



EVENTS AS A MEANS OF DISCIPLINE

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Abstract:

The article highlights the importance of using events to shape the spiritual qualities of elementary school students. Their role in human perfection is based. The content of methods that can be used within the age characteristics of students is interrupted.

Keywords: event, writer, prophet, upbringing, article, wisdom, etiquette.

Our sacred sources of discipline—the Koran, the Examples of Hadisi Sharif— that play a major role in educating students morally and aesthetically, fairy tales, poems, stories, stories, stories, proverbs, wise words, Imam al-Buxorah, at-Zardab events, Joseph José Khojib's "Knowledge of God", Kaykovus' "Kobusnoma", Alisher Navajo's "Surprise ul-abror", "Mahbub ul-qulub", Hussein Voiz Koshifi's "Javohirnoma", Abdulla Avloni's "Turkish Gulf or Morality", The creativity of modern children's poets and writers can be used.

Primary school reading or training classes provide certain effectiveness in planning based on the basic principle of simple to complexity, taking into account students' age characteristics, needs, interests, inclinations and levels of knowledge. Choosing teaching methods based on the genre and theme of each work is important in this regard. For example, in Tarbia's classes, events, articles, and words of wisdom, along with such topics as the work of great Oriental scholars, their childhood and old age, transparency, industriousness, interdependence and caution, patriotism, attitude toward nature, and wisdom in stories, are a strong foundation for shaping students' spirituality.

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. As weapons of mass destruction, you can use the books of Imam al-Bukhari, at-Zarephath, the monuments of Al-Bukhari in Samaria, and the Monuments of At-Zarephath in Thermal.

In primary education, students also learn examples of ethical events in the classes "Reading" and "Tarbia." Therefore, it is desirable to start the lesson by asking the following questions that call on students to think and think.

1. What events have you remembered? What human qualities are promoted in events? 3. What bad

habits are condemned? 4. Have you observed the impact of events on yourself or your peers? When you get answers to these questions, you will be informed about the events.

Event is the second holy source that follows the Koran. The events reflect the lives and habits of our Prophet Muhammad, his religious and moral skills. In the meantime, it is also worth explaining to readers the meaning of the word "Prophet." The prophet is an Arabic word that explains the meaning of "prophet" as "message," "bar," and "good-for-noble." [4; 205-b.]. Events are a rich spiritual treasure that leads a person to perfection and encourages him to do good and rewarding things. Events promote human qualities, such as brotherhood, kinship, the rights of parents and children, love, righteousness, purity, justice, and kindness. At the same time, such ills as lying, manmaship, hostility, and oppression are condemned. In particular, the life and events of the prophet Muhammad are an example to people. Scholars who were involved in the science of events were referred to as scribes. Al-Bukhari and at-Zarephath are scholars who have contributed greatly to the development of the knowledge of events.

Islam Trump, the first Prime Minister of Uzbekistan, describes these two great paintings and their work in his book High Spirituality—An Invincible Power: "When it comes to the unique contribution of our great hypocrites and ancestors to the prosperity of Islamic culture, first and foremost, we respectfully mention the blessed names of our grandfather Imam Buxorah, who rightfully gained great fame in the Muslim world as "the sultan of the scribes." The book of Al-Jome's as-Sahih, the most reliable collection of events in the legacy of this blessed God, is the second holy source of the Koran in Islam, and according to the faith of its people, it is the greatest of the books written by mankind. For twelve centuries, this book has been covering the hearts of millions with the light of faith and



encouraging them to the path of truth and truth [1; 38-b.].

Another great-grandfather, Abu Jesus Muhammad ibn Jesus Christ, is highly esteemed in the Muslim world, including the book Sunani Intelligence. [1; 39-b] Jehovah's Witnesses would be pleased to discuss these answers with you." [1; 39-b]. Thereafter, events about pleasing parents, working honestly, learning, being polite to people, being generous, being moral, the illusion of greed, politeness, and greetings are read, analyzed, and summarized with the students.

The extent to which students have mastered the meaning of events can be determined by dividing them into small groups and assigning assignments. Example: a large tree image is painted on paper. It is called the tree "h a d i s l a r". On the branches of the tree hang the shape of various fruits in advance. Cells are placed to ask questions behind the "fruits." The head of the group or one of the members takes the questions from the tree from the fruits they like. Members of the group prepare together for the response. Questions can be based on students' life experiences and observations as follows:

1. What should children do to please their parents?
2. When, by what work did you delight your parents? Why were they happy with you?
3. Have you ever tried to stop a friend from doing so when you saw him lying?
4. What will you do if you see your classmates treating each other badly?
5. Can you treat those around you well even when your mood is bad?
6. If you are acting inappropriately, will you be correct when others say your fault?
7. Can you click on yourself when you are angry?
8. Have you wasted your time and then regretted it?

The answers are asked by readers based on an explanation of the events, circumstances they have seen, known, participated in. Similar methods of studying the events of Imam al-Bukhari, at-Tajikistan, as well as classroom students, are divided into two groups, each group is tasked with filling out empty cells on plates with the following shapes in advance. One group fills the cells of "good qualities" and the other "bad habits." It is also desirable to use a test method to strengthen students' knowledge. Pre-designed test questions and answer sheets will be distributed to the students.

1. Find the answer given by the names of the great writers.

Nebuchadnezzar, Babylon.

V. Al-Bukhari, at-Zarephath.

S. Ibn Sino, Beroea.

What human qualities are magnified in events?

A. Love, purity, righteousness.

V. Kindness, justice, generosity.

S. Answers A and V are correct

3. There are two things that many people do not appreciate. One is health, the other is . . .

A. Free time

V. Honesty

S. Justice

4. It is also a charity to guide strays in the right way. What is it?

A. Wisdom

V. Event

S. Poetry

5. What is the greatest sin?

A. Lightning

V. Perjury

Q. Parental slaughter

The answers are harvested. Students and groups actively participating in the lesson will be encouraged. Remembering events is a homework assignment. In conclusion, teaching events from elementary schools is a factor in educating young people mentally and spiritually perfectly.

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