DREAM TREE INOVATION FOR TRAINING LEADERSHIP OF PANCASILA STUDENT PROFILE AT STATE ELEMENTARY SCHOOL 1 TELAGA

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INTRODUCTION

Leadership is everyone's responsibility because everyone's behavior has the potential to affect others. Elementary school students are currently living in the age of technology, the age of technological and interpersonal transparency, where students will not have insufficient information, on the contrary students will be able to accelerate knowledge that is unimaginable to their parents or educators. Achievement in the 21st century will depend on a person's ability to lead, to thrive within a networked system that is wider, more varied, and more open than at any previous time in human history. The essence of leadership lessons for elementary school students is respect and trust, as well as making emotional connections and commitment to complete tasks. In classroom life, it is important for elementary school students to feel an atmosphere of leadership, where teachers must provide promising opportunities for students to enlarge their conceptions of leadership by connecting their own emotions with a passion to serve peers, discipline in listening to the opinions of teachers or peers, and dare to ask. The lesson for students as potential leaders is how the teacher enlarges the child's desire to trigger the curiosity of others. Listening with curiosity is the most powerful creative act that can be done, because listening is the door through which the child lets in the outside world. Listening activities can improve interpersonal communication, strengthen children's skills, create shared meaning, develop joint partnerships, and participate in joint leadership activities in class or at school.

The spirit of leadership certainly aspires to a leader who is strong in all challenges and is able to direct and influence someone in achieving positive shared goals. While the success or failure of cultivating a resilient spirit in the educational process depends a lot on the circumstances, abilities, level of development of the students themselves. Models and activities that can support the achievement of educational goals should be carried out even if students differ from each other individually, both physical, psychological, and socio-cultural conditions in which they live.

Leadership has a close relationship with emotional and social intelligence. Because the basic task of a leader is to provoke the growth of positive feelings in the people he leads. Therefore, the basic task of leadership is emotional, or in other words, the leader determines emotional standards, the greater the skill of a leader in transmitting his emotions, the stronger his patience will be. In every group of people, the spirit of leadership has maximum power to "play" everyone's emotions. If people's emotions are driven in the direction of enthusiasm, performance will increase.

METHOD

This research was conducted at State Elementary School 1 Telaga in Gorontalo District. The research was carried out on October 6, 2022. The method that we used in this project was the observation method where we carried out data collection techniques that were carried out through an observation (location survey), accompanied by recordings of the condition or behavior of the target object. This project was carried out by involving 4th grade elementary school students in making Dream Trees. The process of making this product was documented in video form and the results of crafts or products made with 4th grade students.

With the dream tree, it is hoped that students can keep up the enthusiasm, be diligent, be disciplined and keep trying to reach the dreams they hope for.

RESULT AND DISCUSSION
Implementation of Activities

The results of the implementation of activities owned at State Elementary School 1 Telaga students show the existence of a leadership spirit to become a leader by these students. The implementation of the activity was carried out on elementary school children with an age range of 10-11 years who were students in grade 5. The ability to become a leader was demonstrated very well by the students. As for what is produced is fostering a spirit of leadership, showing the characteristics of a leader, fostering creativity, and fostering a spirit of courage to appear in front of the class.

1. Fostering a spirit of leadership

   Do an overview or definition of a leader that is displayed through a power point slide. From the general description of the leader will grow the soul to become a leader in students because they already know what it is to be a leader.

2. Showing the characteristics of a leader

   Provide and exemplify the characteristics of a leader. With the characteristics of a leader, it will be easier for students to recognize the characteristics of a leader. Here some students have given examples of the characteristics of a leader after we explained them.

3. Fostering creativity

   We develop our creativity by playing games in the form of What's in My Bag?, and Forming a Perfect Cube. These two games train their creativity which of course will train creativity to think which is very closely related to a leader.

4. Fostering a spirit of courage to appear in front of the class

   Students are given the opportunity to convey their dreams in front of the class to become a leader like what and with the characteristics that we have given the material through power point.

After the observations we have made according to the table above, the output we produce is in the form of writing the dreams of the students on the dream tree that we have made on the canvas and coloring them in the form of the student's own fingerprints (Figure 1).

Figure 1 Student Writing Dreams on Dream Tree

With the "Dream Tree" we hope that students will remain enthusiastic about going to school in order to pursue their dreams in the future.

The dream tree aims to introduce dreams to them and so students can know what they want to be in the future. When they see the dream tree (Figure 2) it will generate their learning motivation to achieve the dreams they write themselves. We also emphasize that education is very necessary and important to achieve the dreams of students in the future.

Figure 2 Dream Tree

The dream tree gives an idea not only to us but to the students that not all have the same goals and dreams in achieving the dreams they have for a variety of different reasons.

DISCUSSION

Based on the results of our project by using the intellect, creativity, and enthusiasm of students in strengthening character, it can be seen that they really enjoyed and participated during the activity. We also

saw a positive response from students as seen from their participation and also seen from their activeness when asked a question that we gave. In addition, we also carry out a game that can train cohesiveness and hone their minds. And lastly, we train their creativity by giving color to their fingerprints which they will then place on the canvas where we have drawn a dream tree on it and then they will write their dreams on the canvas. We give the results of the dream tree to their homeroom teacher to display in their class so that the students feel happy and will always remember us. We handed over the dream tree to them so that when the students saw the dreams they wrote themselves, they would inspire them to continue studying so that their dreams could come true in the future. We chose to do this activity because elementary school children are already able to think and have reason.

During our activities we put more emphasis on what leadership means in grade 5 at State Elementary School 1 Telaga. The meaning of leadership in the classroom is the ability to influence and move students to achieve learning goals in class. Here it appears that there are elements that must be fulfilled in educational leadership, especially for elementary school children, namely:

1. Followers, what is meant here is that students are able to become our followers so that they understand or understand the material that we bring about leadership which of course is very useful for them so that students can choose their desire or dream of becoming a leader they choose for the future. which will come.
2. Purpose, with the understandings that we provide to them about leadership which is our goal in carrying out this activity so that they know what leadership is.
3. The activities that we present can influence them to become a leader in the future.

CONCLUSION

Based on the results of the research and discussion, the conclusions from the study entitled Dream Tree Innovation for Training Leadership Pancasila Student Profiles at State Elementary School 1 Telaga are:

1. Growing leadership spirit in students.
2. Show the characteristics possessed by a leader.
3. Growing student creativity.
4. Improving the self-quality of students
5. Improve leadership abilities
6. Enhancing enthusiasm and providing space for younger siblings to have the courage to express and dream that whatever obstacles they face do not break their aspirations.

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