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SPECIFIC CHARACTERISTICS OF ORAL SPEECH DEVELOPMENT OF YOUNG STUDENTS

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Article history:		Abstract:
Received: Accepted: Published:	August 14 th 2023 September 14 th 2023 October 17 th 2023	The development of speech in children is a process of great importance for their future. This process goes through different stages in every child. And this depends on their psychology in the family environment and the education they receive in the school process. This article talks about the concept of speech, the methodology of speech development, its importance, ways of developing students' speech, methodology, a number of aspects of speech acquisition, directions of speech development, clearly defined requirements for the development of students' speech, life skills that must be formed in students by achieving speech development in the process of education.

Keywords: Speech, methodology, aspects of speech, life skills, human development, great scholars, spiritual heritage, oriental education and training, natural language standards, art of thinking and speaking, quality of education.

The formation of the speech process is of great importance when a person becomes a mature person. Speech process takes different forms. The role of speech activity in expressing free opinion and mastering sciences is incomparable. That is, the good development of speech helps to express thoughts correctly and creates a basis for achieving positive results during the lesson. However, its development continues throughout people's lives at different stages.

However, there are several tried and tested methods of developing the speech process in students. These mainly included the methodologies of developed countries. Because he showed positive results with his efficiency. Currently, more and more young children are facing speech disorders. It is known that the elimination of speech defects of elementary school students is the responsibility of students and speech therapists. It is necessary to check the child's speech and study the causes of speech disorders in order to determine the pronunciation deficits. At the same time, we need to find out the reasons for the shortcomings in the speech of young students and look for ways to eliminate it. A student who does not know how to speak beautifully, be literate, write correctly and express his thoughts fluently and clearly cannot acquire knowledge successfully. If everyone's speech is beautiful, perfect, pronunciation is clear and fluent, the scope of thinking will be deep.

The speech culture of the teacher is of great importance in the development of students' speech. It

is necessary for the student to speak expressively and effectively in all lessons, in classroom extracurricular activities, observing only orthoepic pronunciation and standards of literary language, and also always write in the student's notebook, in all documents, observing the rules of spelling and grammar. In this way, he teaches children to speak expressively, to write correctly and beautifully, and to develop sensitivity to language. The development of students' speech is inextricably linked with activities conducted in other educational subjects. For example, in native language classes, students learn about nature and people's lives with the help of language, they learn to observe, think, and correctly describe what they see, hear, and read. Mainly, in native language classes, children increase their vocabulary, build speech correctly, speak beautifully, and use lively text. learn to fix.

In education, reading and mathematics classes, in addition to developing children's speech, they teach memory, logical thinking, and self-control in the street and in public places. and other subjects. The connection between mother tongue and the science of reading proficiency is that children's written speech develops in mother tongue classes, and oral speech is formed in reading classes. The more beautiful the children's speech, the more beautiful their life paths. So, what should we do for this? First of all, students should learn to develop their speaking skills during class activities or in their independent lessons, which will give more



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effective results than reading aloud without making a sound. Also, it would be great if they learn to express their thoughts freely in public places at various parties and events. it will be light. All this is very necessary for the development of speech. At the same time, it is necessary to comply with a number of requirements for the development of students' speech.

That is,

- 1. Let the students' speech be meaningful.
- 2. Be logical in speech.
- 3. Let the speech be clear.
- 4. Let the speech be rich in language tools.
- 5. Let the speech be clear.
- 6. Let the speech be expressive.
- 7. Let the speech be correct.
- 8. Let the speech be civilized.

Students who comply with these requirements will develop their oral speech in its own way. The speech will be meaningful only if the students' speech is logical, clear, comprehensible, correct. At the same time, it will be pleasing to the listener. Speech is an important tool for developing students' thinking.

Speech is not only a means of expressing an idea, but also a tool for its formation. Thought serves as the psychological basis of speech, and the condition for its development is enrichment of thought. Accordingly, several other conditions must be met for speech activity, as well as for the development of students' speech.

- 1. There must be a requirement for a person's speech to emerge. The methodical requirement for the development of students' speech is to create a situation in which the student expresses his opinion, the desire and need to express something verbally or in writing.
- 2. Any speech should have content and material. The more complete and rich this material is, the more meaningful its description is.
- 3. An idea is understandable only if it is expressed using speech information that the listener understands. therefore, the third condition for successful development of speech is arming speech with language tools. Thus, if the students follow the conditions listed above, there will be no problem in their speech being beautiful. Including, there are a number of aspects of mastering speech.

The norms of the development of oral speech are as follows:

- 1. Learning the norms of the literary language.
- 2. Mastering the important speech skills necessary for every member of our society, i.e. reading and writing skills.
- 3. Improving students' speech culture.

Three directions are clearly distinguished in speech development.

- 1. Work on the word.
- 2. Work on word combinations and sentences.

3. Work on connected speech.

It is a linguistic base for working on words, phrases and sentences, and serves lexicology, morphology, and syntax. And connected speech is based on logic, literary studies and linguistics of complex syntactic integrity. Consistency in the development of speech is ensured by increasing the skill of subordinating four conditions, i.e. consistency, perspective, variety, different types of speech to a common goal. They contributed themselves with their exemplary thoughts. For example, in the teaching of knowledge, the scholars of the East noted their scientific views covering important aspects of the process of independent thinking, expressing an opinion, and creating a speech, and in addition, the scientific theoretical side of speech is explained in detail in dictionaries, textbooks and methodical manuals.

According to Farabi, when it comes to the issue of how to teach and receive education, how to express and explain thoughts, how to ask and how to answer, the first of these sciences is the science of language, which gives names to bodies, i.e. substance and accidents.

The second is the science of grammar. It teaches how to arrange the names given to bodies, and how to compose words of wisdom and speech expressing the arrangement of substances and accidents and their results. The third science is logic. It teaches how to arrange sentences according to logical figures to make certain conclusions.

Observations on the development of the speech of elementary school students showed that most of the students have difficulty expressing their thoughts, cannot express it logically, use connected sentences incorrectly or creates inappropriately. After all, they are not yet aware of the construction of sentences, the conditions for connecting independent sentences with each other. That is why it is appropriate to ensure that the activities of students' speech development in the reading classes are carried out in a coherent manner with exercises related to working on the text in the native language classes.

It is appropriate to express an opinion based on the science of logic in the students' speech. That's why they move the word magic in their memory through their speech.

Each stage of education ensures the solution of a specific task. Teaching literacy is one of the main stages of understanding the sound characteristics of speech. In connection with this, a child of preschool age becomes interested in analyzing the sound structure of a word. Although the child can distinguish some sounds, he cannot independently analyze them in the structure of words. For this reason, such an analysis during literacy training creates a new stage in the understanding of sounds.



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With the help of these conclusions, we learn what we do not know and make judgments about what is right and what is wrong. The concept of speech and its development. Speech is a type of human activity, the use of thinking based on language tools, words, word combinations, and sentences. Speech performs the function of communication and message, expressing and influencing mutual thoughts with excitement. A well-developed speech serves as one of the important tools of a person's active activity in society. This will make it easier for students to make the transition from speaking to writing later. Therefore, it is necessary to pay attention to the development of communicative oral speech in every lesson of literacy.

Such lessons help students to develop their vocabulary and thinking ability along with the development of oral speech. Mother tongue classes have ample opportunities to connect grammatical and orthographic material with the formation of speech culture. Organizing such work not only ensures the formation of necessary skills for speech development, but also instills interest in learning the native language, respect and love for it. And for the student, speech is a tool for successful education at school.

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