



10TH GRADE "SOCIO-ECONOMIC GEOGRAPHY OF THE WORLD" COURSE ON THE TOPIC OF GEOGRAPHY OF WORLD TRANSPORT USING THE STRATEGY "GENEALOGY OF DECISIONS" ("DECISION MAKING")

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Article history:	Abstract:
Received: February 20 th 2023 Accepted: March 20 th 2023 Published: April 28 th 2023	This article describes the 10th grade "socio-economic geography of the world" Course on the topic of geography of World transport using the strategy "genealogy of decisions" ("decision making").
Keywords: method, methodology, "decision genealogy" ("decision making") strategy, problem.	

INTRODUCTION

The word method means a Greek study, a way to achieve a goal, a method. The etymology of the word is also reflected in its interpretation as a scientific category.

When educational methods are called, it is understood the teaching work of the teacher and the ways in which students organize educational and cognitive activities in order to solve various didactic tasks aimed at acquiring the studied material.

One-sided higher education in traditional education prioritizes the system of higher education not only in lecture classes, but also in seminar classes. According to him, in the role of "supplier", no longer a teacher, but a student is manifested.

LITERATURE ANALYSIS AND METHODS

A. Musurmanayrimova commented on some methodological terms in the general pedagogical teaching manual published in 2020.

The word method means a Greek study, a way to achieve a goal, a method. The etymology (origin) of the word is also reflected in its interpretation as a scientific category. "Method – in the most general sense – the method of achieving a goal, an activity that is regulated in a certain way."

Methodology is a private didactics, that is, the theory of teaching some discipline. On the basis of the study of various forms of interaction, a teaching methodology develops ways of teaching and learning a subject, and offers teachers a clear system of influence on the learners. These systems are reflected in the educational content revealed in DTS, curriculum and textbooks and are implemented through educational

methods, forms and tools. The methodology of educational science is firmly connected with didactics and relies on its general rules.

The classification of educational methods is as follows:

1. An ' traditional (according to source) methods of Education (E.I. Golant, N.M. Verzilin et al.

2. Educational methods according to the description of the cognitive activity of students (I. Ya. Lerner and M. N. Skatkin).

3. Educational methods according to the main didactic goals

(M. A. Danilov and B. P. Esipov).

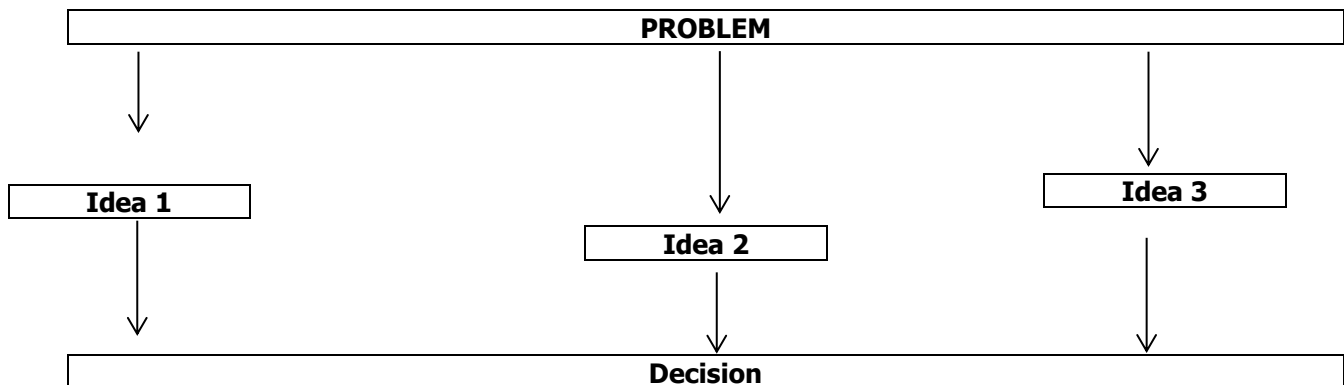
4. Binary methods of Education (M. I. Makhmutov).

5. Educational methods on a holistic approach (Yu. K. Babansky). [1]

The strategy of "decision – making" ("decision-making") is a technical approach aimed at mastering somewhat complex topics related to the foundations of a particular science, on the basis of a comprehensive, thorough analysis of certain issues, coming to certain conclusions on them, finding the most optimal and correct among several conclusions expressed on the problem. It serves to analyze again the decisions made in previous situations, to understand it perfectly. [2]

RESULTS AND DISCUSSION

The course "socio-economic geography of the world" of the 10th grade on the topic of geography of World transport, the use of the strategy "genealogy of decisions" ("decision making") is carried out on the basis of the following drawing.



The peculiarity of this strategy is that it is used directly on the basis of a specific project. The project has the following appearance:

Geography of World transport		
1-decision option (Railway)	2-decision option (Car)	3-decision option (Pipe)
Advantage Underdog	Advantage Underdog	Advantage Underdog
Decision		

This strategy is used under the following conditions:

1. During the training session, the teacher first defines a problem for discussion, analysis of the geography of World transport to determine the advantage and disadvantage of thematic types of transport; prepares posters to write conclusions (decisions) made by groups.

2. The teacher divides the students into a small group of 4 or 6 students. It takes 5 minutes to solve the problem, make a reasonable decision.

3. When making a decision, the acceptable, undesirable nature of the option expressed by each member of the groups is discussed in detail, and the advantage, the non-preference, is recorded. On the basis of the reported Options, Group members come to a stop about a method that will help to positively correct the problem.

4. At the end of the specified time, the leader of each group announces the decision of the group; all the conclusions (decisions) expressed are compared among themselves, headed by the teacher.

CONCLUSION

For the conclusion, it is appropriate to say that the use of the "genealogy of decisions" ("decision-making") strategy on the topic of World Transport Geography of the 10th grade "socio-economic geography of the World" course serves to develop in students the skills of taking a position in relation to any global problem, thinking independently and freely expressing their opinion.

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