



IMPROVING METHODOLOGICAL TRAINING OF FUTURE PRIMARY CLASS TEACHERS

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Abstract:

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In the article, the improvement of the quality of education based on the improvement of the methodical training of the future primary school teachers, its content, forms and methods, theoretical, practical and educational importance, their inextricability in teaching students materials related to natural sciences is discussed in the article. being able to use it is one of the important factors of educational efficiency. The essence of the lessons organized on the basis of the methodical preparation of the elementary school teacher, as well as the infrastructure for its improvement, are presented.

Keywords: primary class, methodical training, future, natural sciences, integration, theoretical, practical, teacher, for method, tool, lesson, education, problem situations, efficiency, activity, improvement.

In connection with the modern development of society, the globalization and integration of the world system in various spheres of human life and activity, and the transition to a market economy in Uzbekistan, higher and higher demands are placed on the quality of the profession. The emerging professional competition brought about a number of changes in the teacher's personal qualities and the society's demands for his professional activity[1]. Due to this, there is a need in the labor market for a competitive teacher, a person with basic competencies in intellectual, communication, information and other fields.

The primary education process should be organized on the basis of humanism. Because the policy of the Republic of Uzbekistan in the field of education is distinguished by its national character[2].

primary education, organized on the basis of the principle of humanity, should ensure the free development of teachers. Due to the process of integration and globalization taking place all over the world, the essence of education is still changing. Therefore, primary school teachers have an important task - the task of forming an independent thinking person with the ability to understand himself, a new intellectual level. Such teachers should be able to think theoretically, perform creative activities, and independently manage their actions and activities[3].

In this sense, the issue of improving the methodical skills of teachers of the first grade is considered urgent. Because the process of goal-oriented teaching and training of primary school teachers begins with primary school teachers. This process is considered suitable for improving the quality of education based on the technology of improving

integrated education in primary education[4]. On the basis of integration, many concepts of these disciplines and their important properties are explained. The sole purpose of this is that all elementary classes of the general education school show the process of integration in the textbooks of the 1st-4th grade, that is, it is possible to meet interdisciplinary communication, which increases the effectiveness of this lesson[5].

In particular, the work experience of advanced primary school teachers shows that all subjects in primary education can be organized in relation to each other. This does not require much from the teacher of primary education, only that he/she needs to be informed about the properties of other subject concepts and their integral connection with the taught subject in each lesson.

The specific features of interdisciplinary integration in elementary school classes can be given as follows:

acquisition by students of scientific knowledge about the integrity of nature, the interrelationship of nature and society, the acquisition of knowledge, skills[6], skills and competences that are the basis for the formation of a conscious attitude towards nature;

new psychic structures and activity structures emerge through integration[7]. Because it is intended as a process that increases quality changes and the level of internality in integrative, cooperating components;

new knowledge is formed not by simply adding new information to the existing ones, but by reconstructing and reconstructing previous knowledge,



posing new issues, putting forward scientific hypotheses;

integration consists of a process-results unit .

education are also a field of integration . It is to teach the generalization of concepts. In education, it summarizes the formation of knowledge, concepts, skills, qualifications and competences and makes them look like laws or rules.

Educational, educational and developmental goals are implemented in the professional pedagogical activities based on the integrative approach of the teacher. Therefore, it is appropriate to pay attention to the communicative ability in studying the professional-psychological preparation of the future teacher[8].

Improving the methodical training of future primary school teachers process includes:

- first grade implementation of socialization aspects of shooting at the expense of focusing on individual abilities and opportunities of teachers;

- implementing the integration of subjects through the competence approach;

- methodology course that it is practical attention strengthen pedagogical and Methodical in practices connections, as well as of elementary school teachers shooting methodology study efficiency increase primary school teachers common of culture main components to form done increase.

In the conditions where the methodical training of future elementary school teachers in our country is constantly changing , studying advanced foreign experiences , developing the technology and didactic foundations of improving their methodical training in a higher educational institution[9], Pedagogical conditions, content and structure, improvement criteria and levels of formation, form, method, tools, model, improving the effectiveness of teaching quality, as well as the future primary class in a pedagogical higher education institution It is important to develop the theoretical and practical foundations of improving the methodological training of teachers.

In this sense , it is methodical for elementary school teachers the issue of improving the preparation is considered urgent. Because the goal - oriented teaching and training process of primary school teachers begins with primary school teachers[10].

Today, the higher pedagogical education system is faced with the task of training teachers with new methodical training . Because the primary school teacher should have the experience of taking into account, forming and developing the psychological and physiological characteristics of children in the 1st-4th

grade . It is known that the development of technologies for improving the methodical training of teachers of the first grade in the educational process is a priority . For this, it is required that students, primary school teachers meet modern requirements , think independently, have intellectual potential, deep knowledge, a modern outlook and thorough methodical training[11].

The main requirements for the level of methodical training of elementary school teachers :

- appreciates the personal and social significance of his profession;

- has a scientific and humanitarian outlook;

- knows the forms and methods of scientific knowledge and their evolution, acquires various methods of knowing the universe and mastering it;

- society in development the importance of science understands;

- information search , re work and of use innovative methods informed, information receiver for them adaptation and comment ability he will die;

- Science development and changed _ going social practice conditions his point of view review , work innovative form and methods to choose he will die;

- various interdisciplinary knowledge in the streets to work psychological and Methodical prepared;

- man personality development during to himself special period as of childhood importance nice does.

It is necessary to reform the existing system of methodical training of future primary school teachers in accordance with the innovative processes taking place in primary education , to develop technologies for improving methodical training.

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