



CHARACTERISTICS OF DEVELOPING MORAL EDUCATION IN CHILDREN

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Article history:	Abstract:
Received: 11 th July 2022	He considers spiritual and moral education to be an important factor in raising
Accepted: 11 th August 2022	the young generation to become a mature person. The necessity of spiritual
Published: 24 th September 2022	and moral education of these children, as well as its specific features, will be considered.

Keywords: Morality, education, young children, preschool, modesty, patriotism, spirituality.

Morality and education are at the highest place in the spiritual maturity of a person. The word morality is derived from the Latin word "moros", that is, moral, logic, and it is a social law that is not strictly written down anywhere. A person uses it (moral norms) as a norm in his daily life. The norms of moral education are the basis of the legal norms of every society. In moral education, people who can not only acquire moral knowledge, but also behave according to these norms in any situation, are considered to be morally educated. A morally educated person will have stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the educated person and the pedagogical and psychological foundations of moral education. Only the conscious acquisition of moral knowledge will help children to understand what aspects of the behavior of the people around them are good and which are bad.

Organization of spiritual and moral education of children is considered the most important factor ensuring the success of social education. Spiritual and moral education and training have interdependence, coherence, connection and dialectic character, and it is the basis of formation of spiritual and moral maturity of a person. Spiritual and moral education is a process of forming spiritual and moral consciousness, giving children systematic knowledge about the essence of spiritual and moral relations, creating a need for them to acquire spiritual and moral knowledge, and it should be organized in a consistent, continuous and systematic manner.

Pre-school pedagogy is education and moral development of the young generation considers education to be an important factor. According to the results of research on pedagogy and psychology, early childhood is the most important factor in the spiritual formation of a child. During this period,

the moral qualities of a person begin to be formed under the influence of education aimed at a certain goal. At the age of 6-7, a more stable form of positive behavior norms occurs. The child will act based on the moral norms acquired in his relations with others. Therefore, it is important to give children spiritual and moral education from an early age. The mission and content of morally and morally educating preschool children in preschool education organizations requires the education and development of the child's spiritual world, his mind, moral feelings, and personal qualities. The tasks of spiritual and moral education in preschool educational organizations are as follows:

1. Education of moral feelings, ideas and behavior in children.
2. Education of moral culture and positive relations.
3. Education of moral feelings in children.
4. Elimination of negative qualities in behavior

Humanity occupies an important place among the moral characteristics and rules of behavior taught in preschool children. The sense of humanity develops on the basis of teaching moral norms and rules. For this, it is necessary to teach children to do good deeds. It is necessary to take into account the age of children when educating humanity. The following concepts are explained to them from an early age: it is inappropriate to assume that a child cannot understand this. Helping a fallen child up, taking care of plants and animals, giving a toy to a friend, making room for a standing person, and most importantly, learning to be happy in service to others. should be taught.

It is also important to cultivate the qualities of humility, correctness, honesty and cheerfulness. These features are one of the most important factors in raising a healthy person. Humility is one of the most important and noble qualities of every human being. It is mainly brought up from school age. But starting from preschool age, it is necessary to teach children a sense of humility, to lose pride, arrogance and boasting.



Preschool children try to put themselves above other children. Sometimes he likes to brag about his parents' profession. In this case, it is necessary to conduct appropriate work with the parents of the children, to explain the necessity and importance of each profession with specific examples. If children manage to do some things and belittle others, the educator should tell the child that it is necessary to teach something to a friend who does not know, and that self-praise is not appropriate. Cultivating honesty and truthfulness is inextricably linked with preventing and combating the appearance of lies and dishonesty.

The pre-school period is an important stage in the development of children's worldview, during which they develop physiologically, psychologically, physically, mentally, spiritually, morally, intellectually, and at the same time, they develop affection for people, respect for adults, respect for children. ground is created for training a number of human qualities such as Therefore, to carry out a number of activities in pre-school education institutions according to these goals, including the use of various didactic game technologies and the formation of children's elementary mathematical ideas through other means, to make them well-rounded, physically healthy, mentally mature, and mentally fresh. is important in education. Pre-school education is the foundation of education for the young generation. Therefore, our main task is to encourage children of up to school age to learn, to call them to be active, to show the importance of mathematical concepts in every type of practical activity, and to teach them to think. So, modern preschool education has the task of developing independent, active mathematical concepts from a young age. Forming children's sense of patriotism, forming the need for education in preschool children, the inclination to study, regularly preparing them for the educational process, developing children's thinking, forming the skills of independent and free expression of their thoughts, physical and mental health of children providing In the implementation of such tasks, the teacher's use of examples of folklore in his training will help the educational process to be more effective. In the course of modern education, we should not forget about traditional education as well as using new technologies. It is impossible not to use examples of folk art when we educate children in the national spirit, when we teach them about our national traditions, when we educate them spiritually and morally. The reason is that the Uzbek people have long been hardworking and pay great attention to the upbringing of their children. They went the way of influencing children more with folk art in education. It is worth noting that in the education of children of

preschool age, fairy tales from the genres of folk art come in handy. This is because fairy tales appeal to and affect children of all ages. Fairy tales have great educational and educational value for preschool children. Folk art is the oldest art of humanity, and its genres are distinguished by their impressiveness, folkliness, and interest. The oral creativity of each nation reflects the character, customs, traditions, aspirations and nature of that nation. Advanced pedagogical ideas about education and training are advanced in folk folklore. Pedagogical information that is characteristic of all the components of the formation of an all-round mature, highly moral person, i.e. intellectual education, moral education, work education, physical education and sophistication education and can be used in the work of education Uzbek It is expressed in all the listed genres of folklore.

Young children acquire moral imagination and knowledge only in home activities. Children's conscious understanding of the moral ideas acquired by them is first carried out in training, later in games, work processes, outings, and independent activities. It is important to use various methods and methods in providing moral education to children of preschool age. Moral education methods are a method of activity aimed at acquiring moral imagination and knowledge of children. Humanitarianism occupies an important place among the moral characteristics and rules of behavior that preschool children are brought up with. The sense of humanity develops on the basis of teaching moral norms and rules. For this, it is necessary to teach children to do good things. It is necessary to take into account the age of children when educating humanity. Telling a small child to be good does not make him good, because he lacks the life experience to correctly analyze good and bad. Children of this age are taught to do good things: helping a fallen child up, ironing his clothes, comforting, taking care of plants and animals, giving a toy to a friend to give, to show a seat to someone who is standing, and most importantly to teach others to be happy with the service rendered. Cultivating the qualities of humility, correctness, honesty and cheerfulness. These features are considered to be the most important factors in raising a healthy person.

Thus, positive results can be achieved if positive examples of children's character, taking into account their age characteristics, are brought up with all effective methods of moral education in preschool educational organizations.



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