THE NEED TO USE INTERACTIVE METHODS IN TEACHING PRIMARY CLASS STUDENTS

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Article history:		Abstract:
		This article examines the issues of how to effectively organize lessons for elementary school students using interactive methods and methods that are part of modern innovation technologies.

Educating primary school students as free-thinking, creative, critical thinking, aspiring, thirsting for knowledge and well-rounded people is an urgent issue of today. For this reason, the requirements for the content of education are changing and developing based on the needs.

Interactive methods, which are a part of modern innovation educational technology, are the most optimal way to quickly and easily engage students in interaction during training. The word "Interactive" is derived from the English language "Interakt", i.e. Inter, which means "mutual", "act", "movement, influence, activity". The lesson in interactive methods encourages students to think creatively, actively solve the received information, express their thoughts freely, take initiative, find solutions to problems in groups, work cooperatively, and express their thoughts in writing. Working in interactive methods does not mean abandoning traditional methods. Maybe it means being able to solve the problem in mutual activity.

Education is a cooperative activity of the teacher and students, and it is important to use interactive methods to increase the effectiveness of this activity. When the elementary school teacher uses interactive educational methods, the intellectual activity of the students increases, that is, the spirit of healthy competition, competition, dispute. This is manifested in the process of students looking for a solution to the problem in an organized manner. Moreover, influenced by such psychological factors, any opinion expressed by those around him encourages him to express his similar, close or completely opposite opinion. Much more creativity and activity is required from the teacher during such classes. A lesson in the form of telling a story from a book that is already known or requires a lot of creativity and activity is passive. The interactive method brings particularly good results not only in education, but also in upbringing, from a scientific point of view, when the teacher affects the discussion, he not only gives his opinion, but also his personal attitude to the problem. The participation of

the teacher in the debate between students can be different. But in any case, he should not overthink himself. It is better to manage the debate in a well-calculated way, by posing a problem question that requires productive thinking, creative inquisitiveness in finding a solution. The teacher expresses his opinion from his own point of view, he should only prove it by drawing conclusions from the opinion of the students and reject the wrong ideas. In this way, the interactive teaching method, the cooperative activity of the students, due to the teacher's participation in the debates, the lesson process is not only a cooperative activity, but also a real creative product of the social relations of the individual. Cooperation in learning is the knowledge acquired by students, directly affects their inner world and is the main educational function of the learning process.

Is it possible to separate productive activity from cooperation into three distinct active methods? In general, it is possible to take into account the educational function of the lesson process. But is it necessary to do so? This is not considered appropriate, because the interactive method is not only the joint creative (productive) activity of the teacher and students, the process of personal cooperation, but also the emergence of the process of knowledge search. The teacher should always remember that in the debate, without asking questions as his own, the direction of active learning is not limited to "student-student" cooperation, he always uses the "teacher-student" system. it is necessary to consider the importance of The method of interactive teaching in educational literature includes: 1) heuristic conversation; 2) dispute method; 3) brainstorming; 4) round table; 5) method of business games; 6) discussion of the selection on the practical work b and used with another individual teacher - enjoyable interactive teaching methods are included [2].

This method requires the identification of a structure that allows thinking about the connections between different ideas. The "cluster" method is

considered a form of thinking that is not directed to a specific object. Its use is based on the principle of human brain activity. This method serves to ensure that the activity of thinking is in harmony until a specific topic is mastered deeply and thoroughly by students. Clustering is a pedagogical strategy that encourages students to think freely and openly about a topic. The word "cluster" means a bunch, a bundle. It is advisable to create clusters on a topic without thoroughly organizing this topic in advance.

The purpose of education is formed according to the needs of society. Since it is Saturday, the goal of education should be appropriate and proportionate. In scientific literature, the purpose of education is to create skills and competences of correct, accurate and appropriate use of opportunities, to develop logical and creative thinking, to increase communicative literacy, to inculcate the national idea, to form oriental education, to define personality. it is emphasized that it consists of spiritual enrichment. Based on the educational goal, students' communication culture is improved by increasing their independent thinking, oral and written literacy, and developing logical thinking. On the basis of the educational goal, spiritual, ideological and refined education is given. In the process of language learning, there is an opportunity to get closer to the cultural and moral values of the people.

It is a mistake to say that the reforms implemented in the education system in our country are not a work aimed at achieving results in one or two years or in a short period of time, but in the real sense, it is a change that will last for several hundred years. The first President I.A. Karimov worried about our future, our future generation and said, "Our children must be stronger, more educated and definitely happier than us" [1].

It is known that the implementation of advanced pedagogic and new innovative technologies in education not only increases the effectiveness of training sessions, but also makes an independent and logical thinker, all-rounded, highly competent by applying the achievements of science in practice.

nterest in the use of interactive methods and information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search, find, independently analyze the knowledge they are acquiring. even teach them to draw their own conclusions. In this process, the teacher creates conditions for personal development, formation,

learning and upbringing, and at the same time performs the functions of management and guidance.

It gives a positive result if it is used to repeat game-tasks in lessons or in reinforcement lessons. The choice of which type of game-task depends on the type of lesson, the level of training of students to perform games-tasks, their level of knowledge, opportunities for independent creative work, the ability to quickly restore what they have learned in memory, and the degree to which creativity is formed. should be

Attention is paid to the issue of teaching the student to think, to understand the opinion of others and to be able to express this opinion in oral and written form. An independent thinker with a developed speech culture acquires a literate personality. The way of life and cultural creativity of the nation is studied on the basis of its rich historical heritage.

In primary classes, especially in the first grade, it is necessary to take into account the age, physiological and psychological characteristics of the student. Scientists believed that the approach to education through the game facilitates the educational process and strengthens the imparted knowledge. It not only makes it easier, but also increases the interest in this subject and encourages the child to gain deep knowledge. Lessons in the form of games help children to develop their oral speech. First graders really like different visuals with pictures or videos. It is necessary to regularly use games to develop their speech through pictures of different sizes. For example, What is this?, Who is this?, Who is agile? Who knows more words? "You can use games like During the game, Boris is necessary to encourage children to remember words and pronounce them correctly. It is necessary to pay special attention to the principle of individualization of education when presenting the subject with the help of a computer. Some students have difficulty in understanding the graphic image of the word, and some have difficulty in pronouncing it.

We know that in the current educational process, the student should be the subject. In this, focusing more on interactive methods will increase the effectiveness of education increases and improves quality. One of the most important requirements for modern classes is teaching independent thinking. Today, teachers should study the experience of foreign pedagogues and use innovative methods and new pedagogical techniques.

Some of the best teaching methods that can be implemented in elementary schools are:

1. Visualization.

Bring boring science concepts to life through visual and hands-on learning experiences, empowering students to understand how they apply in real life.

2. Collaborative teaching

Encourage students to work together by encouraging small group or whole class activities.

3. Instructions on request

Encouraging students to question and explore their own ideas helps them improve their problem-solving skills and deepen their understanding of scientific concepts. Both are important life skills.

1. Differentiation.

Differentiate and define the learning process by dividing tasks according to students' abilities so that no one is left behind.

2. Professional development.

Participating in regular professional development programs is a great way to improve a teacher's teaching skills.

Being an effective teacher is not an easy task, because every student is unique, but by using a combination of instructional strategies, teachers can take into account the learning styles and the students' knowledge potentials and abilities, for the students in the classroom. it is necessary to create a dynamic and motivational environment.

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