ROLE OF INFORMATION COMMUNICATION TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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The 21st century is the century of high technologies, and our modern youth are taking steps not only in accordance with the spirit of the time, but also in accordance with the progress in the e-world. With the rapid development of information and communication technologies, which is one of the distinctive features of our time, special attention is being paid to a new approach of educational process and its organization, as well as using opportunities. Opening a broad path to modern knowledge, effective use of new information and communication technologies in improving education has become an urgent requirement of today. The "National Program of Personnel Training" and the "Law on Education" of the Republic of Uzbekistan impose this responsibility on all those who provide services in the field of education.

We can see that Information and Communication Technologies (ICT), which is currently developing in every field, has found its place in schools, academic lyceums, colleges, and all educational institutions and is being rapidly noticed.For this reason, a different approach to the process of teaching the young generation is required. The role of the teacher in the lessons is also changing. The teacher now acts mainly as a guide. It is time for teachers who aim to keep pace with the times to be ready to enliven any part of the lesson through ICT.

In the Decision of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" "Introduction of advanced teaching methods using modern pedagogical and information and communication technologies" by way of teaching the growing young generation to foreign countries,to fundamentally improve the system of training specialists who can speak these languages fluently and, on the basis of this, to create conditions and opportunities for them to widely use the world's information resources in the achievements of world development, to develop international cooperation and communication" and a number of important tasks for this the need for implementation is indicated.

The introduction of information and communication technologies into the educational process, especially in the teaching and learning of foreign languages, is becoming more and more important. New information technologies provide great opportunities in the education of foreigners; they play an important role in obtaining quality knowledge in science and increasing the effectiveness of education.

ICT tools mean the opportunity to save class time and get more and more effective information through computer equipment, tape recorder, books, video equipment, and electronic board. Nowadays, young people do not spend time searching and flipping through books to get additional information, but turn to the Internet.

Multimedia textbooks and an online test system are another achievement of information technology in foreign language learning. Electronic and multimedia textbooks are textual, graphic, audio, animated, informative textbooks. These

opportunities are widely used not only in the teaching of informatics and information technologies, but also in the teaching of other subjects, including the English language. The use of Internet tests is also designed to monitor students' mastery of subjects or courses, and tests help to determine the level of student mastery. Tests are regularly used in the course of the lesson.

In conclusion, it can be said that today information technologies are one of the most important factors in the development of our society, especially in the field of education. You cannot imagine modern ICT teaching process. Educators, as well as students, use ICT in their practical activities to improve their efficiency and create a foundation for achieving the intended goal.

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