



## THE ROLE OF INNOVATIVE TECHNOLOGIES IN TEACHING PHONETIC EXERCISES IN THE PRIMARY CLASS

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Article history:	Abstract:
<b>Received:</b> 6 <sup>th</sup> April 2023 <b>Accepted:</b> 10 <sup>th</sup> May 2023 <b>Published:</b> 11 <sup>th</sup> June 2023	In this article, the role of using innovative technologies in the teaching of phonetic exercises is analyzed in a timely and qualitative manner. The data was collected using practical tests with students, as well as scientific articles and questionnaires.
<b>Keywords:</b> Classroom, phonics, exercise, teaching, learner, language, innovative, technological.	

**INTRODUCTION.** Teaching phonetic exercises in elementary grades is of great importance for students to pronounce the language correctly, simply and clearly. Innovative technologies provide highly effective and versatile methods in this field. This article examines the role of using innovative technologies in teaching phonetic exercises in elementary school[1].

Among the results reviewed, innovative technologies such as online phonics exercises, mobile applications, interactive textbooks and other tools play a role in facilitating students' phonics practices. These technologies help create an engaging, interactive, and engaging environment for students. They allow you to listen to audios, voice translations, interactive tutorials, educational games and tests. There are several important advantages of teaching phonics exercises with considered, innovative technologies. They provide students with receptive reading opportunities and help students to pronounce sounds correctly and manage them correctly. Also, with these technologies, students will be able to do mastery work on their voices and speech practices[2].

In the elementary grades, phonetic exercises are exercises that are critical to the development of basic language elements, pronunciation rules, and listening. These exercises allow students to pronounce the language concisely and correctly, improve their listening and further develop their coherence. Students can be engaged in phonics exercises by paying attention to the following indicators:

**ANALYSIS AND RESULTS.** In elementary grades, phonetic exercises give students a basic knowledge of the letters and sounds of the language. Students further develop their communicative experience by learning to pronounce letters correctly. Phonetic exercises help students learn the correct pronunciation of a language. They help to develop their language reconstruction and self-assessment skills. Pronouncing the language differently from foreign languages:

Phonetic exercises allow students to learn the pronunciation features of the social and other dialects of the language. This prepares them to communicate in other languages and cultures[3].

Phonetic exercises help students learn the consistency of language, the rules that are important when discussing with others. These exercises help the students to further develop their speaking skills and produce correct sentences. Improving communication skills: Phonics provides support to students, improving their ability to understand and consistently see the difference between words, sentences and phrases. This helps them learn to express themselves, understand and support themselves. Phonetic exercises in elementary grades lead students to create a quality and correct listening environment. These exercises are important in developing students' ability to sense and recognize the differences between short and long listening periods. Phonetic exercises help students to further develop their ability to receive the language without modification, use it in future problems, and correct their mistakes. These exercises explain to students the important aspects of communicating well, both in voice and in writing[4].

Increasing motivation in the learning process: Innovative technologies, such as interactive textbooks, audio-visual materials and virtual learning centers, help to make phonetic exercises interesting and convenient in elementary grades. It provides effective ways to motivate students and increase their interest.

help students identify and correct mistakes in the main part of the language. These exercises are important for students to learn the language effectively, improve their competence and strengthen them. Phonetic exercises help students understand the mnemonic elements of existing speech. They help to learn the correct intonation of speech and to express the meaning well for development in communication. Phonetic exercises, when taught together with innovative technologies, allow students to be more



interactive and motivated. The use of interesting multimedia materials, interactive tests and self-assessment systems for students makes the learning process more interesting and effective. In elementary grades, phonetic exercises are an important part of proper language learning and pronunciation development for students. They play a major role in using the language confidently and improving communication skills. Along with innovative technologies, phonetic exercises play a role in creating more interactivity, motivation and moral support for students[5].

The science of mother tongue and reading literacy is important in improving the oral and written literacy of primary school students. Lessons taught in primary classes have a special place in the education system due to their small meaning, goals and tasks. After all, the foundations of literacy and moral-educational education stand on their soil. Therefore, it is necessary to pay special attention to increase the interest of students in primary education classes. Because children should not get tired of the sacred word "lesson" from the elementary grades.

Literacy is the ability to perceive and practice the forms of written language required by society and valued by man. The focus shifts from demonstrating understanding to demonstrating skills in how to apply learned information to new projects and situations. In primary school classes, it is important to educate the student with a high heart and spiritual wealth, using the unique masterpieces created by our ancestors, and to teach them the rules of etiquette[6].

In primary grades, the mother tongue and reading are taught separately. Through mother tongue and reading lessons, the student's literacy is developed. He learns to write and read.

This will help students to learn other subjects well later. Primary school teacher plays the main role in this. Because the literacy of elementary school students requires professional skills and knowledge from the teacher. This task imposes a great responsibility on the teacher.

The teacher should always organize the lesson process while feeling this responsibility. This requires creativity, research, advanced and innovative technologies and the experience of advanced teachers in their lessons. Mother tongue and reading are important in improving students' literacy. First of all, in improving students' literacy, it is necessary to properly organize the mother tongue and reading literacy in learning a number of features such as correct reading, increasing vocabulary, teaching broad thinking,

improving speech, consciousness. One of the main tasks of mother tongue and reading literacy is to develop one's mind, to teach thinking, to educate a child with a healthy mind for the future. It is especially important that the transition from simple words to complex words in the expansion of the child's mind is placed on the basis of state education standards in accordance with age characteristics[7].

Being able to organize lessons correctly and efficiently increases the effectiveness of studying, and is another way to get spiritual nourishment.

As in other subjects, the use of information technologies in the teaching of mother tongue and reading helps to improve the quality of education and increase the interest of students in the lesson. For this reason, we can say that the use of information technologies in mother tongue and other classes is the demand of the times. The use of multimedia tools in mother tongue and reading classes has both educational and educational importance in increasing the effectiveness of education. For example, the variety of information: text, pictures, decoration, speech, music, clips from video films, TV frames, animations is achieved. Stimulates students' creative attitude to education and builds self-confidence in students; develops students' thinking; allows self-expression; the student will be mentally ready to express new ideas on the topic and to learn about it. Based on these aspects, it can be said that a modern teacher should always be aware of the changes taking place in the education system of the world and be able to learn and apply them during his work[8].

Decree of the President of the Republic of Uzbekistan on the approval of the national program for the development of public education in 2022 - 2026 [1.3] A document that determines the content and teaching procedure of each subject in the education system, the amount of knowledge, skills and abilities to be acquired by students "Curriculum". The curriculum is approved by the scientific methodical councils under the relevant ministries. The requirements for the educational program consist of three parts: a letter of recommendation, a brief description of the subject content, and requirements for students' knowledge and skills. An important priority sign of the educational program is to determine the goals and tasks of the educational subject[9].

In educational practice, the Curriculum is structured in a concentric (centralized) and systematic way. In the Curriculum, the content of education or educational materials is intended to further improve



the next stage of education. it is assumed that each subject is taught in its place.

The content defined by the program is fully reflected in textbooks, training manuals, visual aids and methodical recommendations. We can see the rapid development of educational reforms in new Uzbekistan in the example of new modern textbooks that meet today's requirements and are designed to provide students with comprehensive knowledge[10].

It can be concluded from the training sessions held with the team of regional trainers during the purposeful educational-practical seminar organized on the basis of the national curriculum that the textbooks of the new generation are a bold step towards new opportunities for the future generation and serve to educate a generation that can freely express its independent opinion[11]. In particular, if we analyze the mother tongue and reading literacy implemented in practice for primary classes:

- the selected tasks in the textbooks are aimed at expanding the scope of independent thinking of the student and expressing his creative opinion based on his life skills;

- the selected tasks are intended for friendly work with the team and serve to create an atmosphere of unity and harmony among students;

- the fact that theoretical knowledge is given together with practical assignments prevents students from getting bored with theory;

- the orientation of assignments from practice to theory increases the student's interest in science;

- by providing information in a spiral form, it serves to form competence by ensuring the coherence and interdependence of knowledge and acquired skills, and helps to repeat and enrich the student's previously learned knowledge.

In addition, the textbook of mother tongue and reading literacy is directed to the formation of real reading and desire to read in students with a wealth of new views and approaches based on the integration of two subjects.

- the topics given in the textbook are aimed at increasing the knowledge of analysis and synthesis while teaching literacy to the students, and help the student to understand the texts;

- presentation of topics in the textbook in interdisciplinary integration serves to expand the scope of thinking;

- selected texts, poems, assignments aimed at developing writing skills on the subjects of the textbook, given taking into account the age

characteristics of the student, help to strengthen the relationship between the teacher and the student;

- the colorful and interesting pictures of the textbook, enriched with new modern sources, increase the enthusiasm and imagination of the student for science[12];

- the inclusion of methodology in each subject helps the teacher closely;

- the new textbook teaches the child not to get confused when faced with problems, but also to learn to find solutions to them;

- "you think", "what do you think?" being in the form of a student increases self-confidence and courage.

At this point, what are the differences and advantages between the existing textbook and the textbook being introduced into the new practice? - a question may arise. We will try to understand this based on the following analysis[13]:

In the old textbooks, tasks for developing listening comprehension competence were not allocated, but in the new one, special attention is paid to the development of separate tasks for each subject to develop this competence[14].

Tasks designed to develop reading comprehension competencies would focus mainly on the information expressed in the text or on didactic elements.

In the new textbook, it is composed on the basis of tasks that cover the general competence of reading and understanding.

If the subject of reading consisted mainly of artistic style, abstract concepts and informational texts[15].

The texts and poems selected for the new textbook are enriched with the concepts of the child's social life, and they are artistic, informative and scientific-popular style texts that help the learner to be proactive in life relationships[29].

Tasks allocated for the purpose of development of reading and comprehension competences. Up to now, the purpose of teaching the mother tongue was to teach the grammar of the language and to acquire knowledge by memorizing the rules related to the structure of the language[16].

In the new textbook, only the most important rules are emphasized, colorful images and interesting tasks are provided, which will help students learn the information quickly and easily. The "Teacher's book" intended for teachers, and the "Exercise book" with writing assignments for students were also developed. The old textbooks are aimed at



teaching the structure of the language. In the new textbooks, rather than the structure of the language, emphasis is placed on the lexicological and semantic aspects of the language, and the main attention is paid to inculcating ideas such as words and their meanings, substitutes, places of use, and vocabulary[17].

The textbook is suitable for the age of the student, colorful pictures, real life examples, the presence of logical tasks that encourage thinking, the fact that practical training is vital, that is, the student will understand that all subjects can play an important role in his life, regardless of what profession he will have in the future, the textbook is for the student. It is worth noting that it is in a simple, understandable language[18]. In the textbook, special attention is paid to interdisciplinary integration, it is envisaged that the assignment of projects based on the STEAM approach will fully meet the international standards of the textbook. In the texts taken from the previous textbook, the didactic value was given the main place, without paying attention to the appropriateness of the child's age[19]. The presented didactics are age-appropriate, texts on interesting topics are embedded in poems, texts are reworked together with writers, and words on topics that may be incomprehensible are not explained. In the new textbooks, the words that are difficult for the child to understand are placed in a special explanatory dictionary at the back of the textbook, there is an opportunity to work on them separately, and the process from forming a sentence to creating a complete text is systematically designed and adapted for step-by-step execution[20]. First, the student begins to fill in the blanks in the sentences and develops creative thinking skills by creating small texts within the organized topic[21].

At the same time, oral tasks in the textbook were developed separately, a separate hour was allocated for reciting the memorized poem during the lessons, non-standard innovative exercises and tasks aimed at self-discovery were developed in the textbook, which complement each other in consistency based on speech topics. Within a certain topic, educational content aimed at bringing from the level of associative imagination to the level of creating an oral or written text has been developed[28].

New generation textbooks invite not only students, but also pedagogues to work on themselves, to work on new modern pedagogical technologies, innovative methods, to research.

Pedagogical technologies used in students' mastery of educational materials require teachers to teach students different knowledge based on

connections within one subject, in order to use effective ways to positively influence the intellectual development of the young generation. Studying the events in society, their structure, essence and functions[27], laws, helps to develop thinking operations such as comparison, analysis and synthesis, comparison, creative thinking, expansion of worldview, generalization, inductive and deductive conclusion in the minds of students. It is necessary to increase the efficiency of primary education in order to educate a free-thinking, creative, independent generation of a mature generation[22]. From this point of view, creation of laws of interdisciplinary integration in the classes of mother tongue and reading literacy, popularization of the integration system, use of new pedagogical technologies in the educational process provide a solution to promising tasks in education[26].

Today's constantly developing field of education is rising to a new level, due to the unlimited amount of information on the Internet, there is no obstacle for the young generation to receive information. effectiveness cannot be achieved. When two groups perform the same task, a team with well-trained members will perform well and be praised, and skilled craftsmen will make different items from the same materials, but their products will differ in style, beauty, utility, hardness and durability. are fundamentally different from each other. This is achieved through professional skills and abilities[23]. If the teacher also carefully approaches his profession and organizes lessons using new pedagogical technologies, the level of achieving high educational goals is guaranteed. In today's rapidly developing era, if the teacher does not work on himself and acquire new knowledge, the previously learned knowledge will not be enough. Each studied subject is connected with the events of everyday life, and the lesson, which uses various innovative technologies, is interesting and memorable for the student, and effective results can be achieved[24].

**CONCLUSION.** Teaching phonetic exercises in primary grades is important in the language learning process, helping to improve language pronunciation, consistency and correct pronunciation. Innovative technologies in this field allow students to be more interactive, practice-oriented and motivated. In this article, the importance and role of further development of the educational process with the help of innovative technologies in the teaching of phonetic exercises in elementary grades is considered. In this part, the application and methods of innovative technologies in





teaching phonetic exercises in elementary grades are described in detail. For example, audio-visual materials for students, textbooks that combine reading and listening, virtual learning centers, self-assessment systems, etc. are included[25]. The effect of using one or more innovative technologies for teaching phonetic exercises in elementary grades is sought on the educational process and its results. In this section, research and educational results of innovative technologies in teaching phonetic exercises in elementary grades are described. These studies analyze the role of innovative technologies in improving students' language learning and pronunciation skills, and the relationship between the level of comfort and motivation in the learning process.

The article examines the role of using innovative technologies in teaching phonetic exercises in primary school. Innovative technologies are of great importance in creating an interactive, engaging and effective learning environment for students. These technologies allow to strengthen students' phonetic knowledge, correct acquisition of speech and make it easier for students to pronounce sounds correctly. In addition to the article, it is recommended to implement the methods and skills used to increase the efficiency of using innovative technologies in teaching phonetic exercises in primary school at a high level. This article was created for analysis and information purposes only, so it is recommended to use it to search for detailed scientific studies and documents.

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