



ENVIRONMENTALLY CONSCIOUS SOCIALIZATION FOR STUDENTS AT SDN 4 BONE PANTAI INDONESIA

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Article history:	Abstract:
Received: 8 th October 2022 Accepted: 10 th November 2022 Published: 20 th December 2022	The word "caring for the environment" in life is defined as a person's caring reaction to their environment. The aims of the research were: 1) to instill a sense of care for the environment in students at SDN 4 Bone Pantai. 2) analyzing the role of the family environment in the formation of environmental care attitudes in students at SDN 4 Bone Pantai., 3) analyzing the role of the school environment in forming an attitude of caring for the environment in students at SDN 4 Bone Pantai., and 4) implementing the value of caring for the environment for students SDN 4 Bone Beach. This study uses the socialization method which includes the preliminary stage and the activity implementation stage. The results of this study are expected to 1) be able to add insight into the world of education related to the role of the social environment in the formation of an attitude of caring for the environment. 2) is expected to be useful for researchers who will conduct similar research. 3) is expected to form students to always be aware of the importance of caring for the environment. 4) Can provide supporting facilities to teachers and students in order to increase students' understanding of environmental care attitudes in schools, and 5) the results of this research can be input for teachers in determining methods or ways so that students can care more about the environment surrounding

Keywords: *environmental care, leadership*

INTRODUCTION

Schools as educational institutions must be able to facilitate students in the learning process. A clean, beautiful and healthy school atmosphere will affect student achievement in learning. Learning will be more enjoyable and provide comfort for students if a clean, beautiful and healthy school environment is created. However, this is not matched by the awareness of the school community in keeping the environment clean. The low concern for the environment is a problem that must be addressed immediately. Instilling habits and concern for the environment can be done through environmental education. Referring to this statement, it encouraged us to carry out environmental awareness socialization activities at SDN 4 Bone Pantai.

Elementary School (SD) is a basic educational institution whose students are between six and thirteen years old, have the characteristics of always being

curious and needing a mentor. The general characteristics of elementary school children as stated by Sumantri and Permana (2011) are as follows: (1) have a strong curiosity and are interested in the world around themselves, (2) like to play and prefer to be happy/happy, (3) likes to organize himself to handle things, explores a situation and tries new ventures, (4) vibrates his feelings and is driven to achieve as children do not like to experience dissatisfaction and reject failures, (5) learns effectively when he feels satisfied with the situation that occurred, (6) learning by working, observing, taking the initiative, and teaching other children.

Instilling habits and concern for the environment can be done through environmental education. According to Ratna Widyaningrum (2016: 108) education plays a role in forming one's abilities, personality, and character. Character is the identity of



an individual. Character building should be done as early as possible in order to form human resources (HR) who are strong in character, intelligent, virtuous, noble-hearted, and have a solid personality.

Awareness of the most important concern for the environment is environmental education so that an environmentally literate society is formed (Yuniawan, et al., 2018). In every life, we are often faced with news about the environment, this is because there is a lot of environmental damage done by irresponsible humans. The decline in environmental quality is caused by one of the negative impacts of rapid technological progress (Nasution, 2016). Human awareness of the importance of protecting the environment is still low. Many children, teenagers and even adults are still used to throwing garbage anywhere. This awareness must be instilled from an early age. With a character education policy in schools, this awareness can be realized (Rahman, 2013: 148). In connection with human behavior towards the condition of natural resources and the environment that tends to be indifferent, changing behavior is a top priority in overcoming the environmental crisis.

The word "caring for the environment" in life is defined as a person's caring reaction to their environment. For example, not destroying the natural environment by always protecting the environment, or in other words, you must always protect and preserve the environment so that it does not become damaged, polluted or even become extinct. With an attitude of caring for the environment, a clean and beautiful environment will be created. However, the image of caring for the environment today seems to be being ignored more and more. People are more concerned with their own lives, so they are complacent and end up running away with an attitude of caring for the environment. Conditions like this are more visible in the lives of people in big cities, who are generally busy with themselves.

The aims of the research are: 1) to instill a sense of care for the environment in students at SDN 4 Bone Pantai. 2) analyzing the role of the family environment in the formation of environmental care attitudes in students at SDN 4 Bone Pantai., 3) analyzing the role of the school environment in forming an attitude of caring for the environment in students at SDN 4 Bone Pantai., and 4) implementing the value of caring for the environment for students SDN 4 Bone Beach.

The results of this study are expected to 1) be able to add insight into the world of education related to the role of the social environment in the formation of an attitude of caring for the environment. 2) is expected to be useful for researchers who will conduct similar

research. 3) is expected to form students to always be aware of the importance of caring for the environment. 4) Can provide supporting facilities to teachers and students in order to increase students' understanding of environmental care attitudes in schools, and 5) the results of this research can be input for teachers in determining methods or ways so that students can care more about the environment surrounding.

METHOD

Time and Place of Implementation

This outreach was held on Thursday, November 6, 2022 at SDN 4 Bone Pantai, Pelita Hijau Village, Bone Pantai sub-district.

This type of Socialization Research

uses a descriptive qualitative method. Data collection techniques include observation, interviews and documentation. The technique used is *Simple Random Sampling*.

Research Subjects The

subjects of socialization were students from grades 1-6 of SDN 4 Bone Pantai.

Research stages

This socialization activity has several stages, including:

1. Preliminary stages, including site surveys, preparing permits with related parties and preparing the necessary tools and materials.
2. The implementation stage of the activity begins with socialization about the importance of awareness of protecting the environment which ends with *games* for students.

RESULTS AND DISCUSSION

The implementation of this activity was shown to students of SDN 4 Bone Pantai, more precisely grades 1-6 SD with a total of 54 students. This activity was attended by 32 active students. The activities we carried out ran smoothly where it was seen that the students took part in socialization activities with focus and enthusiasm. The results of this activity show that students have the soul of a leader which is marked by 1.) A sense of courage where students dare to appear in front of the class; 2.) The desire or urge to lead where it can be seen that some students have a strong desire to lead other students; 3.) Honesty or integrity of students who gain the trust of their friends; 4.) Confidence which illustrates that the student does not have a sense of self-doubt.



Figure 1. One of the female students dared to appear in front of the class

Based on the results of the project that we conveyed through the socialization program that we carried out, the students at SDN 4 Bone Pantai were very happy, it was seen that they really enjoyed and participated in ongoing activities. We also saw a positive response from students as seen from their participation and also their activeness in class when asked a question from us. In addition to the socialization that we do, we also carry out a game that can train the focus of these students. during ongoing activities, we don't forget to always emphasize what leadership means at SDN 4 Bone Pantai. Which is where the meaning of leadership in class is the ability to influence and move students so they can achieve learning goals in class. We also don't forget to emphasize how to be a firm, trustworthy and responsible leader in class or when students have moved on to the next level. As for the socialization activities, there are elements of educational leadership for elementary school children including, a.) Followers where students are able to become our followers so they can understand and understand the material that we convey. b.) The goal is that with the material about environmental awareness that we provide, they can understand their environment, especially cleanliness of waste. c.) The activities that we carry out can raise a spirit of leadership in oneself in keeping the environment clean and disposing of trash in its place.

CONCLUSIONS

Schools as educational institutions must be able to facilitate students in the learning process. A clean, beautiful and healthy school atmosphere will affect student achievement in learning. Learning will be more enjoyable and provide comfort for students if a clean, beautiful and healthy school environment is created. Elementary School (SD) is a basic educational institution whose students are between six and thirteen years old, have the characteristics of always being curious and needing a mentor. Elementary school students have more of a sense of play where they cannot focus but focus more on a game that makes them feel happy and happy. To instill a sense of love for the environment, the writer can focus on a game with the theme of socialization which results in a positive impact and can realize goals including, a sense of courage where students dare to appear in front of the class, the desire or encouragement to lead where it is seen that some students have the desire strong leadership to lead other students, honesty or integrity of students who gain the trust of their friends, and self-confidence which illustrates that these students do not have a sense of self-doubt.

SUGGESTIONS

Suggestions that can be submitted by researchers to optimize the implementation of environmental care character education are in the form of increasing supervision by school principals and teachers, completing cleaning facilities that are not yet available, and maximizing the use of posters in instilling environmental care characters.

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