



THE METHODOLOGY OF DEVELOPING THE CREATIVITY OF THE BEGINNING 1ST CLASS TEACHER WITH THE HELP OF ETHNOPEDAGOGY

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Article history:	Abstract:
Received: 4 th August 2023	The demand for training teachers for innovative activities based on creative approaches is increasing day by day, therefore, the development of science, technology and technology of our country is currently gaining strength. That is why it is natural to set demands based on the latest achievements of modern science for the training of pedagogues in higher educational institutions.
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INTRODUCTION. In the present conditions, the development of national education systems is determined by the following factors: on the one hand, education has become one of the most important spheres of human activity, and on the other hand, the increasing role of education in the life of society has led to the emergence of new directions of economic development. is leading to

ANALYSIS AND RESULTS . IT shows that it is the demand of the times to train primary school teachers in a modern, competitive, innovative way. To fulfill such requirements, it is necessary to pay attention to the following aspects:

1. Development of creative ability in the process of training B senior specialists.

The educational process is considered as a multi-stage dynamic process, it is taken into account that educational methods and technologies are updated with the times, and more attention than ever to the effective use of information technologies becomes a permanent activity[1]. When implementing innovative methods and technologies into practice, if the blocks of subjects and their connection and integration with the basic subjects of the curriculum in the educational direction under consideration are taken into account, a promising pedagogical effect will be achieved in this field.

2. Formation of an information technology system for training teachers of the first grade and achieving their further improvement based on new requirements.

In this case, the creation and improvement of information technologies for the preparation of

elementary school teachers for innovative activities is carried out on the basis of the following sequence:

- use of computers as a technical-didactic tool to increase students' ability to think independently;
- introducing primary school teachers to effective forms of computer use;
- to find optimal ways of forming knowledge, skills and qualifications of primary school teachers in computer work;
- equipping primary school teachers with the skills to use intellectualized teaching systems and interactive work programs developed accordingly.

3. Constantly conducting research on the preparation of innovative-integrative complexes for the preparation of teachers of the first grade for innovative activities[2].

In this case, it is necessary to look at the preparation of innovative-integrative complexes based on informational educational environment, as well as innovative educational environments, as a promising direction in education. This process is carried out by establishing an intellectualized interface between the traditional educational process and the intellectualized educational processes, and in this process it is necessary to take into account the critical need for programmed provision.

4. Always take into account the professional intellectual potential and regular improvement of the teacher in order to organize innovative activities[3].

In this, the teacher should know the basics of the subjects related to his field and effectively use the knowledge he has acquired in explaining the subject he teaches, armed with innovative methods and technologies suitable for the subjects he teaches. to



be, regularly aware of socio-economic changes in our society and state, educational-methodical, educational-programmatic, educational-didactic, informative methodical in the subject he teaches. It is important to be armed with supplies, etc.

5. Perfect creation of teaching-methodical information support for preparing primary school teachers for innovative activities. In this, the main attention will be focused on increasing and improving the mentioned provision in accordance with the level of modern development, and it will be possible to implement them in the following directions:

- implementation of the formation of information culture in the educational process during the full acquisition of information and communication technologies by primary school teachers;

- electronic educational literature: preparation of electronic textbooks, electronic study guides, electronic portfolios and electronic encyclopedias;

- preparation of "didactic portfolio" for interactive methods and their use in practical activities;

- collecting information on subjects related to the educational process using the Internet, etc[4].

6. Achieving regular improvement of professional knowledge based on the needs of the times. In this:

- continuous improvement of knowledge in the specialty to be acquired and effective use of tools for their further enrichment;

- regular familiarization with literature on pedagogical and information technologies, using them regularly in practical and professional activities, etc.

7. Achieving creative ability in preparing primary school teachers for innovative activities.

If creative ability is based on:

- to understand what are the actual problems of preparing elementary school teachers for innovative activities;

- creation of scientific-methodical, software-didactic, software-informational support for elementary school teachers in their specialties;

- participating in competitions with scientific, scientific-methodical, innovative projects on the innovative training of elementary school teachers in higher educational institutions and conducting regular creative activities regarding their wide implementation in the preparation of elementary school teachers for innovative activities[5].

8. To ensure the regularity of their spiritual maturity and intellectual potential in the preparation of primary school teachers for innovative activities.

Fulfilling the requirements of this component can be done by paying attention to the following aspects:

- formation of a sense of spiritual maturity in primary school teachers;

- regular use of information related to the subjects of the educational program in the preparation of primary school teachers for innovative activities;

- to regularly acquaint primary school teachers with information about the responsibility of the teaching profession, that is, the driving force of society's development;

- to develop a perfect perspective plan for organizing spiritual events on various topics of spiritual and educational activity and to be always attentive to the creation of innovative methods of conducting them, etc.

The innovative activity of the teacher is an integrative feature that allows the formation of the level of readiness and innovative culture among students. In order to achieve the desired result and the appropriate level in the professional field, it is necessary to pay more attention than ever to the preparation of future teachers for innovative activities .

A model of pedagogical innovation			
Why teaching?	What for teaching?	How to teach?	How to the result reach?
Pedagogical innovation - any innovation in the educational system that develops the teaching process and ensures its effectiveness		Pedagogical innovative activity - any of the goals, content, methods, forms, tools, technologies, management and organizational goals of the educational process are modern changes	
Three foundations of pedagogical innovation			
Socio-economic	Pedagogical-psychological	Organizational management	

Figure 1. Pedagogical innovation model.



Innovative pedagogy is the process of regular improvement of pedagogical technologies, enrichment of the content of pedagogical education, maximum use of pedagogical methods, tools and methods in the educational process for this purpose.

Innovative pedagogy is new systems and

directions that lead to any positive results in the educational system, and mobilize them to produce a quality and final product.

Based on the above considerations, the objective characteristics of the innovative activities of elementary school teachers were developed.

Innovative activity field	professional professional tasks	Make it happen Mechanism	Innovative activity result
Pedagogical search	search - information	In training The disadvantages are unclear meaning. Searching for contradictions and understanding the problem situation	To be formed in innovative problem. Real of the training course description
	Analytical-critical	Critical evaluation of existing knowledge and information on the problem of innovation. Preparation of an analytical description of the training course. Identifying opposing variables. Pedagogical innovation determination of the topic. Variables operationalization and formulating initial criteria	of innovation purpose and duties. Innovations of assessment initial criteria
Pedagogical create new	Model-Projective	Adequate independent of opposite variables defining variables.	Training course project and innovative make a proposal exit
	Standard - Constructive	New didactic, pedagogical develop recipes exit Conducting an experiment.	Pedagogical test Results
Innovative field of activity	Normal Professional Tasks	A typical professional solving tasks operations for	Innovative activity result
Pedagogical Implement innovations increase	Software supply and scenario	Creation of an innovative project implementation program. Development of an optimal scenario for the implementation of an innovative project	Pedagogical innovations make it happen program and measures action plan
	organizational Management	Approval, innovative execute the scenario.	Waiting Results
Pedagogical didactic to innovation orientation	experienced-evaluation	Criteria are systematic orientation. Pedagogical the purpose of the study and formulation of tasks, implementation program compilation, collection, processing and systematization of evidence. Analysis of general results making, summarizing and interpreting. Forming conclusions and determining	Updated criteria. News as a result effect. Conclusions



		the scope of their actions.	
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Figure 2. Objective characteristics of innovative activity.

The process of preparing elementary school teachers for innovative activity begins with the development of innovative activity, further improvement of professional activity, raising it to the level of professional skill. Such a process is carried out by creating an innovative educational environment focused on the continuous search for the content and methods of teaching, creating an innovative consciousness and an activity model of a modern teacher[6-21].

If we pay attention to the above, we can distinguish two vectors of the effectiveness of pedagogical activity from the point of view of its innovative character:

- the teacher implements the techniques and technologies already created in his activity by adapting them to the real conditions of professional activity;

- the teacher can create new methods, tools and technologies of objective teaching of professional activity.

CONCLUSION. Therefore, it is clear that the preparation of elementary school teachers for innovative activities is an actual and promising social problem in modern pedagogy. The fact that innovative educational technologies are a comprehensive, complex, creative, pedagogical activity should be in the center of regular attention. Because with their help, it is possible to create a promising and effective method of training future specialists, and based on them, the training of future teachers with developed competitive innovative activity is guaranteed.

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