



ENLIGHTENED YOUTH - DEVELOPMENT CRITERIA

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Abstract:

The main link of the continuous education system introduced in our republic, the organization of the educational process and its use in higher education institutions responsible for the quality and efficiency of personnel training is one of the priority tasks of every pedagogue. Also, opinions on the formation and development of professional training for students of higher educational institutions, a systematic, comprehensive approach to this process are expressed.

Keywords: national independence ideology, socio-economic conditions, high spiritual and moral qualities, pedagogical technologies, interactive methods, graphic organizers.

Fundamentally reforming the education system in our country, raising it to the level of modern requirements, and raising a mature generation for the future has become a priority direction of the state policy. The main goal of the reforms being carried out in Uzbekistan is to create a healthy and well-educated generation in our country with high spiritual and moral qualities. To achieve this goal, our honorable President Sh.M. Under the leadership of Mirziyoyev, the "Uzbek model" of training specialists who live in a new era, think in a new way, operate in new production and social conditions, and have modern professional skills is being implemented. The future of Uzbekistan, its prospects, first of all, depends on the education of young people, their healthy upbringing, their education in the spirit of national ideals, national ideology and loyalty to their homeland, and the successful implementation of this complex process is one of the most pressing tasks of an independent country. Therefore, we should always remember that the President's statement "The future of our country depends on how our young generations are educated, what spiritual qualities they grow up with, how active our children are in life, and what high goals they serve." "It is not for nothing that he said. For this reason, the education of young people is gaining priority importance in the state policy of independent Uzbekistan today. Currently, studying and analyzing the organizational and legal foundations of education and training processes in higher education institutions is one of the most urgent tasks. Organizational legal documents such as decrees, orders, decisions and orders are used in the organization of educational and

training processes of higher education institutions. The curriculum, theoretical and practical problems of chemistry, innovations in science teaching, curriculum, lecture texts, prepared cases, practical assignments, and control questions, which have been implemented with the above-mentioned normative documents, are still at the highest level. was not properly studied by professors and teachers of lim institutions. These cases indicate the relevance of the theoretical and practical study and analysis of organizational and legal documents of educational and training processes used in higher education institutions and local documents developed on their basis. From the first moments of the independence of our republic, great attention was paid to the implementation of fundamental reforms in the field of education. Fundamentally reforming the education system in our country, raising it to the level of modern requirements, and raising a mature generation for the future has become a priority direction of state policy. The main goal of the reforms being carried out in Uzbekistan is to create a healthy and well-educated generation in our country with high spiritual and moral qualities. In order to achieve this goal, under the leadership of the honorable President, the "national model" of training specialists who live in a new era, think in a new way, operate in new production and social conditions, and have modern professional skills is being implemented. The future of Uzbekistan, its prospects, first of all depends on the education of young people, their healthy upbringing, their education in the spirit of national ideals, national ideology and loyalty to their homeland, and the successful implementation of



this complex process is one of the most pressing tasks of an independent country. That is why today the education of young people is gaining priority in the state policy of independent Uzbekistan. Currently, the creation and use of innovative approaches to learning the theoretical foundations of chemistry, among many natural sciences, in higher education institutions is considered one of the priority tasks of every pedagogue. The use of innovative technologies in the educational process organized in higher education institutions, which are the main link of the continuous education system introduced in our republic, responsible for the quality and efficiency of personnel training, is of great importance. One of the requirements of the Republic of Uzbekistan "National Personnel Training Program" is the use of new pedagogical and information technologies in the educational process, and the acceleration of the training of students using the modular system of training. In our republic, a large-scale work is being carried out on the use of pedagogical and information technologies in the educational process. The scientific-theoretical foundations of this problem, the specific aspects of each pedagogical technology have been developed, and a sufficient amount of experience has been collected. Relevant organizations of foreign countries provide close support in the introduction of pedagogical and information technologies to the educational process. The curriculum created on the basis of the above-mentioned tasks, theoretical and practical problems of the science, innovations in the teaching of chemistry, curriculum, lecture texts, prepared cases, practical tasks, and control questions from chemistry are still the highest level of education. In our institutions have been properly studied by professors and teachers, but not widely used. These cases indicate the urgency of wider promotion of innovative approaches to teaching science used in higher education institutions. Fundamentally reforming the education system in our country, bringing it up to the level of modern requirements, raising a mature generation for the future has become a priority direction of the state policy. In all periods of the development of the society, the essence of development and its pace depended on the level of spiritual and professional maturity of people. In order to develop the young generation in all aspects, it is necessary to use their factors and tools in all spheres of education. The reforms implemented in the continuous education system in our independent republic are aimed at improving the national education system, implementing the "national model" that is harmonized with the requirements of the times and meeting world standards, and improving our spirituality. The reform of the

continuous education system in the Republic of Uzbekistan is aimed at forming the ability of the new generation who will become teachers in the future to have high professional culture, creative and social activity, and the ability to independently participate in social and political life. The strengthening and improvement of our independent country from a socio-economic, ideological and spiritual point of view is an important factor in making Uzbekistan a great country in the future, and its goals and objectives at the current stage are the Law of our Republic "On Education", It is comprehensively defined in the "National Personnel Training Program" and a number of decisions of our government, especially in the works of our President. The independence of Uzbekistan has created great opportunities to study the history of our national culture and express an objective opinion about it, to restore our national values, to objectively assess our ancient rich history, and to be open-minded. Nowadays, studying and analyzing the organizational and legal foundations of education and training processes in higher education institutions is one of the most urgent tasks. Currently, the wide application of pedagogical innovations in the educational process is a global trend of world development. Special attention is being paid to the systematic introduction of innovations in the field of education at the same time when the scope of pedagogical innovations is increasing and the modernization process is developing rapidly in the country. However, despite the fact that many pedagogical innovations are being created, the level of pedagogical research on the implementation of new content, forms, methods and tools of teaching in educational processes cannot be considered sufficient. In fact, in the introduction of the updated education system, every teacher should regularly study the innovations related to his subject and the education of the mature generation, and acquire the skills to apply them consistently in his work. is an important requirement of today. It is important to inform students about the latest achievements of scientific development in raising the quality of pedagogic personnel training in undergraduate courses and master's specialties. Today, it is necessary to quickly introduce the innovations in the field of science and technology into the content of educational programs, and through this, the ground is prepared for the formation of modern knowledge. In addition, modern teaching technologies and methodological approaches related to them create favorable conditions for the relatively light, deep and solid formation of necessary knowledge, important laws, and many fundamental concepts in future teachers.



The formation and development of professional training of students of higher education institutions requires a systematic, comprehensive approach to this process. The ability of a future teacher to have deep knowledge and the ability to work effectively depends on the extent to which he has sufficient theoretical and practical knowledge of the basics of certain subjects, and the ability to effectively use information in the educational process. In our republic, significant work is being done to improve morale, improve the national education system, and strengthen its national soil. The demands of developing the human personality and its high spiritual qualities, forming the ideology of national independence, raising the young generation in the spirit of respect for our rich cultural heritage and historical values, and love for our independent Motherland have set us important tasks. Completing these tasks means training highly qualified, competitive personnel who can use new pedagogical technologies in higher education and production. The implementation of the national personnel training program ensures the formation of a free, independent thinker, and at the same time a responsible person. The scientific researches and the conducted pedagogical experiments show that an important condition for the training of personnel in the modern socio-economic conditions is the organization of an educational system based on the achievements of modern science, technology and technology. In recent years, special attention is being paid to independent education of students along with theoretical and practical knowledge in educational institutions. Nowadays, the issue of developing independent creative thinking has become one of the urgent tasks of education. Independent education allows students to expand and deepen their knowledge, improve existing skills and qualifications. In organizing independent activities, the teacher uses more didactic materials. It is known from experience that it is important to use interactive methods and graphic organizers in didactic processes. In the present conditions, where a democratic and legal society is being established in the Republic of Uzbekistan, the ability of the young generation to think independently and freely allows them to express their personal attitude to the events taking place. The formation of a personal point of view in relation to the changes taking place in the social existence is one of the important aspects that show the activity of the individual, and a person with an independent opinion can freely demonstrate his capabilities and abilities. The main goal of successfully conducted educational reforms is to bring up a mature person with a free, independent opinion and a qualified specialist. The 20th century took place in the history of

the development of human society as a period of revolutions in the field of science and technology. The high speed of the development of science and technology has enriched the process of material production theoretically (ideologically) and practically, as well as provided social relations with a new meaning. The application of modern, advanced, high-tech technologies in the fields of material production takes place on the basis of a number of conditions, in particular, reliance on the latest advances in science and technology, the availability of large financial resources and qualified specialists with a high level of professional skills. guarantees. One of the conditions for the use of advanced technologies in the fields of material production is the training of qualified specialists, the achievement of continuous improvement of their professional skills, and it is also understood that social, economic and cultural life develops with each other on the basis of the principle of coherence, connection and integrity. If the ideas and visions that have a leading place in the social life of the society affect the development of economic production, in turn, economic growth leads to the improvement of the cultural lifestyle of the population. At the lower stages of human civilization, the activities aimed at educating and educating a person were organized on the basis of simple, very simple requirements, but today very strict and complex requirements are imposed on the organization of the educational process. . In this regard, the content of educational information is gaining importance. Therefore, the range of tasks of pedagogic science, which is developing in integral connection with social development, is expanding. Naturally, the task of being able to effectively and efficiently use modern science and technology achievements is also set before this science. At the same time, the flow of information is entering the social life of the Republic at a rapid speed and is covering a wide area. Receiving information at a rapid pace, analyzing, processing, theoretically summarizing, summarizing and delivering it to the student is one of the urgent problems facing the educational system. The rational teaching model enables the implementation of didactic tasks and consists of a set of teaching methods, forms of organization, tools, and pedagogical methods. The displayed weapons and pedagogical technical training materials should be compatible with the personal ability and level of development of the students. Also, the fashion base of the educational institution should be taken into account. The reform of the continuous education system in the Republic of Uzbekistan is aimed at forming the ability of the new generation who will become teachers in the future to have high professional



culture, creative and social activity, and the ability to independently participate in social and political life. The strengthening and improvement of our independent country from the socio-economic, ideological and spiritual point of view will serve as an important factor in making Uzbekistan a great country in the future.

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