



USING THE " OPPOSITE ATTITUDE " STRATEGY ON THE TOPIC OF WORLD ECONOMY AND INTERNATIONAL DIVISION OF LABOR OF THE COURSE "SOCIO-ECONOMIC GEOGRAPHY OF THE WORLD" GRADE 10

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Article history:	Abstract:
Received: February 20 th 2023 Accepted: March 20 th 2023 Published: April 28 th 2023	This article describes the use of the "confrontation attitude" strategy on the topic of world economy and international division of labor of the 10th grade course "socio-economic geography of the world".
Keywords: method, methodology, strategy "confrontation attitude", problem	

INTRODUCTION

The teacher (educator) is considered a person with special education, professional training, high moral qualities in pedagogical, psychological and specialty areas and functioning in educational institutions.

In accordance with paragraph 3 of Article 5 of the law "on education" of the Republic of Uzbekistan, persons convicted in educational institutions are not allowed to engage in pedagogical activities.

In our eyes, the following qualities should be able to manifest themselves in the image of a modern teacher – Bachelor:

1. The teacher should be able to deeply delve into the essence of the changes that are taking place in the social life of society, the social reforms being carried out, and to provide students with correct, well-established information in this regard.

2. A modern teacher is required to be aware of the innovations and achievements of Science, Technology and technology.

3. It is necessary that the teacher has a deep, thorough knowledge of his specialty, is tirelessly sought after on himself.

4. The teacher should thoroughly know the basics of pedagogical and psychological sciences, organize activities in the educational process, taking into account the age and psychological characteristics of students.

5. It is important that the teacher is able to make the most effective use of forms, methods and tools in the educational process.

6. The teacher is obliged to have creative, initiative and organizational skills.

7. The teacher must achieve deep mastery of the rules of pedagogical skill, chunanchi,

communicativeness, pedagogical technique (speech, facial, limb and torso movements, facial expressions, pantomimics, gestures) at a higher level.

8. It is necessary that the teacher has a culture of speech, his speech should be able to embody the following features:

(a) correctness of speech;

b) accuracy of speech;

d) expressiveness of speech

e) purity of speech

f) fluency of speech;

g) the wealth of speech (ability to make appropriate and effective use of Proverbs, sayings and proverbs, maxims and excerpts).

9. The culture of teacher dress should not use various decorations that quickly attract the attention of the student in the educational process, achieve the assimilation of clothing in accordance with the season, age, posture structure, face image, even, hair color and style.

10. It has been shown that it is necessary for a teacher to be pure in personal life, an example for those around him. [1]

LITERATURE ANALYSIS AND METHODS

A. Musurmanayrimova commented on some methodological terms in the general pedagogical teaching manual published in 2020.

The word method means a Greek study, a way to achieve a goal, a method. The etymology (origin) of the word is also reflected in its interpretation as a scientific category. "Method – in the most general sense – the method of achieving a goal, an activity that is regulated in a certain way."



Methodology is a private didactics, that is, the theory of teaching some discipline. On the basis of the study of various forms of interaction, a teaching methodology develops ways of teaching and learning a subject, and offers teachers a clear system of influence on the learners. These systems are reflected in the educational content revealed in DTS, curriculum and textbooks and are implemented through educational methods, forms and tools. The methodology of educational science is firmly connected with didactics and relies on its general rules.

The classification of educational methods is as follows:

1. An ' traditional (according to source) methods of Education (E.I.Golant, N.M.Verzilin et al.

2. Educational methods according to the description of the cognitive activity of students (I.Ya.Lerner and M.N.Skatkin).

3. Educational methods according to the main didactic goals (M.A.Danilov and B.P.Esipov).

4. Binary methods of Education (M.I.Makhmutov).

5. Educational methods on a holistic approach (Yu.K.Babansky). [1]

In its essence, the "opposite attitude" strategy makes it possible to group the supporting concepts relevant in the coverage of the topic based on the analysis and synthesis of knowledge acquired by students as primary and secondary.[2]

NATIJAR VA MUHOKAMA

Base concepts			
Nº	Important concepts	Nº	Non-essential concepts

The use of the "confrontation attitude" strategy on the topic of world economy and international division of labor of the 10th grade course "socio-economic geography of the world" is carried out according to the following procedures.

1. The general ideas of the topic are memorized and the basic concepts that illuminate its importance are identified.

2. The underlying concepts are recorded in a particular sequence.

3. Concepts are grouped on the basis of a personal approach in the way of important and not so important concepts.

4. A table is created and important to Column 1, non-essential concepts to column 2b are written.

5. On the basis of small groups, Personal approaches are discussed

6. In the general opinion of the team, a table is created that represents the final conclusion.

Base concepts			
Nº	Important concepts	Nº	Non-essential concepts
1	International division of Labor	1	highland region

CONCLUSION

For the conclusion, it is appropriate to say that the use of the "opposite attitude" strategy of the 10th grade course "socio-economic geography of the world" on the topic of world economy and international division of Labor is important in independent study, dividing into groups as the main and second level the supporting concepts relevant in the coverage of the topic based on the analysis and This is a guarantee of quality education.

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