



## WAYS TO COMPLETE PRACTICAL ASSIGNMENTS IN THE TEXTBOOK OF NATIVE LANGUAGE AND READING LITERACY

**Nazarova Kamuna Farhad daughter**

Navoi State Pedagogical institute, master's degree 2 "theory and methodology of Education and training (primary education

E-mail: [kamunanazrova78@gmail.com](mailto:kamunanazrova78@gmail.com)

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<b>Received:</b> 8 <sup>th</sup> November 2022 <b>Accepted:</b> 10 <sup>th</sup> December 2022 <b>Published:</b> 10 <sup>th</sup> January 2023	Through innovative technologies, aspects of the formation of knowledge about science in students are analyzed. By applying the chosen method, students' interest in history, national values increases. Readers approach the topic creatively, try to freely express their opinion. With this, their independent opinion is terraced, the world view grows, their interest in the lesson increases, their resourcefulness, ingenuity, speed, activity increases.

**Keywords:** pedagogical categories, method, innovative technologies

For many years, the mentioned pedagogical categories have been enough to realize goals at the level of social demand of society. In certain periods, the level of pedagogical activity carried out by a group of educators at all times was assessed as unsatisfactory. They have consistently criticized situations such as the ambiguity of definitions and descriptions given to pedagogical concepts in particular, the lack of certain categories that characterize educational processes, the lack of mutual continuity between the educational goal, Content, form, style and means of teaching. It is argued by them that the concept of "methodology" has a high degree of subectivity. And in reality, the results of education are determined by the fact that the teacher successfully "passed" pedagogical processes. The essence of the pedagogical process is reflected in the content of the joint activities of the teacher and the student, in this process the teacher helps the student to cope with the difficulties that have arisen. The main essence of pedagogical assistance is expressed in the description of the pedagogical process, its orientation towards a specific goal, as well as the tasks that are solved in the field of personality formation and upbringing. The pedagogue helps in such manifestations as the publication of information, showing, reminding, giving understanding or advice, directing, justifying, meeting, overcoming, empathizing, inspiring, expressing interest and respect, supporting assertiveness. Modern teaching technologies are a complex integral (whole, inextricably linked) system in which the skills and abilities laid down on the basis of educational goals are reflected by students as a certain regulated set of elements of pedagogical activity aimed at mastering theoretical knowledge, educating certain spiritual and moral qualities in them. In this place is the designation of educational goals (to whom and why?), content selection and development (what?), Organization of

educational processes (how?), the designation of methods and means of education (with what?), as well as the qualification level of teachers (who?), the method of evaluating the achieved results (in what way) should be taken into account. The complex application of the listed criteria determines the essence and technology of the educational process. In the process of designing educational technology, it is necessary to pay special attention to the imposition of a pedagogical task and its solution. The main goal of modern education is to educate a person who is comprehensively developed for society and the state, socially flexible in society, labor activity, who can work on himself. Hence, in the upbringing of a comprehensively developed person, the level of knowledge of educators is important. In pedagogical science, it is concluded that the concept of psychological and pedagogical knowledge is the achievement of the highest level of results in the educational and educational process of the educator, high professional potential, as well as communication skills and positive qualities. The success of the educational process depends not only on its form, but also on the effectiveness of the techniques used. In the theory of education, teaching (educational) techniques occupy a central place. "Method" is a Greek word that means "path". The method of education is a method of joint activities of the teacher and students in the educational process aimed at achieving a specific goal. Teaching methods represent ways to achieve the goals set by the teaching itself, as well as ways to theoretically and practically direct the teaching material. Teaching methods determine what the activities of the teacher and the student should be in the educational process, how to organize and conduct the teaching process, and what activities the students should carry out in this process. Methods consist of several main groups, each of which, in turn, is divided into subgroups and



individual techniques that are included in them. According to the organization of educational cognitive activity, the transmission, acceptance, awareness, memorization of educational information, ensuring the practical application of mastered knowledge, the formation of practical skills and abilities, educational methods can be divided into the following groups: – verbal (methods of transmitting and receiving educational information through words and hearing, or verbal methods - Story, Lecture, conversation and headsets); – methods of receiving educational information exercises, laboratory experiments, labor movements, etc.). So it turns out that the method we choose (Figure 2) is important in the course of the lesson. Method "saw". We support this method in our passage of the poem "grandfather Oftob" by Rauf Talib in the textbook of the mother tongue and reading literacy of the 2nd grade. According to this method, a small group consists of 4-5 students. All group members will work on a single task compiled on a new topic. Within the group, the following amounts of information, mastered and processed with the participation of various sensory organs, will be remembered by readers 2 weeks later: those who read-10% heard-20% Seen-30% seen and heard-50% spoken-80% spoken and practiced-90% through a visual member-80-85% through a hearing Member-9-13% through a sense of smell-2.5-3.5% through a in the formation of knowledge in a person up to 100%, the ratio of information received and developed by the means of 5 senses in it is as follows: They Divide and divide the poem into parts. Each reader becomes a "specialist", carefully mastering the part that belongs to him. After a certain time, a meeting of "specialists" in each small group is held in reorganized groups. In this way, the contents of the poem are assimilated by all readers. Purpose: to teach students to communicate, think freely, independently, logically. Task: to teach students to work with the group, to explain and prove their opinion to the members of the group. The process of education and upbringing consists in preparing the growing younger generation for life on the basis of a social order, which reflects the requirements of society. In the process of education and upbringing, the pedagogical personality, his professional skills acquire an important role in the formation of his potential and worldview, mastering the knowledge, manners, traditions, culture and labor skills accumulated by the ancestors, taking his worthy place in society on the basis of life experience. At the same time, the priority task of the field of pedagogical activity is the formation in young people of the qualities necessary for solving new issues and problems arising from the demand for

the period. To do this, it is necessary first of all to provide the educator with new knowledge, to be able to engage in creative activities in accordance with changing working and life conditions. In this regard, the first president of our republic I.A.Karimov "we are faced with an urgent issue that cannot be put in paysal, such as giving modern knowledge to the educators themselves, improving their education, skills. In my opinion, the main problem in changing the system of education and upbringing is here. We demand that the teacher give our students modern knowledge. But in order to give modern knowledge, first of all, the coach himself must have such knowledge.- emphasizes. The person is defined as an important component of the national model of Personnel Training, the chief subject and object of the personnel training, the consumerist of his services in the field of education and their executor. This provided the necessary basis for the establishment of personality-oriented education in our republic.

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9.