



MILITARY EDUCATION IN ENSURING COMBAT TRAINING OF THE ARMED FORCES

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Article history:	Abstract:
Received: September 10 th 2022 Accepted: October 10 th 2022 Published: November 14 th 2022	All fields underwent drastic reform once the Republic of Uzbekistan attained independence, and the aspiration of producing the ideal generation was designated our primary objective. Each nation's implementation of defense carries out the maintenance of both internal and external security while enhancing the operations of social institutions and military mechanisms. This is one of the key strategic tasks for each nation. The establishment, training, and use of military power for the accomplishment of objectives by diverse social organizations constitutes the state's complex of activities known as military activity. This article offers feedback and feedback on military education in order to guarantee the Armed Forces' battle readiness.

Keywords: Military Education, Defense, Officers, Armed Forces, Combat Training, Provision, Activity.

The full implementation of reforms, goals and objectives in it necessitates the comprehensive development of the education system, the upbringing of a mature person from all sides who are able to meet the requirements of the world, which is the main goal of our state and the long-standing dream of our people. They must be genuinely spiritually and physically healthy for this, capable of overcoming any obstacles. One of the primary elements in the need for the period is the fact that the world's image today and the balance of forces are changing daily, leading each state to continuously upgrade its security system in accordance with the demands of the moment. In this regard, it is important to instill perseverance, psychological training, mental stability, courage, boundless love for the motherland, friendship and combat solidarity, strong will in the deep mastery of professional skills, and organization in accordance with the aforementioned factor in the training of fighters capable in the military personnel of the professional army, formed within the structure of our Armed Forces.

It is urgent for us to organize and realize the territorial inviolability of our Motherland, the qualities of military patriotism, and the peaceful life of our people on the basis of its growing desire to realize its aggressive goals on the territory of other countries and states while disguising them in the current complex conditions. To put it simply, it is important to consider military patriotism, a healthy psychological environment, faithful service to the country, the development of a strong will and high human qualities in each young man and woman, the growth of their mental and intellectual abilities, and the improvement of their practical professional skills. Most importantly, every young man and girl of our society should live with

the feeling that she is a lamp of great hope for the nation and people, a defender and a supporter of the motherland, that she is cared for by the state and society not only in words, but also in practice.

We are all fully aware of the new and significant challenges that lie ahead of us in the realm of defense at this time. One of our top priorities, he said, is to further improve our state's defense capabilities while simultaneously building up our army's fighting strength and capacity. One of the most pressing challenges of the day is the arrangement of educational work with military troops, the transfer of an incredibly important, laborious, and noble duty in the raising of the future generation into the hands of capable persons in every manner possible. From this point of view, one cannot do without scientifically based psychological factors that can fully meet the requirements of the time in the selection of military personnel and cadets who educate them.

The pertinent military strategic tables include maintaining the defense of our nation, all opportunities for the population to live in peace, and, most significantly, ensuring the strength of our sovereignty and territory. It is not difficult to see that the ideals of a particular policy are articulated on its basis when the activation of the process of integration in society is examined from the point of view of military potential. This situation—also known as the protector of the Fatherland—requires that persons who chose the military as a career be trained as mature specialists. The "national program of training of Personnel" clearly defines the interaction and unification of such categories as "education and society," "education and state," "state and person," "education and military personnel," "education and armed forces," and their



presence in the formation of a new generation of citizens of the nation. The military education system is a vital component of general education and functions as a form of "mirror of society," its continuity, and cannot exist without society.

In order to improve military personnel's professional qualifications, it is imperative to give special attention to cadets' level of ideological, military psychological, and intellectual training. Military educational institutions also need to be given modern instructional and methodological manuals, as well as educational technologies that are in line with contemporary demands. The army is considered an integral part of society, and its strict coordination with the changes taking place in the country, based on the demand of the period and the nature of the existing military-strategic situations in the world and region, is one of the important tasks of state policy. Therefore, it is necessary to create a new generation of technology and methodology for teaching military psychology, taking into account the fact that today such qualities as the ability to psychologically control oneself, in any conditions and situation required by a military man, the formation of immunity to withstand modern conflicts take a leading place.

In today's scientific and military communities, the value of educating a future officer as a whole person is increasingly recognized. Future officers must be able to independently comprehend themselves as civilians and future professionals, not just from the perspective of military art but also from that of working with people. It should be emphasized that scientific works and works hardly ever discuss the unique characteristics of the military's educational system. The countries of Russia and Europe are responsible for the majority of the works in this field. Spiritual and moral education make up the majority of the educational environment. The officers in this situation will need to educate themselves. With some legality of educational work, the officer must put forward a number of principles that will take the teacher as a basis:

1. Educational environment, primarily the collective environment;
2. The subjective nature of relations with personnel, based on legal norms and laws;
3. Compliance and accuracy of educational activities;
4. Continuity and coordination of educational events.

Since this foundation generated the rearing of the fighting spirit of morality and personal composition, the old traditions of military pedagogy have grown in significance. We have the chance to develop these

traditions and use them in contemporary contexts thanks to the lessons learned from the past. Military education must deal with the issue of liberal skepticism toward the upholding of these traditional values, so it is important to consider the complexity of the current situation.

Therefore, it is necessary to pay special attention to the level of ideological, military psychological and intellectual training of cadets, paying special attention to improving the professional qualifications of military personnel, radically improving educational work in military educational institutions, providing them with advanced techniques and equipment, modern educational and methodological manuals and educational technologies based on the demand of the time. The army is considered an integral part of society, and its strict coordination with the changes taking place in the country, based on the demand of the period and the nature of the existing military-strategic situations in the world and region, is one of the important tasks of state policy. Therefore, it is necessary to create a new generation of technology and methodology for teaching military psychology, taking into account the fact that today such qualities as the ability to psychologically control oneself, in any conditions and situation required by a military man, the formation of immunity to withstand modern conflicts take a leading place.

One of the state mechanisms, the army decides the future, internal stability, location, and function of the multilateral state. The state's territorial integrity and the peaceful existence of its population are guaranteed by the armed forces. The Armed Forces gain a new quality in the circumstances of military reforms. The military doctrine is focused on the direction of defense and its development on the basis of quality and mental priorities, and structural changes are being implemented in our army. In this regard, every soldier of our Motherland is now expected to have a clear mission, a strong sense of patriotism, a careful discharge of his combat duty, and a sense of personal accountability. Maintaining a high level of combat readiness, improving combat skills, strengthening order and discipline is the share of each soldier in ensuring the country's defense power.

Only someone who is in good health, is physically fit and resilient, mentally fit, has high spiritual and combat qualities, and is prepared to carry out his civic and patriotic duty on the way to the defense of the motherland can successfully complete the high-calibre tasks of the Armed Forces of the Republic of Uzbekistan. The Armed Forces have consistently been, are currently, and will always be a trustworthy guarantee for the execution of significant programs for the



territorial expansion and independence of our nation, democratic reform, and the emergence of civil society, assuring peace and calm in our nation. No of the circumstances or how it expresses itself, every aggression must be capable of receiving a sufficient response from the Uzbek army.

IN CONCLUSION, the experience of today's varyingly severe military conflicts attests to the significant rise in the place that tactical units, particularly the battalion and platoon, have in combat engagements. These tactical units play a significant role, particularly in the violent conflict between insurgents and armed formations. The need for tactical unit commanders to have a high level of professional training grows along with the role of tactical units in contemporary armed conflict. The commander of today's unit must be a highly intelligent and competent officer with the ability to make unconventional choices in challenging circumstances and expertly command a subordinate unit both in combat and during routine tasks.

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