



THE CONTENT OF TEACHING SCIENCE OF EDUCATION IN PRIMARY CLASSES

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Abstract:

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This article talks about the scientific-theoretical foundations of education in primary classes, and at the same time, the attention paid to education and training in general education schools in our country, and the educational processes. The objective laws of education - the organization of the educational process and the development of individuality and qualities of people in social life, the further improvement of the first forms of education (educational knowledge received in the family) that students have, teachers, educators, it is based on the important task facing the coaches.

Keywords: education, educational process, task, students, pedagogue, teaching, human, attention, general education, primary classes.

INTRODUCTION: In the world, the mechanisms of training of pedagogic personnel with pedagogical training in accordance with the requirements of the time, improving the preparation of future primary school teachers for teaching the science of Education are being implemented in the educational process[1]. For example, in the "Incheon declaration" adopted at the International Education[17] Forum held in South Korea until 2030, "providing equal quality primary and secondary education financed by the state" Work is being carried out to introduce mechanisms into the content of educational materials, to improve the process and tools for evaluating the quality of education, and to determine the achieved results. also systematic work aimed at implementing large-scale projects on the integration of the didactic capabilities of higher education and general education institutions, the organization of quality educational services aimed at the discipline and development of elementary school students is being implemented step by step[2].

In order to take a more in-depth approach to this issue and put it into practice, the Ministry of Public Education of the Republic of Uzbekistan, under the chairmanship of the President of the Republic of Uzbekistan Shavkat Mirziyoyev, on August 23, 2019, of the Cabinet of Ministers on the subject of "Education in general secondary educational institutions" the draft decision "on the measures of step-by-step implementation" was developed. On July 6, 2020, Decision No. 422 was adopted "On measures to gradually implement the science of "Education" in general secondary educational institutions[3]."

ANALYSIS AND RESULTS. World educational institutions and education of young people in research centers, their proper professional acquisition,

reforming the education system and raising personnel training to the level of modern requirements, Scientific researches are being carried out on the organization of education on the basis of modern requirements and updating its content in the primary classes of general education schools[18]. At the same time, attention is being paid to researches on the integration of the continuous education system with science and production, further improvement of the activities of higher education institutions in the field of pedagogy, strengthening of pedagogical and methodical training in the pedagogical activity of a competitive teacher[4].

In recent years, the republic has been creating normative bases for further improvement of the continuous education system, increasing the possibilities of quality education services, and training highly qualified personnel in accordance with the modern needs of the labor market[19]. As a result, opportunities for training personnel in specialties that meet the needs of employers and improving the quality and efficiency of the higher education system will be expanded[5]. In accordance with the decision, in general education institutions, combining the subjects "Feeling of the Motherland", "Etiquette", "History of World Religions" and "The Idea of National Independence and the Fundamentals of Spirituality" into a single subject of Education for students of grades 1-9 2020/ Starting from the 2021 academic year, and starting from the 2021/2022 academic year for students of the 10th-11th grades, it is set to be implemented sequentially within the main hours allocated to the educational hours[6].

The process of teaching and sharing the education, lessons and intellectual potential of people during their lifetime is called education. When we use education as a social phenomenon in a broad sense,



we mean that it includes educational tools in all parts of our society[20]. The objective laws of education - the organization of the educational process and the development of individuality and qualities of people in social life, further improvement of the first forms of education available to students (educational knowledge received in the family) teachers, It is one of the important tasks facing educators and trainers. After all, our ancestors saw education as the basis of events necessary for our social life from time immemorial[7]. First of all, we found it necessary to go into the essence and types of education[26]. The explanatory dictionary of the Uzbek language gives the following definition: Education- 1) to take care of; to teach; to teach; 2) navozah; show kindness; to be eyes and ears; has multiple meanings such as protection. Many scientists and experts in their field have expressed their opinions on the word education . For example, the Russian pedagogue Makarenko: "Everything is educated: people, things, events, most of all - people. Among them, first of all, parents and teachers," he said. We accept this opinion of the pedagogue as a reasonable opinion, because we were once again convinced that the goal cannot be achieved without educating the people who educate children[8]. Educator-pedagogue He should be well-educated, moral, well-behaved, that is, he should be able to be a role model for the student in every way. There are many tools, methods and factors for the implementation of education. These are: public education system, public information means, promotion and propaganda groups, etc. Education should be permanent, consistent and purposeful[21]. Otherwise, the intended goal of education cannot be achieved. According to NM Koshanova, education is not a seasonal work, intended for a certain time. , but it is an urgent, continuous process and a strategic issue of the importance of society and the state[23]. The educational process is considered as a dynamic system that is carried out by the interaction of the teacher and the student. The educational process is the pedagogical activity of the educational institution. is the core[22]. To raise our children to be talented, capable, self-confident individuals with mature behavior in all aspects and to create all the necessary conditions for this, to be able to determine their own destiny, to have a role in society, educating healthy-minded students who always say "my family, my country" is the main essence and purpose of the science of education. Therefore, first of all, we should start education from the family, kindergarten and elementary school[9].

Based on the decisions introduced above, it was decided to gradually introduce the science of "Education" taking into account the age and psychophysiological characteristics of primary school students. Researchers are working on substantiating the pedagogical aspects of teaching the science of education in primary grades, how to apply it to the practice of teaching, and how to deeply inculcate this science in the minds of students, and a number of similar issues. It also includes knowing how to apply conceptual frameworks, theories and models[10]. Conceptual frameworks are broad views of the world[24]. A theoretical framework is a formal, considered theoretical model that can be used to explain the problem that guides our research. A question arises here. Why is a theoretical framework important? It enables teachers to connect existing knowledge through guidance on relevant theory, as well as the basis of hypotheses and the choice of research methods. It helps to generalize the difficulties observed in teaching the science of education to students from simple description and explanation, and also defines their limits[27]. Orienting schoolchildren to the future through education: developing self-confidence, teaching them to understand their uniqueness, respect other people's opinions, impartial self-evaluation, taking into account their abilities, qualifications it is necessary to make realistic plans for the future, improve self-awareness, self-management system, educate business, ethics and initiative, and activate their interactions with families and teachers[11]. In our opinion, the educational process is real only if it is specially designed, that is, it is a purposeful system that is combined with the child's self-development and self-management opportunities.

Neither the individual nor the human society can exist without education. Because the values that ensure the existence of man and society are passed from generation to generation only because of education. In pedagogical literature, the term[12] "Education" is used in a broad and narrow sense. In a broad sense, education means the sum of all influences, activities, actions and aspirations aimed at forming a person's personality, ensuring his active participation in the production of society and social, cultural, educational life. In this concept, education includes not only educational activities carried out in family, school, children and youth organizations, but also the entire social system, its leading ideas, literature, art, cinema, radio, television, etc. Education broadly includes education and information[13].



To educate our youth, first of all, the valuable spiritual heritage of Eastern thinkers can be used as a program. Abu Nasr Farabi, Ahmad Yassawi, Bahavuddin Naqshband, Ismail Al-Bukhari, Abu Rayhan Beruni, Abu Ali Ibn Sina, Al-Khwarazmi, Al-Farghani, Firdawsi[25], Amir Temur, Nawai and Babur are known to the world and others like them. If work is done based on the socio-political, philosophical teachings of intellectuals, the effectiveness of education will become more perfect. Shiroq, Tomaris, who did not deeply know and respect his past cultural heritage, his family tree, the path traveled by his ancestors, our national independence[14], freedom and freedom. , Jalaluddin Manguberdi and other great people, the names of people's avengers, cannot understand the essence of their struggle. As can be seen from the above points, it is our sacred duty and our honor to educate young generations. However, cultivating positive moral feelings is not a simple, soulful task. It is our human task that requires us to mobilize patience, endurance and determination, willpower qualities for days, months, years and even decades in the path of a higher goal[15].

CONCLUSION. Short, morality is manifested in a person's relationship to family, work and society. The foundations of Muslim morality are rich in content and manifest themselves in various forms. Therefore, the leading link of a well-rounded human education is a means of moral education, which creates and shapes human qualities and achieves perfection. As Abdullah Awlani said, it is a science that calls people to good and prevents them from evil[16]. It is a book that explains the goodness of good behavior and the badness of bad behavior with evidence and examples. In the same sense, morality is seen in a person's behavior, belief, behavior, daily life, opinion, observation and communication. A moral person has strong self-respect and strong internal discipline. The interviewer speaks to the heart, does not hurt the person's tongue, brightens the person's heart with his outward behavior, observes communication etiquette. The above points indicate that the strength of our society lies in scientific and technical progress, in addition to our material wealth, in our moral wealth, which is the meaning of our life.

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