



## CHARACTER STRENGTHENING THROUGH CHARACTER BOARDS AND EXPRESSION BOARDS FOR STUDENT ELEMENTARY SCHOOL

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<b>Received:</b> 26 <sup>th</sup> October 2022 <b>Accepted:</b> 26 <sup>th</sup> November 2022 <b>Published:</b> 30 <sup>th</sup> December 2022	The purpose of this research is to could knowing various type character and emotion student. This study uses the plank method expression for express self participant educate the environment (school , home , and friends peers) as well as boards character for write what do you like nor no preferred participant educate. This research instrument uses observation, interviews and documentation. The results of the study show that students can be more open about expressions, as well as things they like and don't like. Thus, there is board expression also board character expected teacher could more recognize every the nature and character of each - each his student . So that in the learning process , teacher can adjust yourself and understand what to he do for complete problem every his students, if if occur obstacle in the learning process.

**Keywords:** Character Education, Expression, and Personality

### INTRODUCTION

Character education is a helpful guiding process grow, develop , mature and form personality someone who is nature or character someone (Shenfield, 2016, Putra, 2017; White & Shin, 2017). Character influenced by heredity, as stated by Samani & Hariyanto (2013) that character could interpreted as score building foundation personal someone, is formed good because influence heredity nor influence environment, which makes the difference with other people, as well embodied with attitude and behavior in life everyday .

Albert Bandura ( Khodijah, 2016) explained that learning process student or children that is Step attention , stage storage , stages reproduction , and stage motivation . Temporary that , (Sjarkawi, 2006) said education character aim build formation behavior good student for everyone .

Pattaro (2016) character is describing action values glorious on base development personality moral self .

There is many problem emerging life in society Indonesia such as corruption , violence , crime , crime sex , life no politics productive , be hot topics in various media and forums (Hasan, SH, et al, 2010: 1).

Through education character endeavored capable create source power humans who have values character nationality that is have character noble ,

moral , tolerant , spirited patriotic as well as have love dear .

Character a individual formed since he small because influence genetics and environment around . Forming process character, fine realized nor no, will influence method individual the looked themselves and their environment and will reflected in behavior everyday (Silahudin: 2017)

Temporary for definition education character lickona (1992) mentions "*character education is the deliberate effort to help people understand, care about, and act upon core ethical values*", Thing this means that education character is deliberate effort for help people understand, care, and act based on values core ethics.

Pregnancy education knowledge, skills and functioning values as guidelines his life. Education as effort conscious purpose for mature participant education, maturity the like maturity intellectual, social and moral, no solely maturity in a physical sense, will but development physique role important in form maturity participant students (Eka Danik: 2011).

According to Hidatullah (2010:13), character is quality, mental strength, moral or favor the manners which are personality special as pusher as well as differentiator Among one individual with another individual.



Signs decline character Indonesian nation, sembang what Thomas Lickona stated (in Barnawi and M. Arifin, 2016: 12-13), about ten a sign of the times happened, that is as following:

- a) increasing violence among teenager (or even children).
- b) Culture it dishonesty.
- c) Attitude fanatical to certain groups/groups (gangs).
- d) Low respect towards parents or teacher.
- e) The more the blurring of good and bad morals.
- f) Use said more language deteriorate (cursed, insulted, ridiculed, blasphemed, slandered, mesoh, alay) without notice other people's feelings.
- g) increasing destructive behavior self like use drugs, alcohol, gambling and sex free.
- h) Low sense of responsibility answer as individual and as citizen.
- i) decline ethos work and mutuality suspicious.
- j) Lack of concern between fellow.

According to Suyanto (2009), states that character is method think and work same, fine in scope family, community, nation and country. Character individual good is individual who can make decision and ready take responsibility each consequence from decision he made.

Samsuri (2015) stated that term "character" at least load two things: values (values) and personality. Something character is reflection from score what 's attached in a entity. As aspect personality, character is reflection from personality in a manner intact from a person: mentality, attitude, and behavior.

Safan Amri, et al (2011:4) define education character is something system planting values character to inhabitant school that includes component knowledge, awareness, or will and action for doing values the.

Character education as earnest effort for help somebody understand, care, and act with core values ethical (Lickona: 2009).

According to Abdul Majid (2010) character is nature psychology, morals or favor behavior to be characteristic typical somebody or group of people.

Character according to Yahya (2010) character interpreted attitude, character, morals, stable personality as results of the consolidation process in a manner progressive and dynamic.

According to ( Dyah Sriwilujeng , 2017) character is element personality being reviewed from ethical or morals. Character refers to a series attitude, behavior, motivation, and skill as manifestation human values and moral capacities in face trouble.

Howard in (Marleny Leasa & John Raffy Batlolona, 2017) Mention education character is effort prepare individual for ethical, assess self yourself, and act for To do what must conducted towards others.

Naim in (Endah Wulandari, 2018) said that Man character is humans who have concern to environment, fine environment social nor environment physical.

Amri in (Sulandari Ningsih, 2016) that: Formation character could started since child age early, so character child easy formed. It means since age early child start get used to know which behavior or which actions are good and which are bad, which ones are allowed what not to do so that expected in turn Becomes a habit. Based on exposure the could concluded formation character is personality which refers to a series attitude, behavior, motivation, concern to environment, fine environment social nor environment physical will Becomes habit.

Situation in class 2A SDN 2 Kota Barat students totaling 16 people. Woman numbered 2 and male totaling 14, activities making Board expressions and boards character walk with smoothly. 65% of students are able understand and do what 's appropriate with our students say. Board expression also board character this aims to students nor female student capable express himself in environment school, family nor friend peer and in the implementation process activity naturally still guided by us students.

According to Character and emotional everyone is different Thing this is us lift theme People and Characters through project making board characters and boards expression for could knowing various type character and emotion students, we also direct they express self they when at home, in school nor with environment friend peers with use paper that we have prepared before, Next we direct they for write what only they likes and dislikes with on paper shaped palm their hands picture such. Through this we got knowing character they.

Why did we take the project, because facts on the ground state that emotional every child that still difficult to understand, so does the character them, so on p this we make project board expression also board character in order for us capable understand they in accordance with existing themes and projects our prepare before. There is a number of students inside room class 2A that has nature quiet type there are also students who have naughty attitude to friends, and some are difficult to manage.

Destination Activity that is Increase courage student in express self. Benefit The activities is Student could express self they alone good in the environment family, school nor friend peer, they are brave too they more open and brave for express and write what you like and what you don't preferred based on each other.

## **METHOD**

### **Method Activity**

student method. Use that is board expression for express self participant educate the environment

(school, home, and friends peers) as well as boards character for write what do you like nor no preferred participant educate. On board expression, Participant instructed for draw Miscellaneous expression on the paper already student share. Every participant educate got 3 pieces paper shaped already round given double tip, then participant educate draw expression angry, happy, and sad as ever shown on the board write, after that student direct participant educate for pasting paper it on the board provided expression. As for the Board Character, participant educate shared paper colored given yellow doubletip. Then student direct participant educate for draw hand each of them. Once in the picture, student collect back paper already participant educate picture for scissors. After the scissors paper the shared. After that participant educate directed for me write what are they like nor not liked, after that participant educate stick it on the board provided characters.

## RESULTS AND DISCUSSION

### RESEARCH RESULT

Situation in class 2A SDN 2 Kota Barat students totaling 16 people. Woman numbered 2 and male totaling 14, activities making Board expressions and boards character walk with smoothly. 65% of students are able understand and do what 's appropriate with our students say. Board expression also board character this aims to students nor female student capable express himself in environment school, family nor friend peer and in the implementation process activity naturally still guided by us students.



**Figure 1 .** Project Results Group 4 With the Theme " Humans and Character "

## DISCUSSION

Board expression also board character this aims to students nor female student capable express himself in environment school, family nor friend peer. And in the process of implementation activity naturally still guided by us students. on board expression directed students for draw Miscellaneous expressions on paper

that we have shared. Per person got 3 pieces paper already given doubletip, paper that shaped round, and theystudents and schoolgirls follow example picture expression angry, happy, and sad as we have described on the blackboard, after that's what we direct they for pasting paper the board expression that we have made. Next on manufacture board our characters also share paper colored yellow to students and schoolgirls, paper that too given doubletip. Then we are students direct them so they can draw hand those next door left or right. After that, we are students collect paper the then scissor one one by one results description hand they the because avoid things that don't wanted remember they still 2nd grade. After that's what we share then ordered they write what only they like and what not preferred. Next we redirect they for stick it on the board the characters we have prepared.

With exists board expression also board character expected teacher could more recognize every the nature and character of each student . So that in the learning process, teachers can adjust and understand what to he take for complete problem every students, if if occur obstacle in the learning process.

as in Base Values Character Education Theory education character is values are developed and identified from Religious sources, because Indonesian society is Public religion, then life individuals, communities, and nations always based on religious teachings and beliefs . kindly politics , life statehood based on that value originated from religion. And the second source is Pancasila. Unitary state The Republic of Indonesia is upheld on principles life the so called nationality and statehood with Pancasila.

While the third that is values universal culture and values . Speak about Thing the so there is a number of the foundation to be base in education character including :

### 1) Anvil Ontology

Base ontology education character is as following. First. Purpose. kindly substantial education character is for build positive character. Planting values morals al karimah (morals noble) should built. in education with based on sincerity so that will formed good personality. Second , Participants educate . Education that has orientation to planting character must see that participant educate have a background that doesn't same and varied . Third , Educator . As educator must have innovation in designing atmosphere class because Thing the will influence strong to character student in adapt . Fourth , Educational Tools. Success student no only influenced factor knowledge cognitive and psychomotor just but internal factors , namely self-management carried out with intrinsic education approach . Fifth , Environment . What is meant environment here can interpreted environment in family , school nor society . Formation character

somebody influenced and reinforced by the environment where he socialize .

### 2) Anvil Epistemology

Base epistemology education character is terms and conditions that include component education character namely : First , Moral Knowing. Is aspect formation reflected character in life socialize with displays attitude trustworthy , tolerant , disciplined , fair , responsible answer and so on . Second , Moral Feeling. Moral feeling here it means emotion in character that themselves who are influenced and can develop because factor environment , fine family school and society . Third . Moral Action. Is competency somebody in doing something in a manner consistent and contributing tall in doing task .

### 3) Anvil Axiology

Base axiology this is form from maturity somebody in change behave . Lickona argue that someone who has character good if prihal good the already take root and become deep - rooted nature .



**Figure 2 .** Result Project ( Expression board )



**Figure 3 .** Result Project ( Character Board )

### A. Evaluation activity

at the moment implementation activities , Some students seen enthusiastic and more still anyone feel difficulty in draw and write , so we are students still must help give briefing . Party school follow support activity with give study time and

hours filled with implementation of our project, however still in monitoring good from Head School as well as the existing teachers .

### B. Factor supports and inhibitors

Factor supporters :

1. Response good from party school and students.
2. S students are very enthusiastic follow activity .
3. Tools and equipment adequate project assignments .
4. Situation conducive class .

Factor inhibitor :

1. There are several students inside room class 2A that has nature quiet type there are also students who have naughty attitude to his friend .
2. A small portion child still difficulty draw and write .
3. Distance to school and place stay member group reasonable far .

### CONCLUSION

Field facts state that emotional every child that still difficult to understand , so does the character them , so on p this we make project board expression also board character with destination for could more understand and learn every the character of each child .

### SUGGESTION

Expected , with exists board character as well as expression this teacher could wise take action in learning with adjust the learning and teaching process in accordance with each other 's needs child .

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