



TO STUDY MODERN APPROACHES TO THE DEVELOPMENT OF PRIMARY EDUCATION, TO INCREASE THE EFFECTIVENESS OF EDUCATION

Kadyrova Buzulayho Turgunovna

ADPI. Associate Professor of Primary Education
Methodology Department, Ph.D

Jalaldinova Madinakhan Khojakanovna

ADPI 3rd year student

Article history:	Abstract:
Received: July 28 th 2024 Accepted: August 20 th 2024	The landscape of elementary education is rapidly evolving due to technological advances, changes in pedagogical practices, and an increasing focus on personalized learning. This research paper examines contemporary approaches to elementary education, focusing on innovative strategies such as personalized learning, inclusive practices, STEAM education, and digital literacy. By reviewing these approaches, this article aims to illuminate how educators can adapt to meet the diverse needs of today's students and create a dynamic and engaging learning environment.

Keywords: Digital literacy, elementary education, technology, STEAM, Inclusive practice, Personalized education.

INTRODUCTION:

In the digital age, the traditional model of primary education is undergoing changes to meet the demands of a rapidly changing world. Contemporary approaches to elementary education emphasize student-centered learning, interdisciplinary learning, and technology integration to prepare students for success in the 21st century. This article explores several contemporary approaches that are reshaping the primary education system and improving learning outcomes for students.

Personalized Education:

Personalized learning adapts learning to the individual needs and interests of each student, enabling differentiated instruction and independent learning. By using technology and data-driven insights, educators can create personalized learning pathways that match students' unique learning styles and abilities, supporting greater engagement and academic achievement.

Inclusive Practices:

Inclusive education practices aim to create a learning environment that embraces diversity and meets the needs of all students, including those with disabilities or special education needs. By promoting a culture of inclusion, educators can ensure equity and access to quality education for every student, regardless of background or ability.

STEAM Education:

STEAM education integrates science, technology, engineering, art, and mathematics to develop students' creativity, critical thinking, and problem-solving skills. By incorporating hands-on, project-based learning experiences, STEAM education prepares students for future careers in fields that

require interdisciplinary knowledge and innovative thinking.

Digital Literacy:

Digital literacy is essential in today's interconnected world where technology plays a central role in everyday life. By teaching students how to manage, evaluate, and create digital content responsibly, educators empower them to become knowledgeable and ethical users of technology and prepare them for success in the digital age.

In today's landscape, digital literacy is a key skill for students navigating an increasingly technology-driven world. The ability to use, understand, and critically evaluate digital tools and information effectively is essential for success in academics, careers, and everyday life. By integrating digital literacy education into the curriculum, educators can equip elementary students with the skills necessary to act responsibly and ethically in the digital realm, preparing them for the challenges and opportunities of the digital age.

The importance of digital literacy in primary education

1. Navigating Digital Tools: Digital literacy enables students to effectively navigate most digital tools and platforms. From basic computer skills to using online resources for research and learning, a digital literacy qualification enables students to use technology for educational and personal growth.

2. Evaluating Digital Content: In an age of information overload, the ability to critically evaluate digital content is critical. Teaching students to identify reliable sources, fact-check information, and identify misinformation and disinformation will develop critical thinking and information literacy skills online.



3. Create digital content responsibly: Digital literacy also includes the skills needed to create and share digital content responsibly. From understanding the principles of copyright and fair use to practicing online etiquette and cybersecurity, students learn to be ethical and respectful digital citizens in their online interactions.

Strategies for developing digital literacy in primary education

1. Integrated Curriculum: Incorporating digital literacy skills across a variety of subjects and activities in the curriculum ensures that students develop a holistic understanding of digital tools and concepts. Projects involving technology, digital research tasks, and multimedia presentations provide hands-on learning opportunities.

2. Critical Thinking Exercises: Engaging students in activities that require them to evaluate online sources, analyze digital content, and identify reliable information can help develop their critical thinking skills. Encouraging discussions about digital ethics and responsible online behavior encourages students to think about their digital interactions.

3. Cyber Safety Education: Educating students about online safety practices such as protecting personal information, recognizing phishing attempts, and understanding the consequences of cyberbullying is essential to creating a safe and secure online environment for students.

The impact of digital literacy on student achievement

By equipping elementary students with digital literacy skills, teachers empower them to:

- Effectively engage with digital tools for learning and collaboration.
- Navigate the complexities of the digital landscape with confidence and insight.
- Create and share digital content responsibly and ethically.
- Develop critical thinking skills to evaluate information on the Internet and make informed decisions.

Summary:

Modern approaches to elementary education are reshaping the way students learn and engage with the curriculum. Through the use of personalized learning, inclusive practices, STEAM education, and digital literacy, educators can create a dynamic and student-centered learning environment that fosters creativity, critical thinking, and lifelong learning skills. As elementary education continues to evolve, educators must adapt and innovate to meet the diverse needs of

today's students and prepare them for a future full of opportunities and challenges.

USED LITERATURE:

1. Qodirova, B. "Analysis of verb terms in Uzbek and Kazakh language schools' manuals." *Journal of Advanced Research in Dynamical and Control Systems* 12.6 (2020): 1125-1129.
2. Kadirova, Zulayxo. "INTERNATIONAL LABOR MIGRATION POROCESSES IN UZBEKISTAN." *Вісник Національної академії керівних кадрів культури і мистецтв* 3 (2018).
3. Kadirova, B. "The Concept of Historical Consciousness and its Interaction with Social Intelligence." *European Journal of Research and Reflection in Educational Sciences* 8: 189-194.
4. Турғуновна, Қодирова Бузулайхо, and Айнура Мархабаевна Бекжанова. "Бадий асарлар воситасида бошланғич синф ўқувчиларида тарихий онгни шакллантириш методикаси." *Образование* 8.9 (2022): 10.
5. Turgunovna, Kodirova Buzuloikho. "Gaming technologies to improve the efficiency of the educational process." *Web of Scientist: International Scientific Research Journal* 3.02 (2022): 837-839.
6. Турғуновна, Қодирова Бузулайхо, and Айнура Мархабаевна Бекжанова. "Бадий асарлар воситасида бошланғич синф ўқувчиларида тарихий онгни шакллантириш методикаси." *Образование* 8.9 (2022): 10.
7. Кодирова, Бузулайхо Турғуновна. "ФОРМИРОВАНИЕ ВОСПРИЯТИЯ ПРОИЗВЕДЕНИЙ ИСКУССТВА В ПРОФЕССИОНАЛЬНОЙ ПОДГОТОВКЕ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНЫХ КЛАССОВ." *EUROPEAN RESEARCH: INNOVATION IN SCIENCE, EDUCATION AND TECHNOLOGY*. 2020.
8. Kadirova, B. "PSYCHOLOGICAL-PEDAGOGICAL AND METHODOLOGICAL FEATURES OF THE FORMATION OF HISTORICAL CONSCIOUSNESS IN PRIMARY SCHOOL STUDENTS." *harmony* 3: 12.
9. Кодирова, Бузулайхо Турғуновна. "Специфика работы над художественно-историческим произведением в начальной школе." *Вопросы науки и образования* 7 (19) (2018): 213-215.
10. Кодирова, Бузулайхо Турғуновна. "Методологические основы формирования



World Bulletin of Public Health (WBPH)

Available Online at: <https://www.scholarexpress.net>

Volume-39, October 2024

ISSN: 2749-3644

текстовой деятельности у учащихся в процессе постижения художественного произведения." *Научные исследования* 6 (26) (2018): 78-80.