



PERSONAL QUALITIES OF A MODERN SCHOOL TEACHER THE QUESTION OF FORMATION IN THE PROCESS OF PROFESSIONAL TRAINING

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Article history:	Abstract:
Received: September 10 th 2022 Accepted: October 10 th 2022 Published: November 14 th 2022	This article focuses on the issue of shaping the personal qualities of a modern school teacher in the process of professional training. This is one of the topical topics of today, where the psychological characteristics of a modern teacher, the basics of the formation of pedagogical abilities are studied.
Keywords: Modern school teacher, ability, personal qualities, professional training, pedagogical abilities, communicative abilities, the ability to know, attention distribution, authoritarian abilities.	

INTRODUCTION

The cultivation of a healthy and comprehensively harmonious generation depends on the level, training and dedication of the educator working in the system of continuing education, his attitude to the work of teaching and educating the younger generation. The teacher performs the social assignment of society, in the training of comprehensively mature specialists, the teacher must meet certain socio-political, pedagogical and personal requirements. The result expected from the main reforms carried out in the field of education now, first of all, the issue of training competitive personnel and the formation of a harmonious generation sets responsible tasks for each educator. In this regard, our President Sh.M.Mirziyoyev said, " We no longer have the duty of any of us to use such opportunities effectively and to work as old, without feeling the demand of the Times. Our people live today with great dreams. Who makes this dream wishes come true? First of all, here are the leaders, officials and specialists sitting in this hall, our naviron youth. For this, we have enough strength and opportunity, knowledge and potential, as well as firm will, aspiration and perseverance"[1].

LITERATURE REVIEW

The study of various psychological aspects of the professional training of teachers in subsequent years, psychology is also becoming an object of extensive research in science. In this area M.G Davletshin, E.G'. Gaziev, V.M. Karimova, B.R.Kadyrov, G'.B.Shaumarov, R.Z.Gaynutdinov, A.M. Zhabbarov, V.A.Tokareva, Sh.R.Baratov, Z.T.Nishanova, R.I.Sunnatova, N.S.Safoev, G.Berdiev, B.T.Gappirov, S.X.Dzhalilova, M.Yuplonova, M.M.Mevlanov, N.M.Majidov, A.M.Meshkorov, N.H.Muratalieva, X.A.Roxieva, Sh.A.Eshmetav, K.B.Kadirav, E.A.Noteworthy are the psychological studies carried out by khidyrov and others.

Psychologist scientist M.G. Davletshin [2] provides valuable information about the psychology of a modern school teacher, relying on research results. In his opinion, the personal and professional qualities of a modern teacher develop and improve continuously throughout his professional training and labor activity.

M.G.Davletshin presupposes in the current educational process the need for a modern educator to embody the qualities and qualities inherent in the personality, profession of a teacher, to be able to use them in a reasonable, in moderation in the process of teaching and upbringing. They indicate: 1) personal qualities of the teacher, 2) professional knowledge, 3) professional qualities, 4) Personal pedagogical competence, 5) organizational skills, 6) communicative skills, 7) Gnostic skills, 8) creative qualities [2; 9-12]. Alternatively, the scientist noted that for the successful implementation of his activities, the teacher must possess important components of pedagogical abilities: 1) didactic Ability, 2) academic ability, 3) perceptual ability, 4) speech ability, 5) organizational ability, 6) authoritarian ability, 7) communicative ability, 8) pedagogical creative imagination, 9) the ability to distribute attention [2;13-22]. According to the scientist, in addition to these, the teacher's striving for a noble goal, hard work, perseverance, humility, truthfulness, loyalty, exemplary behavior, posture, self-control, appearance, behavior, the acquisition of qualities and qualities corresponding to the norms of national and universal morality are important factors that ensure his readiness for professional activity and the effectiveness of the educational process.

RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

With the help of the questionnaire "study of the professional-personal qualities of a modern school teacher", developed using the criteria that pedagogical and psychological scientists have devoted to the most



important qualities of a modern school teacher, the study of their personality traits and professional knowledge in the professional training process was achieved. A separate stop is made below their analysis. On the basis of the color indicators of the qualities

allocated by each item, the frequency of the characteristics, the correlation relations are analyzed on the basis of the relations of educators and students involved in the process of training specialists (see Table 1).

Table 1
Personal qualities of a modern school teacher
results of the study of the importance of formation in the process of professional training

№	Features	Teachers		Students		t
		X	m	X	m	
1	Loyalty to one's Homeland, people, love of children	1,77	1,610	2,35	0,831	2,129
2	Practical-psychological literacy	2,67	1.30	2,82	1.78	0,438
3	Diligence and creativity	2,45	1,41	3,25	1,8	-2,856**
4	Activism in public affairs	3,10	1,75	2,40	1,21	3,618***
5	Kindness, sociable, humanity	2,77	1,77	3,87	1,78	-3,376***
6	Humility, sincerity	3,02	1,83	3,30	1,82	-0,776
7	Persistence, boldness and strong character	2,55	1,19	2,65	1,84	-0,344
8	Striving to consistently improve one's knowledge and skills	3,97	2,16	2,67	1,40	3,134**

p<0,01; * p<0,001

Note: X- is the arithmetic mean value; m- is the standard deviation; T-is the student criterion

Information on the importance of improving personal characteristics by teachers and students in the jargon of vocational training of modern school teachers, friendship for the native land, for the people, love for children; practical-psychological literacy; hard work and creativity; activity in the affairs of society; kindness, diligence, humanity; humility, sincerity; perseverance, courage and the ability to have a strong character; all such qualities as the desire to consistently improve one's knowledge and skills were recorded by the verifiers to have three levels of Ahamat, up to eight levels of ringing performance.

According to the results, the necessary psychologist for professional training, for the analysis of indicators, to consider whether the personal services of the teacher and students are important for professional training, can be said. For educators, the difference was observed in the characteristics of "loyalty to their homeland, to the people, to love children" (1.77 and 2.35), "practical-psychological literacy" (2.67 and 2.82); "humility, samimlik" (3.02 and 3.30), "vomiting, boldness and possessing a strong character" (2.55 and 2.65). Teachers and students can say that those who understand in relativity the importance of forming these

personal characteristics of teachers in the school of time.

The basics of considering that the personal services of a modern school teacher by a teacher and students are of fundamental importance in the process of professional training. Khattoki rang these traits when we see Ham called the same "loyalty to his homeland, to the people, to love children" the very fact that you are seeing is what we can say positive. But the statistics of those who noticed a number of personal qualities were hampered by the criteria: "hard work and creativity" (2.45 and 3.25); "activity in the affairs of society" (3.10 and 2.40); "kindness, linguistics, humanity" (2.77 and 3.87); "striving to improve one's knowledge and skills" (3.97 and 2.67) (see Table 2.1). The importance of the necessary personal data for a modern school teacher was also reflected in the differences assessed by the teacher and students, their color and indications.

CONCLUSION AND DISCUSSION

The phenomenon of "pedagogical skill" as a result of conducting scientific research in connection with the requirements of the present time is enriched with different types of thought and mulohases. Live



pedagogy is observed in the activity of "pedagogical skill", which is not imagined as an object consisting of some people, is considered an indivisible integral tushingan, while ya'ni introduces the teacher into a compulsory pedagogical gap, which is considered a network of relations.

1. The professional training of teachers of modern education and his personality are also subject to high requirements for professional maturity (psychology). At all stages of socio-historical development of our society, the personality of the teacher is considered to be of high social status, as an example of ethnic and thinking of the people. Modern Primary School teacher Ham is supposed to occupy such a higher social position.

2. the effect of adaptation of a teacher of a modern school to professional activity is determined by the fact that he perfectly Masters the peculiarities of modern educational methods, strictly adheres to the current principles of education and upbringing, the knowledge of the profession necessary for modern education, the right to study both professional characteristics, and the rational use of it in

3. In the process of professional training of a teacher of a modern school, it is necessary to pay attention to the possibility of adaptation of pupils to this psychological and pedagogical education, as well as the set of psychology-pedagogical education, which the teacher needs to master, in accordance with the development of the norms of moral, socio-legal and production labor inherent in

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