



FORMATION OF INFORMATION LITERACY IN PRIMARY SCHOOL STUDENTS

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Received: July 20 th 2021 Accepted: August 20 th 2021 Published: September 27 th 2021	The article contains views on the knowledge of primary school students, to organize lessons using widely used computer technology, resulting in the resulting effective knowledge.
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Science is the basis of development. There is no future for modern scientific achievements, both the country, which is not based on innovative ideas. Only through knowledge and enlightenment, intellectual potential, comprehensive capacity, can lead Uzbekistan to a new stage of development [1].

Today, the teacher has a responsible position as to bring admonning a harmoniously developed generation, to identify responsibilities aimed at improving the content of education, with time, and introducing modern education technologies, it is necessary to arouse interest in the subject, forming feelings of respect. Achieving positive results is determined by the effective organization of educational and medicine in the younger generation, expanding the basics of scientific knowledge, the formation of spiritual and moral qualities. In this regard, many changes are made to the educational process, and new approaches are being implemented. One of these is to improve the effectiveness of training in teaching using information and communication technologies. Strengthening the material technical and database of the Republic of Uzbekistan "Human training," informational system of educational institutions to provide a system of continuous education of the educational process with high-quality literature and advanced pedagogical technologies The issue is clearly noted. Here, the introduction of information and communication technologies in the educational process is the demand for the period. The order of organization of classes on the basis of advanced pedagogical technologies, independent use of students, and improving the quality of the science of mastery is a priority. In this regard, various methods are also used in the training of primary education. One of them is the use of modern information technologies. It requires the rapid development of modern information technologies and rapid transition to education, in our lives, to express our knowledge and

skills in this regard. Therefore, primary schools were recommended to teach teaching using a computer. One of the important achievements of the textbook was the creation of software tools that ensure the use of computer technology components. In particular, this software is of special importance in organizing the educational process. Electronic textbooks, manuals and presentations created for primary school students are widely used in the training process. In classes from e-presentations, the use of a demonstration and useful material will help the teacher. The learning material will facilitate the understanding and increases an expression in the form of animation. Demonstration slides can also be provided to students as handouts as handouts. You can use electronic textbooks in independent learning and comprehensive master of teaching materials. In e-textbook teaching materials are used in interactive methods, psychological and pedagogical aspects, modern information technology, audio and video animation, modern information technologies, audio technology and video animation. The effective issue of ICT in teaching schools in the education system of our country is a topical issue. It is all that information technology is a universal means of education, not only to form knowledge, skills and skills in students but also develop personal characteristics. Today, today the rapid development of ICT is the transition of all higher education institutions, and schools in the daily com system, is a clear example of this.

In pedagogical and psychological studies, ICT has a significant impact on the development of theoretical, creative and reflexive thinking. In the memory of the student, the image of this or this process enriches the teaching material and helps them be scientifically mastered.

The main purpose of the introduction of information and communication technologies in the educational process is the emergence of new types of



educational activities that are characteristic of modern information environment.

Primary education is a foundation of the education system. The quality of teaching of the winners will depend on it, and this will impose a great responsibility on the primary school teacher. Primary school in the education system for a long time, that is, the student must master basic skills such as reading, writing, counting to study for further education. It is considered a level of study. Today, the first experience of the child in the education system should remain a place of testing for the education forces. At this stage, it is important to build conditions for the activity, maintaining independence, perception activity and to improve the education of the education of the child, strengthening its health and emotional features.

When using ICT, it became easier to implement the approach in education, the opportunity to effectively organize the entire educational process. During the course, multimedia educational programs and projects were created in prepared multimedia products and computer learning programs, trainings and classes. Information technologies can be used in all subjects. The use of training and game programs in the lessons is significant. In primary school students, using a set of various didactic materials, can prepare mixed computer programs included in the modules of display, checkup and testing. It gives good results of rich and diverse and diverse materials on the current study of the provisions of science and generalized reproduction.

During the years of ICT, up to 3 math mathematics, reading, native language, almost all subjects and other subjects can be prepared for various tests. Now it is necessary to use computer test tests, not only in printed forms. They allow it to be done immediately with the fact that the price provides for the computer itself, allowing them to determine their shortcomings on this or that subject.

The Internet network in the school provides great assistance in our work. The Internet is well known to be a global information system. It includes email, search systems and allows you to use different information resources. It can be suggested that find, repress, reproduce and increase them to all computers, and in groups of children, in groups of children. Inviting students with different assignments: research, selection of the main, and preparing presentation will be able to complete the table.

Another method for obtaining information is to obtain information from the Internet directly from the Internet during the lesson. You can find the necessary material forward from the Internet, and read it to

readers. The case is possible to be conducted in the form of a dialog on the student material.

Primary school students know that independent internet use, selecting the necessary information, preserve, or develop presentations, and to use presentations, and implementation of various projects. From the 2nd grade, students can only perform assignments not only in the book, but also on the computer. Students work with computer get first skills, and they will constantly deepen their theoretical knowledge and improve their practical skills.

The role of the Informatics course is critical in the formation of a thinking operational method in primary school. The structure of this informatia is treated in the form of the first set of primary skills and skills such as building information, communication, the construction of information models, mediation. It is important to understand as a means of assistant, creativity, self-expression, self-expression, and development in reading the computer. The students learn a computer in primary school can also use it as a means of their activities, and classes with the application of the computer do not cause difficulty.

Information and Communication Technologies will expand the teacher's capabilities in the interesting world, where students can independently search for information, receive, issue and neglect others. The child is an important task of modern primary school to work with information, study. The main directions of the use of ICT are formed in the educational process of primary schools. In the first use of the widespread use of students, the widespread use of ICT is primarily to prepare various reports, hold extracurricular activities, [3].

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