



THE PROCESSES OF CLUSTER APPROACH IN THE SYSTEM OF PRESCHOOL EDUCATIONAL ORGANIZATION

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Article history:	Abstract:
Received: 6 th October 2022 Accepted: 6 th November 2022 Published: 11 th December 2022	This article describes the ongoing tasks of reforming and developing the preschool education system, the issues of modeling the innovative activities of future educators based on the cluster approach in the qualitative preparation of children for school and aspects of the cluster approach in the organization of preschool education

Keywords: cluster, education, mechanism, reforms, comprehensively, innovative, professional competence, technologies.

The economic power of each country, the growth of the socio-spiritual standard of living are determined by the competitiveness of the education system, the progress of science. Therefore, in the strategy of actions for the further development of the Republic of Uzbekistan, the priority tasks are defined as the radical improvement of the education sector, improving the quality of education, the formation of an intellectually talented, physically developed generation, in-depth training in exact sciences and the training of qualified personnel for various sectors of the economy, ultimately it was supposed to create an education system, capable of meeting the needs of today's period. As a result of the reforms in the sphere, the management mechanism in the preschool education system has been radically improved, the system of providing non-state educational services has been reformed, the system of secondary special and vocational education has been revised, measures have been strengthened to improve the quality of training specialists with higher education, a two-level system of postgraduate education has been introduced.

The main strategic directions of the innovative cluster of preschool pedagogical education are:

- systematic improvement of curricula and programs and territorial ones with the introduction of modern pedagogical and information and communication technologies into the educational process, as well as requirements and needs in the field of pedagogy and advanced foreign experience;

This area, which is considered the primary link of the system of continuing education, acquires exceptional importance for the upbringing and preparation for school of a comprehensively healthy and harmonious personality of a child. However, the analysis showed that in recent years, under the influence of various factors in the preschool education system, there were no trends in the growth of preschool enrollment rates during the year, instead of developing in terms of

preparing children for school. In addition, in order to implement the innovative cluster of pedagogical education at the Institute, the main coordinating council for the coordination of innovative activities of the Institute was established. The council consists of representatives of regions and districts, as well as subject teachers, psychologists, defectologists, methodologists, teachers. Coordination councils for each field of education were also created and "telegram clubs" were created, uniting specialists. With a cluster approach to education, methods aimed at openness, transparency and efficiency are primary. According to him, a teacher and educator. Certain shifts are observed in the organization of training seminars, talks, training seminars in preschool and secondary schools of the region. The Coordinating Councils for Disciplines receive a number of questions and specific proposals to improve the work of preschool institutions and general education schools, to improve the effectiveness of education. The basis of cooperation between recipients is fundamental. Not limited to giving theoretical and practical skills, the formation of practical skills of a student studies the level of mastery. Hence the educational cluster. Thus, the responsibility of the participants becomes obvious. Here the Teacher is both a coordinator and a leader. The first experiments on the cluster method of teaching are being conducted in our country. A large-scale study is required to implement the section.

For this reason, training based on the scientific cooperation of teachers and specialists should emphasize the effect. The innovative cluster of pedagogical education is a combination of all types of education, research institutes and centers, operational bases, scientific and methodological structures in the system of continuing education. Therefore, the main goal of the cluster is to develop its educational and scientific innovation potential not only with a high level of civil and professional competence, but also with competitiveness, the ability to innovate, develop new



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