



DEVELOPMENT OF METHODOLOGICAL TRAINING IN PROFESSIONAL EDUCATION OF FUTURE TEACHERS

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Article history:	Abstract:
Received: 10 th December 2022 Accepted: 10 th January 2023 Published: 17 th February 2023	The research aims to identify the factors affecting the quality of methodological training of future preschool teachers in the modern educational environment. Moreover, to identify the factors influencing the effectiveness of methodological training of future preschool teachers in the digital environment, the method of theoretical analysis was applied.
Keywords: development, research, methodological training, future teacher, education.	

The person standing in the place of the educator is responsible for everything: he is intelligent and educated knowledgeable and learned. The society of the growing generation is the future of every educator and a sense of responsibility for the fate of the state defines the description of the title of educator. Education - the first task of a pedagogue in managing the educational process - goal setting. The goal is the main factor in pedagogical activity directs the common work of educators and children in a certain direction. This and it leads to the expected result in its place. This is the essence of the management process. It consists in coordinating the actions of the participants of the pedagogical process stands management of the educational process is primarily based on children's knowledge, the level of preparation of the educators, the possibilities of being educated such as developments. This includes children's physical and mental development levels of moral formation, class conditions and family upbringing, and so on enters.

The study of the issues of educational and methodological training of future specialists of pedagogical profile in the conditpreschool education. The results of this theoretical study can be used for further theoretical and empirical research in the professional training of future preschool teachers. To identify the factors influencing the effectiveness of methodological training of future preschool school teachers in the digital environment, the method of theoretical analysis was applied. To determine the advantages and disadvantages of distance learning a comparative analysis of the classroom and distance learning was applied. Theoretical and methodological components of the study formed the actual educational and methodological and scientific-practical achievements in the field of professional training of the future teacher and the digital transformation of the state, society, economy, and education. Analysis of the scientific literature indicates the presence in the modern

scientific space of a sufficient number of studies devoted to the current problem of teacher training in the transformation of modern education.

In the methodological training of teachers, let us note the theoretical and methodological, and practice-oriented parts. The theoretical part of teacher training includes mastering the theoretical courses that form the basis of preschool and interdisciplinary subjects. The most important part of the methodology is the practical training of the general education teacher. Practical training of the future novice teacher is an integral part of teaching. Practical training provides practical knowledge of the components of the pedagogical activity, and readiness to solve pedagogical problems in the real conditions of the educational process. Obtaining quality practical training during the educational program is the most important motivating factor for successful employment in the profession [1].

The main goal of training is to teach the specifics of working with children in the study of a particular subject, the formation of subject-specific and methodological knowledge and skills, and practical skills in school. It should be noted that methodical training is based on the student's readiness, ability, and willingness to accept the acquired knowledge. Thus, professional aptitude, intrinsic motivation, and psychological readiness are the basis of methodical training.

Factors contributing to the effective methodological training of future preschool teachers through the prism of digitalization of education:

- A digital learning environment for the university that contains the full range of ICT tools and effectively implements them in the context of certain public education standards.
- Practicum bases are equipped with modern technical means of education.

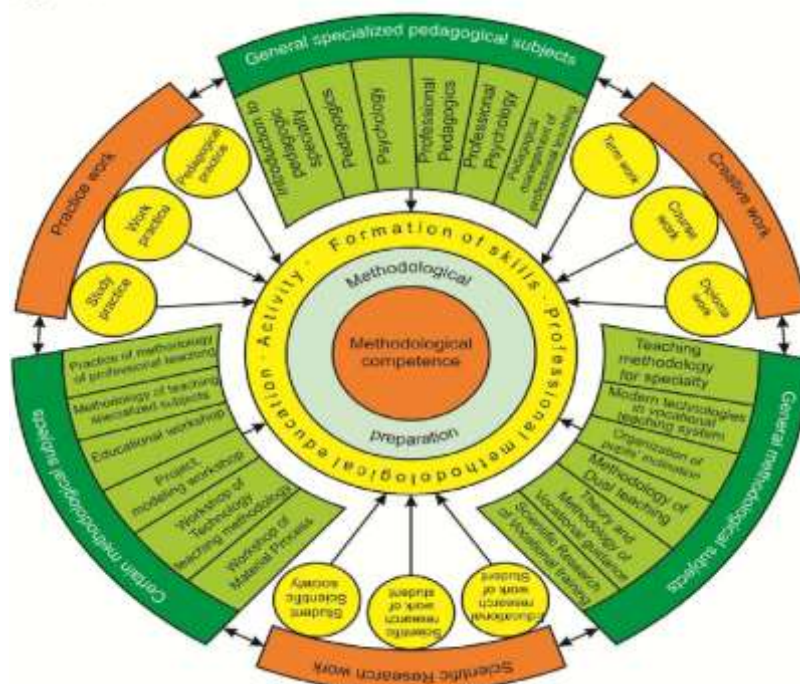
- High level of digital competence among mentors who directly train future preschool teachers.
- Improved practice-oriented models of training preschool education specialists using modern digital learning tools [2].

However, future teachers' formed methodological preparation system does not take into account the true nature of methodological help happening in the course of solving different practical problems of a teacher. It shows the changed role and importance of methodological help in future specialists' professional preparation and a (protecting something from harm) of (open to opinion and judging; not black-and-white) relations in the narrow sense demanded to structuring the methodological preparation content of future teachers as well as the presence of the leading disagreement between two things between non-identification of functional features of parts forming future teacher's methodological preparation system in (related to school courses) and extracurricular teaching processes.

Therefore, the scientifically created carefully planned preparation allows the future teachers to change to fit different changes in their professional

help, (make something as small as possible something important as unimportant) teaching ways of doing things and methods excellently and use them by changing, use traditional and new and interesting approaches flexibly within their (teacher and teaching-related) "Laboratory" (solid basic structure on which bigger things can be built) to combine methodological knowledge and skills.

Educator's organizational ability is the goal of educators. It is manifested in organizing and cooperating with them. It is reasonable to cooperate and organize work in today's educational environment is the way. The essence of the educator's task of providing information is that the educator is the main source of information for students. the tasks of the educator, such as supervisor and correction, are close to each other (in many cases as a whole) by coordinating the activities of educators, education - development of the educational process, inspiration and certain changes to this process provides input. Experience educators know that coercion and forcing mental work does not lead to success. Instead independent of mental activity when working with many knowledgeable educators it is necessary to develop incentive methods that ensure immersion.



1.figure: methodological preparation

Except the offered fields of study functions of carefully planned preparation such as (related to careful studying or deep thinking), modelling, structuring and research functions are carried out in the process of

students' individual (showing the ability to create interesting new things) and research work. So the future teacher masters:



- analysis directed to the perfection of his own (teacher and teaching-related) activity;
- carefully study the fellow workers' work to solve (teacher and teaching-related) problems (in the best possible way);
- carefully study the pupils' activity to figure out the (wasting very little while working or producing something) of (teacher and teaching related) process and ways of changing it;
- preparation of educational materials;
- organization of pupils' thinking-related function and activity in teaching process;
- setting friendly partnership with pupils from the (teacher and teaching-related) point of view;
- have an effect on their emotional perception;
- research way(s) of doing things approached to solve methodological issues.

The digital age is a new stage of human development, and it is seen as something unavoidable. The Internet today is not only a clearly particular world of human activity. The digital world is changing human life and activity, and therefore there is a need to study the processes happening in it. The political, social and mental processes of the digital world are (permanently tangled together) linked to all worlds of life, and we accidentally become users of all the benefits that modern technology gives us. Thanks to digital technologies, world is globalizing, and ability to move around is growing. Since analysis is most often an important part of any scientific research and is the first stage, the findings may become the necessary basis for further (based on actually seeing things) research in the professional training of future teachers under the new and interesting conditions of digital change of education.

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