



## IMPROVEMENT OF METHODOLOGICAL FACILITY TO TEACHING PEDagogy

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### Abstract:

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This article is written about the improvement of methodological preparation for teaching the science of education. Today, the main goal of methodical training of future teachers to teach the science of education is to make the young generation mature in all respects, well-rounded people necessary for the development of our society.

**Keywords:** elementary education, education, pedagogical process, uchitel, thinker, method, deyatelnost, system education, education, content, form, method, means

**INTRODUCTION:** Increasing opportunities for quality educational services, training highly qualified personnel in accordance with the modern needs of the labor market, and at the same time, fundamentally improving the quality of general secondary education, in-depth teaching of subjects with high demand for educational work; large-scale work is being carried out as a priority task of training in specialties that meet the needs of employers and improving the quality and efficiency of the higher education system[1].

The role of the state policy together with the teacher is incomparable in the spiritual and educational development of our youth. In his speech, the President emphasized the importance of supporting the youth. "In general, a decisive role in the development of any society is played by the healthy and well-rounded development of the young generation, on which the future of this society depends. Therefore, we consider our enthusiastic, enterprising, comprehensively developed young people with modern knowledge and skills to be our support in terms of expanding our reforms and increasing their effectiveness," they said[23]. Our honorable President emphasized the need to create an environment and conditions for the education of new Khorezmi, Beruni, Ibn Sina, Ulugbek, Navoi and Babur in order to form the foundations of the new Renaissance in the country[2].

"Our top priority should be to create empowered youth to set ambitious goals and achieve them. Only then will our children become a real force that will fulfill the long-standing dreams of our people," they said. He said that he was very satisfied with the bold ideas and initiatives expressed by young people at the meetings in Kashkadarya, Khorezm regions and Chilanzor region of Tashkent.

"Especially, seeing the eyes of our young men and women burning with enthusiasm and their desire

for knowledge at the recently held Youth Forum gave me great strength. And I am once again convinced that they are the brave and determined young people that Ibn Sina said," said the leader of our country. "I am sure that we will build a new Uzbekistan together with such educated young people with powerful creative potential," they said[3].

**ANALYSIS AND RESULT:** A perfect person embodies spiritual and physical maturity. First of all, folklore, folk tales, stories, legends, the spiritual heritage of our ancestors, and historical books play a key role in the methodical preparation of future primary school teachers for teaching the science of education. In addition, the legacy of Eastern thinkers, poems and ghazals, examples of artistic creations serve as a program. Work based on the socio-political, philosophical and educational views of scholars such as Ahmad Yassavi, Bahavuddin Naqshbandi[24], Al-Bukhari, Abu Rayhan Beruni, Abu Ali ibn Sina, Muhammad al-Khorazmi, Abulqasim Firdawsi, Amur Temur, Alisher Navoi, Zahiriddin Muhammad Babur. if seen, the work of developing the process of educational work of students will become more perfect[4].

future teachers for teaching the science of education is a pedagogical problem that is the basis of the educational process, requires constant attention and attention, and does not lose its importance.

Education has always been the most important and urgent task for mankind. It is also organized based on people's ongoing experiences, achievements, customs and traditions. In other words, we have a lot of established customs and eternal traditions related to education. Even today, it is appropriate to use them widely in the education of young people[5].

Every country is interested in providing its population, especially the young people who are



hungry for knowledge and innovation, with scientific knowledge, educational and spiritual information. In Uzbekistan, a principled information policy aimed at meeting the intellectual needs of the growing young generation and preserving cultural, spiritual and moral values has been formulated and is being implemented. The work on reforming the education system in our republic is aimed at the same goal. After all, this issue fully complies with the principles of the Law "On Education" from an ideological point of view[6].

The relevance of studying our national educational heritage is theoretically justified. In particular, the principles of the national model of continuous education essentially mean that education is carried out in harmony with national-educational, national history, national traditions, and our national heritage. In general, according to the national model of education, updating the education system naturally creates the need to study our national heritage and bring it into the use of pedagogical thinking[7].

A true individual has the potential to re-educate himself. He gives up his useless and harmful habits for himself and the nation. He understands the interests of the nation as his own interest, and his own interests as a condition for achieving the interests of the nation. He sees his task in making the day of the nation happy and lightening its burden[25]. Because of this, he rises out of his personal shell and works harder and more effectively than others to improve himself for the benefit of the nation, through the welfare of the nation. The national idea, believes in the goal, defends it. These qualities do not appear suddenly in a student. First of all, he is brought up by encouraging the educational environment between parents, outside the family, neighbors and neighbors, and then by acquiring ideological knowledge in a higher educational institution. Therefore, this process is social.

The process of education is determined by many factors that are decisive for the fate of human civilization, the convergence of different countries around the world, literally global. Among these factors, common and national specificities are of particular importance[8].

The unique possibilities of education are now connected not only with the arming of the human mind with new rapid possibilities, but also with the reconstruction of its consciousness[26]. A new stage in the development of human civilization changes a person's ideas about the formation process, personal qualities, life goals and values. The education system for the growing young generation sets new requirements in terms of quality.

The 21st century is the age of innovation. The future of our country will be determined by the effectiveness of work aimed at raising the educational system to the level of modern requirements, along with other areas of public life.

The improvement of the educational system, in turn, depends in many ways on the consistent introduction of new, modern, advanced pedagogical technologies in this field. Taking into account that the effectiveness of education is determined by the extent to which the student actively participates in this process, new teaching methods and forms provide students with an opportunity for independent thinking and creative approach[9].

While the creativity of our ancestors was focused on personal interests, at the same time, all the innovations implemented in our independent country were intended to serve the future of mankind. Ideological harmony based on the modern educational system and national heritage means the need to rely on the spiritual and educational grounds[27] of the national heritage in the educational process. From this point of view, the importance of the spiritual heritage of the scholars and thinkers of the past in the education of the young generation is incomparable even today[10].

A person is the main subject and object of the educational system, the consumer of educational services and their implementer. That is why our forefathers took into account the characteristics of the human personality in the matter of education. It is known that education is a system of activities aimed at forming a person's personality and spiritual image. Education is teaching a moral and decent person, giving knowledge. Education and upbringing related to the formation of human personality is an inextricably linked process. Abdulla Awlani writes about the commonality of education and training: "Even if there is a slight difference between education and training, the two are inseparable, one's body is like a soul and a body that are enriched by one another. Because a learner means a learner, a doer[11]."

Education is of primary importance in the formation of human personality. In general, education includes all the educational complex and tasks of the educational process. Any kind of education is the basis for mature spirituality only when it is combined with upbringing.

When it comes to education, especially national education, it is necessary to focus on the essence of this concept. The word *tarbiya* is of Arabic origin and means "to take care of, to educate, to teach". An educator is a person who implements the above goals[12]. Providing perfect education is a subjective factor for the development of all aspects of



spiritual maturity, and creates a basis for it. Therefore, educators in all eras try to form young people by harmonizing their morals and manners, faith and conscience, knowledge and skills with the requirements and needs of the time. those who tried[13].

Scientists say that informational or psychological attacks aim to hit two important objects. **First of all**, it is a computer and information system, because today it is difficult to imagine life without information technology and the Internet. **Second**, the impact on the individual consciousness of each of us and the social norms of behavior that are common to all of us and to which we follow is given special attention.

teaching conditions, students' skills of independent thinking, analysis, making the necessary conclusions, freely expressing their opinion, being able to defend it based on it, active communication, discussion, debate develops. These methods serve to activate the mastery of the future elementary school teachers, to develop their personal qualities, and to increase the effectiveness of training through the use of interactive methods[14]. Also, the creation of wide and innovative opportunities for advanced initiatives, giving assignments for the team to work together, and completing written work are of particular importance in increasing the effectiveness of the general educational process.

The methods used in the process of improving the methodological training of future teachers can be recommended as follows[15].

**Research method** In educational conditions, the future elementary school teacher uses the acquired knowledge in joint or individual activities, independent critical thinking, scientific analysis of the problem, development of creative research. Encourages a scientific approach to problem solving through collaborative creative activities. Cooperation in the process of activity is a priority as it creates a wide opportunity to understand and solve existing problems faster.

**The design method** allows the future elementary school teacher to demonstrate his ability to work independently in planning various ideas, to organize and control his learning activities. refers to the teaching process. In this, the activities of the future elementary school teachers participating in the project will be in general view, the goals and the methods and methods selected by mutual agreement will be directed to the results achieved in cooperation. On the basis of the design method, future primary school teachers will be able to acquire knowledge, stimulate their creative thinking, independently

develop their knowledge, and develop their critical thinking in their pedagogical activities[16].

**The forecasting method** should analyze the changes, achievements and shortcomings in the educational process while using all the above methods in the formation of the methodological base of the future primary school teacher in educational conditions. For this, it is necessary to complete all the recommended tasks and have a clear idea of the end of the result. It is assessed that the prospective elementary teacher can foresee the content of each path and solution that the science teacher will choose in completing the tasks. Positive indicators are observed as a result of the correct and effective use of these methods in the educational process conducted on the basis of certain plans and stages[17].

**The problem-based teaching method** helps to focus future primary school teacher's attention on actual problems and finding their solutions, increase their cognitive activity and develop their knowledge, skills and abilities in problem solving.

**The method of situational analysis** is based on teaching by teaching how to solve specific problems or situations. In the application of this method, specific, usually real-life situations are developed according to certain rules; the complex of knowledge and practical skills that a future primary school teacher should acquire is reflected. In this case, he acts as a dispatcher of the co-creative process, who raises questions, takes into account the answers, supports the discussion.

**The productive method** depends on taking the knowledge given by the professor-teacher with a little creative approach and looking for solutions. Through the productive method, the future elementary school teacher creatively and recollectively analyzes the content of the assignments, and organizes the results. And, enables the continuation of the individual process for the development of the process[18].

**The reproductive method** is related to the delivery and reception of ready-made knowledge. These methods include stories, explanations, lectures, demonstration experiments, working with textbooks, computer technologies, etc.

**Methods of connection with practice** in educational conditions, it is important for the future primary school teacher to study the practical aspects of the subjects related to the primary school. When working with this method, the future elementary school teacher will have the opportunity to strengthen his theoretical knowledge through practice[19].

Our head of state analyzed the role of education, teacher and coach in the educational system and said: "We are facing an urgent issue that cannot be underestimated, such as providing



educators with modern knowledge and improving their education. In my opinion, "The main problem in changing the education system is here, we demand that the teacher give modern knowledge to our children. But in order to give modern knowledge, first of all, the coach himself must have such knowledge." At the same time, we must satisfy the life demands of teachers and coaches, encourage them, and ensure that they are satisfied with their work and profession. Of course, it is difficult to solve this problem at once, but it is absolutely unacceptable to talk about the education of the next generation without solving it[20]." After all, we live in a new century and a new civilization. In this civilization, only a person who works hard on himself, receives continuous education, constantly satisfies his knowledge needs and uses the knowledge he has acquired for the development of his family, people and state can occupy a worthy place. That is why continuous education is given great importance in our National model. Because the supreme goal of our society is to create a great future[21] Uzbekistan, a free and prosperous Motherland, and in general, the fate of the reforms will ultimately affect the outlook of the generation that is being formed today, the acquisition of modern sciences and professions for their social purpose, practical directly related to the organization.

**CONCLUSION.** The current extremely complex, unstable and responsible period of social development shows the need for the young generation to be at the center of spiritual and educational work, ideological education and upbringing, and it is serious to educate our children to be intelligent, deep-thinking, and have strong faith. it is impossible to pay attention to them, and never allow them to enter the path of false currents and enter into the words and ways of all kinds of ignorant people who are scurrying in the steps[22]. On the other hand, as much as the enlightened world honored the great scholars in the history of our nation, in particular, the Bukharis, Ferghanis, Khorezmids, Berunis, Ibn Sina, Ulugbeks, in the twenty-first century, this is how we treat our people and our nation. we need to regain respect.

For this, it is necessary to regularly improve the educational system, to ensure the vitality of education, to develop it in an integral connection with the principles of the national idea. Only then we can achieve the expected results.

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