



## **THE NEW UZBEKISTAN STRATEGY: NEW DIRECTIONS IN STATE POLICY IN THE FIELD OF TEACHING SOCIAL AND HUMANITARIAN SCIENCES IN THE PUBLIC EDUCATION SYSTEM**

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<b>Received:</b> 3 <sup>rd</sup> April 2023 <b>Accepted:</b> 6 <sup>th</sup> May 2023 <b>Published:</b> 6 <sup>th</sup> June 2023	New Uzbekistan is taking a bold step towards achieving the standard of living among the developed countries of the world, building a fair, free and prosperous society, setting great goals and goals. Of course, we will not achieve this goal by ourselves. The development strategy is designed for 2022-2026 and envisages the implementation of the noble idea "For human dignity".
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Today, New Uzbekistan is taking a bold step towards achieving the standard of living among the developed countries of the world, building a fair, free and prosperous society, setting great goals and goals. Of course, we will not achieve this goal by ourselves. For this, first of all, it is necessary to have a mature and thorough program that serves the near, medium and long prospects of the state. Then, in order to fully implement this program, the whole nation, every compatriot living on this land, all of us will have to work together and work effectively. "Development Strategy of New Uzbekistan" is our similar program.

It is known that the development strategy of New Uzbekistan for 2022-2026, which was developed by the Decree of the President of the Republic of Uzbekistan on January 28, 2022, based on the principle "From the strategy of actions to the strategy of development" The state program for the implementation of the "neighborhood year" was approved.

The development strategy is designed for 2022-2026 and envisages the implementation of the noble idea "For human dignity". This program was formed on the basis of consultation with the general public, opinions and suggestions of our compatriots.

The development strategy is essentially nationalistic and historical, and it clearly defines the directions and mechanisms leading to 100 goals aimed at glorifying human dignity. It defined 7 priority areas:

Within the framework of these priorities, 398 measures aimed at achieving 100 goals and to be implemented in 2022 were envisaged.

As we all know, as a result of the last five years of reforms, the necessary political-legal, socio-economic and scientific-educational foundations for the establishment of New Uzbekistan were created in our country. In fact, in the 4th direction of the New Uzbekistan Development Strategy, which includes 34

goals and 59 measures, entitled "Conducting a fair social policy, developing human capital", a number of targeted tasks in the field of education have been defined. Great achievements have been made in the development of the public education system, which is one of the main links of the foundation of the Third Renaissance.

The President's book "New Uzbekistan Strategy" contains such thoughts: "Let's think about how the developed countries of the world are achieving high development and well-being. First of all, isn't it because of the great attention to science and education?"

Note that these words have great goals behind them. Because an educated person is cultured. The more highly educated and highly qualified specialists there are in society, the faster and more effective the development will be. If the quality of education develops, changes and development will be observed in every field.

It is difficult to solve the pressing issues facing society today without science. After all, it is a fact that does not require proof that science, education and upbringing are the forces that make the country powerful and the nation great. Now, even in the leading countries of the world, the development of education is defined as the first task<sup>1</sup>.

The education provided in schools plays an extremely important role in raising intellectually developed boys and girls with deep knowledge and life skills, ultimately ensuring that Uzbekistan takes a place among developed countries in a short period of time. In the next five years, many regulatory documents and programs were adopted in this regard.

<sup>1</sup> Актам Ҳайтов. Таълим, тарбия ва инновация: юқори малакали кадрларни тайёрлашнинг уч таянчи. / <https://uzlidedep.uz/news-of-party/11836>



As a result, attention has been paid to the work of guiding young people to the profession, the amount of practical training has been increased, the material and technical base has been updated, and advanced technologies of international standards are being introduced. Spacious and bright, comfortable rooms, the latest educational tools and equipment serve for the thorough education of young people.

The implementation of the assigned tasks gave the expected positive results. Nevertheless, we are not satisfied with the achieved achievements, we are not complacent. Reforms aimed at improving the system are ongoing and this process will not stop in the future.

The meeting of video selectors, chaired by President Shavkat Mirziyoyev on April 5 of this year, on the analysis of the effectiveness of the reforms implemented in the field of public education, confirms the urgency of the work in this regard.

It is well known to all of us that the development of human capital is one of the seven priority directions in the Development Strategy of Uzbekistan. At the meeting held two months ago, issues in this regard were discussed and many tasks were defined.

At the meeting, their implementation, shortcomings in the field, issues that need to be resolved were discussed in detail. In particular, it was noted that 1,526 schools in the republic were included in the "red" category in terms of child education, attendance, and spiritual environment. Many changes aimed at bringing work in the field to a new level were announced. In particular, a nationwide project to retrain school teachers based on a new methodology will begin. While defining specific measures to eliminate the existing shortcomings, the task of developing a new concept for the fundamental improvement of the spiritual environment in schools was set.

Both the education and the atmosphere in the school depend to a large extent on the principals. Therefore, it was said that it is necessary to introduce a system of certification of school principals. It is planned to establish schools specializing in natural and concrete sciences on the basis of 193 educational institutions. Mayors were given tasks to repair these schools and create all conditions.

A strategic plan aimed at the development of human capital in achieving the ambitious goal of including Uzbekistan among the 50 leading countries of the world in the global innovation index ranking by 2030 in order to improve the integrity and indicators of education and training has been defined.

In the book "New Uzbekistan Strategy" by the President of the Republic of Uzbekistan Shavkat Mirziyoyev, "New Uzbekistan begins at the school

threshold"<sup>2</sup> In the book "New Uzbekistan Strategy" by the President of the Republic of Uzbekistan Shavkat Mirziyoyev, "New Uzbekistan begins at the school threshold"Ma'lumki, O'zbekiston Respublikasi Prezidenti Shavkat Mirziyoyev tomonidan ilgari surilayotgan Yangi O'zbekistonni barpo etish strategiyasi xalqimizning asriy orzu-intilishlariga mos, uning milliy manfaatlariga javob bera oladigan obyektiv zarurat ta'lim-tarbiya rivojining mutanosibligini ta'minlashga qaratilgan dasturul-amaldir.

The issue of making the formation and upbringing of young people's thinking on the basis of enlightenment the most important task was also reflected in the Law "On Education" adopted on September 23, 2020. It is possible to create New Uzbekistan - the Third Renaissance by combining all efforts and selfless work in bringing our country to new development.

President Shavkat Mirziyoyev's book on the strategy of New Uzbekistan contains the following lines: and it is to turn our educators, school teachers, professors and scientific-creative intellectuals into the four pillars of the New Renaissance"<sup>3</sup>.

The following factors should be taken into account when solving the issues of the social nature of the balance of education in the new Uzbekistan:

- to pay attention to the upbringing of a mature generation with civic responsibility and a modern outlook;
- The idea of "creating the foundation of the Third Renaissance" is not accidental, but serves to justify the fact that it is a factor that glorifies our fundamental historical image to the world.

At the same time, when considering the place and importance of science, educational space and time in ensuring the integrity of education, it is appropriate to list the historical and spiritual factors that form its core. and they are:

- a) huge cultural heritage of our people;
- b) intellectual capacity;
- c) the fact that it was the land of ancient scholars and scholars who were historical figures.

There is no need to describe too much that our Turanian land was the cradle of the First and Second Renaissance. In order to further strengthen this trust, the following criteria should be followed in understanding the changes in science, educational space and time, socio-economic, cultural-educational and political spheres:

First, in the deep understanding that the economy is the body of society's life, international

<sup>2</sup> Mirziyoyev Sh.M. Yangi O'zbekiston strategiyasi. – Toshkent: «O'zbekiston» nashriyoti, 2021. 223-bet.

<sup>3</sup> Мирзиёев Ш.М. Янги Ўзбекистон стратегияси. – Тошкент: «Ўзбекистон» нашриёти, 2021. 56-бет.



experiences on the correct interpretation of the concepts of "Smart economy", "Innovative economy", "Green economy" media space, which are widely used in all sectors of the economy of Uzbekistan keep up to date with relevant research and performance data.

Secondly, the work "Hidaya" by Burhoniddin Marginani, which calls for spiritual awakening; Mahmoud Ustrushani's (XIII century) "Jami' ahkom al-saghar" (Code of Children's Rights) and the facts on increasing legal literacy in the field of human rights and forming the culture of human rights are presented.

Thirdly, following the words "Justice is the foundation of the state and the ruler poet" written by our grandfather Amir Temur on the Oksaroy peshtok, according to the proposal and recommendation of the President of Uzbekistan Shavkat Mirziyoyev it should be understood that education is a part of a huge work planned for the formation of a human personality. In accordance with the above requirements, education should be organized based on the goals and tasks of the society.

Fourthly, in accordance with the President's words, "Appreciate science, strive for science", "The most valuable and extremely important resources are embodied in the form of youth, and it is worth investing in it, because these investments will increase many times over." "returns as"; "New Uzbekistan - an enlightened society" concept; the world will be saved by goodness, kindness, and humanity; It would be appropriate if references were made to the databases on practical results and comments on the delivery of information that would answer the interesting questions embodied in the words "There will be no break in education".

Fifth, in recognition of the harmony of science, educational space and time in accordance with the requirements of the present time, special emphasis should be placed on the issues of Uzbekistan and the world universal problems.

In particular, the neighborhood system, which is the most important center of education in our country, mass media, digital economy (mobile and wired Internet), "One million programmers" project, robotics and IT parks, healthy lifestyle, "Education and education begins from the cradle", "New Uzbekistan begins from the threshold of the school", the school is not only a place of education, but an important place for all of us to become a cradle of high spirituality, a place that teaches our children from childhood to profession. 'information is required to be updated.

In order to determine the priority directions of reforms aimed at the formation of an active civil society based on the principle of "For the dignity of man" in the following years, based on an in-depth

analysis of the complex processes at the global level and the results of the development of our country: PF-60 of the President of the Republic of Uzbekistan dated January 28, 2022 According to Decree No. 2022-2026, the national program of the development strategy of New Uzbekistan was adopted. In the program, 100 goals were set, including 7 directions. From this direction, 5- In the direction of ensuring spiritual development and bringing the industry to a new level, the main attention is focused on the concept of "New Uzbekistan - an enlightened society": "New Uzbekistan - an enlightened society implementation of the concept; further development of national values, increasing the position and prestige of the Uzbek language as the state language, promotion of culture and art; promoting the humanistic ideas of the holy Islamic religion, educating young people who are growing up in a healthy spirit of faith based on the principle of "enlightenment against ignorance"; further strengthening of peace and stability, mutual respect and solidarity between representatives of different nationalities and peoples, religious confessions; to give priority to the preservation and development of the national identity, mother tongue and culture, religion, customs and traditions of the representatives of all nations and peoples in state policy.

As everyone knows, the idea that education and upbringing are inseparable is deeply rooted in our thinking. In educational reforms, it is desirable to pay more attention to the content and essence, which lies at the heart of quality, rather than to forms and means. In conclusion, it can be said that if each of us insists that our opinion is correct, then we should only follow it, even if we insist that in the world of science, education and enlightenment, we have our own opinion in space and time. We cannot find and develop ourselves. Because in the first one, we can be inexperienced and, as a result, make mistakes and go astray. In the second case, it is possible that the ideas, knowledge, and spirituality that have reached us from our ancestors do not correspond to the person of the present time.