



## THE USE OF INNOVATIVE APPROACH TECHNIQUES IN IMPROVING THE PEDAGOGICAL SKILLS OF TEACHERS

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<b>Received:</b> January 26 <sup>th</sup> 2021 <b>Accepted:</b> March 10 <sup>th</sup> 2021 <b>Published:</b> April 20 <sup>th</sup> 2021	This article deals with the use of innovative approach techniques in improving the pedagogical skills of teachers. Professional pedagogical culture is an indispensable quality of the teaching person who has a pedagogical profession, who designs his general culture. This is the synthesis of high professionalism and internal characteristics of the teacher, the mastery of teaching methods and the availability of cultural and creative abilities. This is a measure of creative assimilation and transformation of the experience accumulated by mankind. A teacher with a pedagogical culture, a well-developed pedagogical mind and consciousness, a creative potential
<b>Keywords:</b> Culture, important, approach, skill, profession	

1. Culture is based on pedagogical thinking-a deep theoretical understanding of both pedagogical and social reality. This is the principles of the development of the pedagogical process, the foresight of the results of professional activity. Features of pedagogical thinking: flexibility, alternative, creativity.

2. Culture implies a high level of pedagogical working skills and skills, the ability to be creative. Pedagogical activity is a creative process, since each teacher has its own characteristics, so the culture of pedagogical work is purely individual.

3. The culture includes the teacher's creativity - the use of a whole set of theoretical knowledge and practical skills, the search for a new problem in an external familiar situation and ways to solve it, the search for new ways to solve new pedagogical problems.

4. Cultural pedagogical communication is a meaningful development of the norms of the teacher's relationship with the surrounding world. Adhering to these norms, the teacher corrects his feelings, willpower, personal manifestations of character, etc.

5. Culture is spoken in relation to the culture of the individual. Expressive speech skills of primary school teachers. Therefore, the teacher's question is the most important means of influencing children below are attached to the teacher's speech requirements:

a) consistency in form and composition; b) correct (phonetics, grammatics); C) emotional expressiveness; d) the wealth of the word wealth and so on.

### Professional competence of the teacher.

Professionalism \u003d qualification description \u003d vocational training \u003d professional competence. These concepts are almost the same, in essence. Thus, professional competence

is a set of requirements (content) to professional knowledge, skills and skills; these are the levels of theoretical and practical experience. Types of professional competence in the literature is its representative: Special authority - a sufficiently high level of professional activity in force; Social competence is a combination of professional activity, cooperation, communication techniques, social responsibility for the results of work adopted in the profession; Personal competence is the skillful application of methods of personal self-expression, self-development and self-determination, means of combating professional deformation of an individual (professional risks; Personal competence-self-awareness within the framework of the profession and mastering the techniques of Personality Development, readiness for professional growth, individual self-defense, loyalty to professional aging (stagnation), the ability to organize your work wisely. In general, professional compensation: a) scientific and theoretical preparation; b) practical readiness. Pedagogical knowledge and pedagogical skills determine the structure of the professional skills of the teacher. In the literature, it is faced with different models of the professional skill of the teacher. The most vivid model is associated with the determination of the pedagogical skills of the teacher-educator. This model represents the unity of theoretical and practical training. Here skills are divided into skill groups:

1. Ability to set constructive - pedagogical tasks (analysis, forecasting of results, planning of actions).
2. The ability to program pedagogical actions associated with the implementation of the organizational and pedagogical process.
3. Ability to perform pedagogical actions in the field of Education, which is associated with the regulation of



the communicative - pedagogical process (pertseptual abilities, communication skills, pedagogical techniques, reflexive skills).

4. Gnostic-the ability to take into account the situation, to study the results of solving problems associated with the assessment of the pedagogical process (reflexive skills, analytical, prognostic, projection).

#### PEDAGOGICAL CULTURE OF PERSONALITY

1. General culture is a condition of the professionalism of the teacher
2. Directions of scientific knowledge, value as a component of pedagogical culture
3. Ethics and aesthetics of pedagogical work
4. Pedagogical creativity and skill

1. General culture is a condition of the professionalism of the teacher

The main condition for the successful performance of professional duties by the teacher - teaching, teaching and training - this is a personal (individual) pedagogical culture. Modern researchers (V.L.Benin, E.V. Bondarevskaya, K.M. Levitan, N.V. Sedova and others) see the pedagogical culture of a person as a synthesis of natural and acquired personality traits that integrate, provide a high level of teaching activity. An empty teacher, an employer - in general, a teacher in the broad sense of the word. Note that in the title of this chapter "culture" is the basic concept. Its interpretation allows us to understand the meaning and features of one of the types of culture, which is the subject of reflection. Among the many definitions of Culture, those who interpret this systemic social phenomenon as a way to understand the vital forces of an individual, a social group, to master the world creatively, even as a foundation of values created by people, are considered the most successful. Thus, culture is the center of spirituality, the energy of creation, the highest criterion of achievements in various spheres of life. It is necessary to distinguish between the culture of society (the total product of civilization) and the culture of a person who has humanism characteristics and is the property of a particular member of society. According to sociologists (and it is impossible to agree with this), the cultural level of an individual is determined primarily by the prism of personality, the measure of "mastering" universal values in the process of self-development and improvement. The general culture of the teacher serves as a base point for his or her professional and professional growth. Let's ask ourselves the question: "is it possible for a person with a limited worldview to believe in such a delicate, responsible, significant work as education and training, lack of emotional experience, dogmatic thinking, bad habits?" The negative answer is obvious. In the field of

pedagogical communication, these are human qualities of a teacher, educator, which become a source of spiritual formation or an object of imitation of a bad example. Since culture, including certain pedagogical qualities, is a person with a specific worldview, character, creative potential, these qualities acquire an individual color, which in turn can have a positive effect on the pupils. It is also worth remembering the opinion that the classics of pedagogy have repeatedly stressed about the unconditional priority of the teacher, the Educator, his personal example in the system of pedagogical influence. V. A. As sukhomlinsky wrote, Nothing surprises, does not attract oспirs to himself, nothing with such power evokes the desire to be better than an intelligent, ualualistically rich and generous person. Consciousness is brought up by consciousness, consciousness - conscience, loyalty to the motherland - effective service to the motherland. What is the composition of the general culture of the teacher! These are, first of all, his attitude to life (A.S. Makarenko called the perspective direction) and the priorities of universal values - truth, love, kindness, beauty, freedom, etc. We call a cultured person a person with a wide spiritual and physical needs at work, knowledge, art, sports, communication with nature; having an adequate scientific, political, artistic worldview; observance of accepted norms of conduct in society, production, home conditions. The core of the general culture of the individual is education and upbringing in their harmonious unity. If the basis of education is the foundation of theoretical and specific knowledge, which is collected by man and allows him to present the holistic landscape of the world, then the essence of education is a human attitude towards others in the culture of Labor, behavior and everyday life. Here is a. P. This is how Chekhov writes about how his brother Nicholas was written to an artist by profession: "Well-trained people ... they respect human personality, so they are always kind, polite, polite and considerate ... They do not lie even in trifles. The lie makes the listener angry and makes him ugly in the eyes of the speaker ... They can not sleep in their clothes ... they breathe dirty air, walk on the scattered floor ... Iroda... Here every hour is very valuable ...".

#### USED LITERATURE

1. Article on the journal, a multidisciplinary peer reviewed journal, " Methods of formation and improvement on the basis of an innovative approach to improving the pedagogical skills of school teachers", Jumayeva G.T, august 2020.



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