



WAYS TO DEVELOP CREATIVE THINKING SKILLS IN PRIMARY SCHOOL STUDENTS

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Article history:	Abstract:
Received: September 20 th 2021 Accepted: October 20 th 2021 Published: November 26 th 2021	This article puts forward ideas on specific ways to identify creative thinking skills and develop creative thinking motivations in primary school students. At the same time, it highlights the role and importance of creative thinking motivations in primary school students in acquiring the necessary knowledge, skills and competencies and being able to apply them in practice.
Keywords: Creativity, ability, creator, math, creativity, skill, creativity, innovation, efficiency.	

INTRODUCTION

In today's rapidly evolving modern globalization and information age, further development and improvement of education cannot be achieved without the introduction of various forms of innovation in the teaching process. Innovative education is one of the most important motivations in education, first of all, creative abilities, self-development and creative thinking. The correct and appropriate use of innovative technologies in the educational process is important in the analysis of the creative potential of primary school students, the development of their creative thinking motivation.

RESULTS AND DISCUSSION

Creativity is a Latin word that means "creation" or "creation from nothing." Creativity is a practical action performed by an individual, which must reflect a certain novelty, new ideas. The concept of creativity reflects diversity, curiosity, thinking and unconventionality. Creative thinking leads to the development of a number of other personal skills. These include metacognitive abilities, interpersonal and interpersonal skills, and problem-solving skills. At the same time, a person's maturity, educational success, future professional success, and reputation in the community also depend on a person's ability to think creatively.

That is why it is important for a modern primary school teacher to have a high level of creative ability in the educational process.

The creative thinking ability and creativity of primary school students is reflected in their communication, thinking, emotions and certain types of activities in the educational process. Creativity is also reflected as an important factor of talent. Comprehensive thinking requires students to rely on a variety of ideas to complete a variety of assignments,

problems, and tasks. That is, in completing a task, the student looks for several options for solving a problem, and then focuses on the one solution that works best for them. The teacher's creative approach to the teaching process is also an important factor for students to master and apply the knowledge, skills and competencies taught in the lesson. A teacher's creativity guarantees two things in a lesson:

- Involvement and interest of students who are bored of "uniformity" in the classroom and idle students in the classroom
- Provides opportunities for students to identify, develop and stimulate creative thinking and creative activity
- The following methods can be used to identify and develop students' creative thinking skills in class and during extracurricular activities:
- Explore the creative potential of students by giving them an assignment on creative thinking
- Identify and engage students in topics of interest and create the necessary conditions for them to take a creative approach to expressing their ideas (conversations can be individual or group)
- Creating problem situations in the classroom and taking into account every feedback from students
- Study student creativity. Students' creative work: essays, written work, drawings on a free subject, etc. are important tools
- Encourage students to think creatively, using a variety of fun didactic games and non-traditional methods in the classroom and extracurricular activities, to involve all students in the class.



Speed, efficiency and results play an important role in creative thinking and creative thinking. In order to develop students' creative thinking and creative skills, first of all, it is necessary to create a comfortable environment in the classroom. Students in creative learning gradually become more interested in creative tasks. Such lessons lead to the development of critical and creative thinking skills, which are of great importance to students.

Students who can think creatively have the following qualities:

- Can come up with ideas that no one else can think of
- Sometimes they ask unusual questions, such irrelevant questions that can make even a teacher think.
- Enjoy interesting unresolved issues, work hard to find a solution
- They prefer to discuss their ideas and opinions on the basis of evidence
- Choose a non-traditional approach to finding solutions to problem situations
- Great creativity and initiative, quick and clear thinking

The following effective methods can be used to develop creative thinking motivation in primary school students:

1. Development of creative thinking skills.
2. Provide students with interactivity and interaction with others.
3. Organization of creative activities in the classroom.
4. Create problematic situations on the topic in class and out of class and look for the right solution.
5. The use of various innovative technologies in the classroom

For example, the Smart Fingers method is complex and multidisciplinary, focusing on problematic topics. The essence of this method is that it provides information on different areas of the topic at once, and this information should be found by the students themselves. For example, in mathematics, examples and tables on the topic of "Units of measurement of time" can be easily performed using the method of "smart fingers". or we call it the month, the season, the year, the century. In doing so, students work on the content of the entire topic.

CONCLUSION

In short, it is becoming a requirement of the time that every creative and creative primary school teacher identifies and constantly develops the creative thinking skills of his students in a timely manner.

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