TEACHER'S RESPONSIBILITY IN FORMING STUDENTS' COMPETENCIES

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INTRODUCTION. Today's youth education system has its own challenges . Due to the large amount of information sources around young people in the era of digital innovation, sorting out information creates difficult situations. The development of students into educated and responsible competitive highly qualified personnel is a necessary condition for finding their place in society in the present era. For this, the President of the Republic of Uzbekistan Sh.M. Mirziyoev emphasizes the need to adapt the activities of the educational system to the requirements of the times: we consider it our duty"[1]. Due to this, one of the main goals of the modern higher education system today is to train competitive specialists with a high level of professional training and personal qualities who are comprehensively developed, aspiring, devoted to learning. After all, highly qualified personnel play an important role in the economic, political, socio-economic development of any country.

The concept of development of the higher education system adopted in Uzbekistan until 2030 allows to ensure mutual integration of science, education and production sectors in accordance with the needs of the higher education system of the social sphere and economic sectors. This concept is important for competitive personnel training, effective organization of scientific and innovative activities, development of international cooperation[11].

Basic competencies necessary for students to engage in personal, social, economic and professional relationships, to take their place in society, to solve the problems they face, and most importantly, to be competitive in their field and profession pedagogues of higher educational institutions have a great role in having That is, in the process of mastering each academic subject in higher education, specific competences related to the field are formed in students based on the uniqueness and content of this subject, as well as directly under the guidance of the teacher

ANALYSIS AND RESULTS. The term competence is derived from the Latin word "competo", which means "to achieve, to be worthy, to be worthy" and is the scope of defined powers, rights and duties of a person in a particular activity[12].

The concept of "competence" does not have a single interpretation. According to some scientists, it is a requirement of a set of knowledge, abilities, skills and experience necessary to train a student and perform productive activities. Others say it is a general ability based on knowledge and values that allows you to think through actions to solve a problem[3]. Other scientists call competence a person's ability to act responsibly, to actively change himself and the world[2]. Based on these definitions, we can say that"[13] Competence is the readiness to use acquired knowledge, skills and experience, as well as life experience, in practice to solve various situations. That is, competence is defined not only as a sum of acquired knowledge, skills and abilities, but also as experience of using them. Willingness to apply their knowledge to perform successful activities. - we described it as[5].

Education aimed at the formation of competencies in students is an opportunity to apply acquired knowledge, skills and qualifications in their personal, professional and social activities. Education based on the competence approach forms in students independence, active citizenship, initiative, ability to use media resources and information and communication technologies wisely in their activities, conscious professional training, healthy competition and general cultural skills[14].

The most important competence that students should acquire is Professional Competence. Professional competence is a set of professional knowledge and experience and the desire to apply them in the

professional field. By forming professional competencies, the student will have the ability to determine the relationship between knowledge and the situation and adequately solve the problems that arise[6].

The characteristic feature of competence as an educational result is as follows: - an integrated educational result; - is manifested in the form of activity; - is formed together with other competencies, as a result of which professional competence is formed; - as an action, competence is not formed by itself, but is consciously formed and repeated many times, forming professional experience[4].

In order to form personal and intellectual qualities in students, teachers should implement the following: - be able to see each student as a separate, unique person; - respecting the student; - ability to correctly assess the student's mental state; - consideration of the student's wishes and interests; - tolerant attitude towards each student; - confidence in the student's strength, potential and aspirations; - to create a comfortable learning environment for every student; - creating an opportunity for students to work independently or in small groups[15]; - teaching students to independently control their activities, to determine the effectiveness of their activities, to analyze the factors of success and the consequences of mistakes; - not to pressure any student during the educational process; - not to exaggerate the shortcomings of individual students; - if the student's inability to assimilate knowledge, indecent behavior during the education process is noted, without making a firm conclusion, to determine the reasons for this; - elimination of situations such as the student's inability to absorb knowledge, indecent behavior, without harming the student's honor and pride based on the identified reasons; - to be able to create an "environment of success" for each student in the educational process; - to help every student learn and succeed; - to develop the student's abilities, to help him develop as a person. All this is done through pedagogues working in higher education[7].

Students to acquire the skills to achieve effective academic achievements , teachers , group leaders , and subject teachers should support them and guide them . additional conditions should be created for training and acquiring professional knowledge. For a student working in the information space, it is necessary to identify reliable sources, because the implementation of further plans will depend on it[18].

Competency approach is aimed at achieving the quality of personnel training that meets economic and social needs, which creates a balance between being in demand in the labor market and professional realization of the individual. The whole essence of higher education is to develop the ability of students to independently solve problems in various types of activities and fields, using social experience and their own experience[8].

The formation of competencies in students is characterized by the following features: the object is the well-developed personality of the student; in terms of effectiveness, the most effective teaching methods are interactive (discussions, games, trainings, projects); tools - all modern educational and training tools; result - formed professional competencies[19]. This process will be more effective if the following conditions are met: formation of a positive attitude (motivation) to learning; use of methods and forms of interactive interaction; ensuring the integrity of interdisciplinary content and comprehensive educational and methodological provision[16].

The practice of students in higher education plays an important role in their professional training. It is considered an effective mechanism for transferring the amount of knowledge and skills acquired by students from theory to real professional activity[20]. Practice helps students to acquire theoretical knowledge and to determine important professional qualities in the chosen specialty[9].

CONCLUSION. When assessing professional competencies in students, it is necessary to use an approach that includes a combination of research methods aimed at obtaining information, observing the dynamics of changes in its indicators and analyzing possible deviations, as well as qualitative, one-sided description of phenomena. ensuring the transition to effective, concrete methods, students' learning outcomes are checked and summarized[17].

Therefore, the formation of professional competencies of students of higher educational institutions in the course of educational activities and internships is highly effective. By forming professional competencies, the student will have the ability to determine the connection between knowledge and the situation and will be able to adequately solve the problems that arise, as a result, he will become a highly qualified specialist who can solve non-standard situations using a creative approach[10].

Pedagogues, group leaders, and subject teachers to support students, guide them properly, and create additional conditions for them to acquire professional knowledge in order to acquire the skills to effectively develop their competencies in their studies. should be given. For a student working in the information space,

it is considered necessary to identify reliable sources, because the implementation of further plans depends on it.

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