



TEACHING METHODOLOGY

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Article history:	Abstract:
Received: June 28 th 2022 Accepted: July 28 th 2022 Published: September 4 th 2022	This topic is devoted to the topic of "Teaching methodology", detailed information on the BBB method and Brainstorming method was provided. Teachers can use this topic in the future.
Keywords: "BBB" - I know, I want to know, I found out, Pinboard - using needles, "Brainstorming" - Learners express their answers clearly and concisely The scheme is a representation of methods in tables	

"BBB" METHOD

This method allows students to assess their level of knowledge on specific topics. In the process of using the method, you can work with students in groups or in public. Working in group form will analyze the activity performed by each group at the end of the training. The activities of groups can be organized as follows:

Each group performs assignments assigned by the teacher on the basis of a general scheme, and at the end of the training, the relationship between the groups is summarized by project bands. Groups perform teacher-issued tasks under separate sections of the general scheme. Educational activities are organized directly on the basis of the following table (1, 2), which is reflected in a class file or work paper.

1- Table

I know	I want to know	I found out

2- Table

Topic: Basic concepts on the topic	I know	I want to know	I found out
1.			
2.			
3.			
...			



Methodological usage is based on three phases.

The level of ownership of students' concepts on the subject being studied will be determined.

Readers will be introduced in detail to information on the subject.

Students' needs to enrich their existing knowledge of the subject will be studied. (spaces will be filled in during the course)

The full summary of the actions taken by the stages is as follows:

Sinf o'quvchilarning (individual guruhlarda) ishlashlari e'lon qilinadi.

The level of ownership of students' concepts on a new topic will be studied, and the concepts outlined by them will be written in Paragraph 1 of the table.

Students' needs to enrich their existing knowledge of the new topic will be studied, and these needs will be written in Paragraph 2 of the table.

The teacher will inform the students with general information on the new topic. New customized concepts will be identified and they will be written in Paragraph 3 of the table.

"Aqliy hujum" methods

In this method, a certain solution is reached by collecting free thoughts and opinions expressed by teachers on a problem. There are written and oral forms of the "judicial attack" method. In oral form, each of the teachers expresses his or her opinion on the question posed by the teacher. Educators clearly and briefly outline their answers.

In their written form, the students write their answers briefly and visibly on paper cards. The answers are attached to the file (using magnets) or the "pinbord" file (in the needles). In the written form of the "mental attack" method, there is an opportunity to group answers by certain characters.



When this method is applied correctly and positively, it teaches an individual to think freely and creatively. When using the "mental attack" method, it will be an opportunity to attract all of the teachers, including the development of a culture of communication and discussion in teachers. Educators develop the ability to express themselves in writing, not just oral, but also in logical and systematic thinking. Failure to evaluate the opinions expressed will lead to the formation of various ideas in teachers. This method serves to develop creative thinking in teachers.

The "mental attack" method is carried out according to the purpose set by the teacher:

- This method is carried out at the entrance to the subject of the lesson, with the goal of

determining the initial knowledge of the students;

- When it is intended to repeat the topic or link a topic to the next topic, it will be done in the section to switch to a new topic;
- When it is aimed at strengthening the assigned theme, it will be done in the strengthening section of the lesson after the topic.

The main rules for using the "judicial attack" method are:

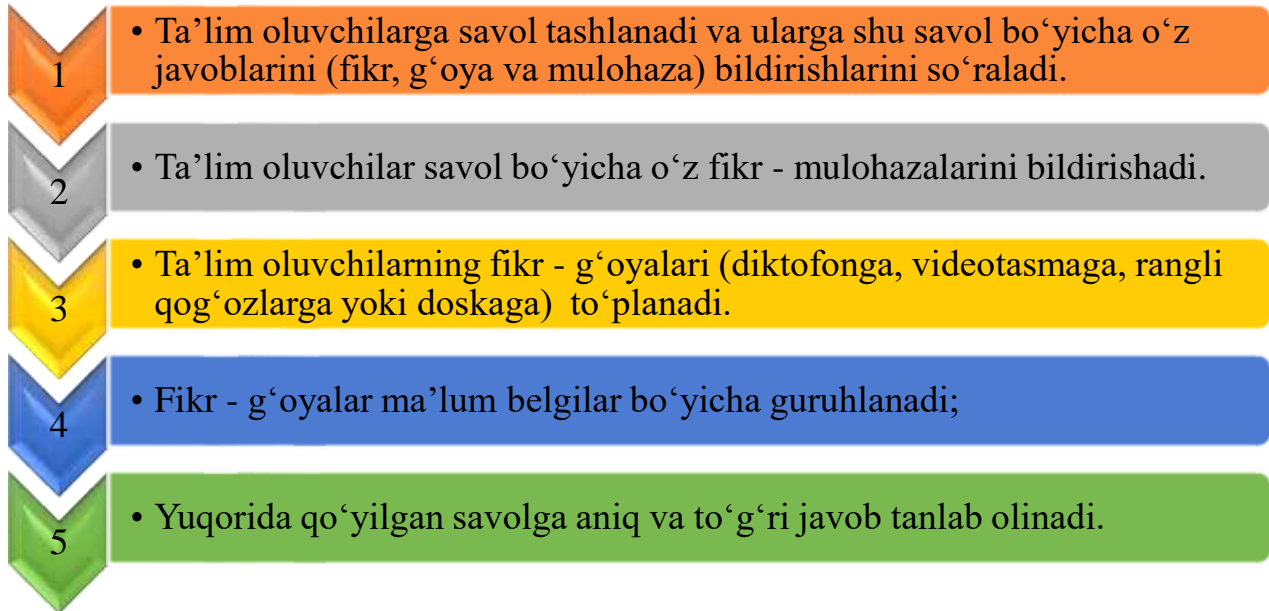
1. Opinions expressed are negotiable and not assessed.
2. Any opinions expressed will be taken into account, even if they are not correct.
3. Each teacher must attend.

Structure of the "Judicial Attack" method





Stages of the "Judicial Attack" Method



"Aqliyhujum" metodining afzalliklari:

- ✓ Failure to evaluate the results will lead to the formation of different ideas in teachers;
- ✓ all educators participate;
- ✓ visualize ideas;
- ✓ there is an opportunity to check the initial knowledge of the students;
- ✓ interest in the topic in educators.



Metoddan for effective use, the ability to follow the rules:





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AVAILABLE PUBLICATIONS:

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2. "Pedagogika" O'. Yuldashev
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4. "Methodology for Teaching Mathematics" Textbook Tashkent-2020
5. "Methodological Recommendations for Teachers in The Interfaith Methods of Teaching" by M. Meligarieva Tashkent-2014