medicine and the idea of raising a perfect person to be physically and mentally healthy can be effectively used in the formation of positive characteristics and qualities of future teachers. The ideas put forward in his works are important in the development of a new attitude to our moral values. As a result, the main signs (factors, organizers) and essence of mental education are more firmly established in the minds of students. In this, students will have the potential to analyze the main components of the scientific worldview and the differences between them.

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## **REVIEW**

For R.U. Mamarayimova, D.S. Esankulova 's  
scientific-practical article entitled "Formation  
of positive qualities in young people based on the  
views of Ibn Sina ".

This article is particularly distinguished by its  
relevance today, the rapid development of the science  
of pedagogy with the formation of a mature  
generation , and the large number of demands placed  
on them. Important tasks such as restoration of our  
traditions, the smooth delivery of the spiritual-  
educational and cultural heritages that have come  
down to us from our ancestors have become urgent in  
terms of their importance. There is a special need to  
study the scientific, creative and artistic heritage of  
great geniuses and scholars who made an important  
contribution to the development of humanity, science  
and personality development. Abu Ali ibn Sina, the  
owner of the great encyclopedic mind, occupies an  
important place among them. Memorizing the studied  
fields, keeping it in memory and repeating it often  
when the time comes, takes an important place in  
knowledge and nature, strengthens the child's  
memory, revives interest in books, provides access to  
the wealth of knowledge, forms a certain order -  
discipline in the student, and raises the culture of  
debate - discussion. .

In the article, it is recognized that the medicine  
of the great intellectual Ibn Sina and the idea of  
raising a perfect person to be physically and mentally  
healthy can be effectively used in the formation of  
positive characteristics and qualities of future teachers.

I recommend publishing the authors' article  
entitled "Formation of positive qualities in young  
people based on the views of Ibn Sina " in the  
scientific and practical information magazine published  
by the institute.

**JSPI named after A. Qadiri**  
**Head of the Department of General Psychology,**  
**Ph.D. R. Atamurodova**