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THE ROLE OF PSYCHOLOGY IN MILITARY EDUCATIONAL EDUCATION OF OFFICERS.

Rayimov Sodiq Sobirovich

Teacher of the general training cycle of the military training center of the National University of Uzbekistan

Article history:		Abstract:
Accepted:	September 10 th 2022 October 10 th 2022 November 14 th 2022	Today, given the significance of training a future officer in scientific and military circles as a whole person, it is essential for him to independently comprehend his role as a civilian and his intended career, both from the perspective of military art and from that of working with people. It should be emphasized that scientific works and works hardly ever discuss the unique characteristics of the military's educational system. The countries of Russia and Europe are responsible for the majority of the works in this field. Officers will offer their opinions on the place of psychology in military education in this article.

Keywords: Military, Psychology, Upbringing, Officers, Educational Environment, Collective, Military Pedagogy

Spiritual and moral education make up the majority of the educational environment. The officers in this situation will need to educate themselves. The officer must present a number of ideas with regard to the legality of educational practice, using the teacher as a foundation:

- 1. Educational environment, primarily the collective environment;
- 2. The subjective nature of relations with personnel, based on legal norms and laws;
- 3. Compliance and accuracy of educational activities;
- Continuity and coordination of educational events.

Since this foundation generated the rearing of the fighting spirit of morality and personal composition, the old traditions of military pedagogy have grown in significance. We have the chance to develop these traditions and use them in contemporary contexts thanks to the lessons learned from the past. Military education must deal with the issue of liberal skepticism about the upholding of these ancient values, so it is important to consider the complexity of the contemporary situation.

Shavkat Miromonovich Mirziyoyev, President of the Republic of Uzbekistan and Supreme Commander in Chief of the Armed Forces, said in his speech that " it should be noted that the organizational structure of our defense system, its military-combat status, and the degree of moral and mental training of soldiers and officers lag behind the requirements of today's rapidly changing era. Over the past few months, significant steps have been made to reform our nation's armed forces, and a process of profound change in the way our armed forces look has begun.

We are all fully aware of the fact that we currently face challenging problems in the area of defense. One

of our most crucial jobs is to further improve our state's defense capabilities, as well as our army's fighting capability and potential, the official added. One of the most pressing challenges of the day is the arrangement of educational work with military troops, the transfer of an incredibly important, labor-intensive, and noble responsibility in the raising of the next generation into the hands of deserving people in every manner possible. From this point of view, one cannot do without scientifically based psychological factors that can fully meet the requirements of the times in the selection of military personnel and officers who educate them.

In his lecture titled "Our Armed Forces are a Solid Guarantee of the Stability and Development of Our Country, "Shavkat Miromonovich Mirziyoyev, the Supreme Commander-in-Chief of the Armed Forces of the Republic of Uzbekistan, said on January 10, 2018", I Analyzed the Combat Training and Capabilities of the Armed Forces throughout the Year. I visited the Ministry of Defense units and border troops in the South West, East, and Tashkent military districts, as well as today's military unit in Chirchik. I also observed military training exercises at the Kattakurgan training facility. I spoke with military troops and listened to official reports. As a result, significant, systemic issues that had developed over time were found. These are the problems related to the issue of personnel, the provision of troops with modern weapons, Social Protection of military personnel, the upbringing of young people and military personnel in the spirit of military-patriotic", he emphasizes.

The pertinent military strategic tables include maintaining the defense of our nation, all opportunities for the population to live in peace, and, most significantly, ensuring the strength of our sovereignty and territory. It is not difficult to see that the ideals of a certain policy are articulated on its basis when the



continuation and integral part.

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activation of the integration process in society is examined from the perspective of military potential. Defender of the Fatherland was the name given to this instance, which calls for the development of military personnel into mature specialists. the blending of concepts like "education and society," "education and state," "education and person," "education and military people," and "education and Armed Forces." Their presence in the formation of a new generation of citizens of the country are clearly defined in the "national program of training of Personnel". The military education system does not exist and cannot exist outside of society, it is an integral part of general education and is a kind of "mirror of society", its

Psychology is the study of how reality, mental processes, states, occurrences, and qualities manifest themselves psychically in the course of human and animal behavior. Psychology research topics include psychological functions, groups, and categories such perception and perceptual pictures, thinking and emotion, activity and behavior, and so on. The primary goals of psychology are to reveal the psychological laws and to understand how human mental states develop as a result of phylogeny and onto genetic development. Psychology interacts with the fields of biological science, including physiology, in order to solve these problems. It also interacts with sociology, pedagogy, history of culture, logic, and the social sciences. Psychology first of all studies consciousness and self-awareness, which is a human-specific form of the psyche.

According to most psychologists, the organism serves as the foundation for consciousness, hence it is also regarded as a crucial region. Neuro psychologists and psychiatric professionals study the link between the mind and body. Biology psychology, also referred to as physiological psychology or neuropsychology, is the study of how behavior and mental processes are influenced by biological factors. The majority of this field's research focuses on topics in comparative psychology, which examines how humans compare to other animals as well as the neural and cerebral processes involved in processing emotions physically. How and when to use the brain's functioning functions has been the central question in biological psychology over the years. Modern neuropsychology was studied in France in the 1870s when Paul Broca discovered speech production into the left frontal gyrus, thus demonstrating the hemispherical lateralization of brain function. Soon, Karl Vernicke identified the area necessary for understanding speech.

A subfield of psychological science known as psychology investigates the patterns and mechanisms

underlying how the mind works as well as how the collective military psychology develops during training, service, and especially conflict. Military psychology looks people behave in combat situations, at how psychological aspects of relationships between superiors and subordinates, psychological propaganda and counter propaganda techniques, psychological issues with military team management, combat equipment, and combat activities. The CWP teachers conduct thorough training of youth for service in the Armed Forces while teaching the fundamentals of primary military training in secondary general education and vocational schools, with moral and psychological preparation taking precedence over all other aspects.

What does the concept of "psychological training" include? To do this, it is necessary, first of all, to reveal the essence of mental phenomena that cannot be directly observed and act in the form of internal experiences which are called psychics, as well as to form knowledge about them in the history of human society. The interaction of military and educational psychology is primarily determined by the role of training and training in ensuring the combat effectiveness of troops and naval forces. First of all, we will talk about the existing system of training military personnel, which forms the basis of any armed forces. This system consists of several linked links, including military faculties and institutes, higher military schools and academies, and A Military University.

IN CONCLUSION, It is crucial to pay close attention to the cadets' level of ideological, military psychological, and intellectual training. It is also crucial to improve the professional qualifications of military personnel. Military educational institutions must drastically improve their educational work by supplying them with cutting-edge tools and equipment, contemporary instructional and methodological manuals, and educational technologies based on current demands. The army is regarded as a fundamental element of society, and one of the key responsibilities of state policy is to ensure that it closely coordinates with changes occurring in the nation, taking into account the demands of the time and the nature of the current military-strategic situations in the world and region. Therefore, it is necessary to create a new generation of technology and methodology for teaching military psychology, taking into account the fact that today such qualities as the ability to psychologically control oneself, in any conditions and situation required by a military man, the formation of immunity to withstand modern conflicts take a leading place.



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