



CRITERIA FOR NON-EDUCATIONAL INSTITUTIONS TO IMPROVE THE QUALITY OF EDUCATION

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Article history:	Abstract:
Received: October 7 th 2021 Accepted: November 10 th 2021 Published: December 10 th 2021	The article highlights to improve the quality and professional competence of teachers working in non-governmental educational institutions and analyzes the development of modern approaches and principles. The contents of developed countries of the world, non-governmental educational institutions as one of the focuses of the modernization of the competitive approach to the issues.
Keywords: The contents of the quality of education, competitive approach to education, professional competence, modernization, principles.	

INTRODUCTION

The main factors for the development of the education system in the world through a network of private educational services, special attention is paid to create a healthy competitive environment. UNESCO, UNICEF, international organizations, ERASMUS +, TEMPUS, Erasmus Mundus, ALFA, EDULINK international programs, such as education reform plans to improve the quality of private educational institutions, the application of innovative technologies, the development of creative and professional competence of teachers. International organizations - IHTB, UNICEF, UNESCO, the World Bank, ADB and close connections with others. In particular:

International students at the school to determine the level of literacy and education programs (PISA, TIMSS, PIRLS, Lana);

Education Sector Strategy (WHO, UNICEF, the World Bank);

The education system, the creation of a unique electronic information system (EMIS implementation of the work program);

Improve the quality of education and ensure the quality of international education agencies (ENQA - European Association), a member of the quality of education;

International rating agencies (QS Quacquarelli Symonds Limited and The Times Higher Education) cooperation with the based on the above analysis can say that today the country a special place in the general secondary education system, the role of non-government schools in the country. That is, the United States, Great Britain, Japan, Germany, South Korea and non-developed countries, such as the quality of education in schools is indicative of a very high level. This study of the experiences of advanced countries

the quality of education in private educational institutions to maximize the most important criterion.

MATERIALS AND METHODS

Today, the non-increase in the number of schools with today's demands and needs. General secondary schools are without prejudice to the activities of non-governmental educational institutions seems to be what the advantages? - that's the question. During the viewing experience and, above all, non-government schools meet the requirements and conditions created for all seen it. They are used in the curriculum and training programs for each student based on individual approach. Non-primary grade schools on their individual performance for all conditions. Based on the interest and aspiration of education to the students, and two or three foreign languages are taught. In addition to the same institution established in various clubs, sports activities are carried out effectively. Besides parents, teachers, and students have equal benefits.

In general, the non-education services in the field of pre-school (kindergartens), secondary (school), as well as personnel training and re-training (training centers) types of rapid development, this type of education are increasing the number of private educational institutions.

Private educational institutions to improve the quality of education and the development of professional competence of teachers working in them with modern views, and analysis of trends in this area, we have witnessed a number of international documents. For example: The only European countries in the European Union to improve the quality of education, education, mobility, and to provide continuing education on the issues of Bologna (Italy) in 1999, the



Declaration of anthrax in Lisbon, the Lisbon Convention (2000); Declaration of the World Education Forum (UNESCO World Education Forum in 2015, Incheon);

The United Nations "Sustainable Development Goals" (2030) Program on May 4, 2015, as "all-purpose quality education and lifelong learning opportunities to" identify specific relevance. The above-mentioned official documents in all educational institutions for teachers' professional competence as the development of modern models of access to modern technologies, scientific centers of the United States, as well as large corporations (Sony, Mitsubishi, Toyota) for the modernization of training, master classes, supervision informal and Inform L shapes will be widely covered.

Today, the increase in demand for non-governmental educational institutions is an important and efficiency of Uzbek activities, foreign languages, large languages (several foreign languages), unimportant and as mathematics and Deepening of patient-quality disciplines, social pedagogical - psychological diagnostics; providing the education system with modern information technologies, providing analysis of the needs of pedagogical staff, ensuring the occupational and psychological adaptation of pedagogical staff, their retraining and advanced training; Improving the management system of general secondary education institutions (NTMs), a new approach to the management process; In educational institutions, in the deep analysis of the issues of labor and legal relations.

Analysis of the content of non-governmental educational institutions to modernize the educational system in non-governmental educational institutions, the education of the educational institution in order to improve its teaching process, to modernize the content of the educational process. Great attention is paid to the solution of issues of all facilities to study the goals, and develop the necessary recommendations, the organization of education, and the development of the material and technical base of educational institutions.

Theoretical analysis of the fields of the industry has provided an opportunity to establish the content and essence of the systematic approach to improving the quality of education in non-governmental educational institutions. In improving the quality of education, the object of research will be considered as a system, ie as a complex system "Production of consumer products." At the same time, non-economic educational institutions (in the initial examination) requires non-state educational institutions in accordance with the content of its

relationships and means. The study of non-governmental educational institutions divided into several parts, which have individuals, and relations between them also identified the nature properties of general secondary schools.

In today's society, based on non-governmental educational institutions, to solve the quality of education, should be seen in today's society based on continuously developing and modern new sciences, as the result of a simple social consciousness and contemplation. In an analysis of the conclusions, the demand for society for society in the future has its own direction to students who study the conclusions, in the future, are shown in the following forms:

First - the share of young people trying to obtain a state certificate with a social prestigious category to have a position in society;

Second, DT is the scale of additional diplomas and certificates of studying according to the set curriculum to obtain additional diplomas and certificates (in the example of computers, sports).

This means that reforms in the system of education in our country require the development, improvement of the education system, which is to improve the quality of education in non-state educational institutions, socio-economic and modern requirements. This is one of the most basic requirements of today, not only the problems of improving the quality of education, but also to the identification and implementation of teachers of the system, in accordance with new conditions and practice determines the tasks. Therefore, the reforms implemented in the field of improving the quality of education in all non-state educational institutions in all non-state educational institutions requires to go.

Russian scientists P. Tanisimov, V.K Batsyn, A.I. Baranovskiy, G.P. Baglaev, Yu.v. Vasilev, A.I. Galarian, P.Ducers, without understanding of the quality of education, are noteworthy, but understands the effective use of each teacher's educational services, effective use of educational services.

It should be noted that the quality of education is not only mastered by scientific and theoretical knowledge, but also measured the levels of interactive approaches to forming the breeding and skills of being used in practical activities. Pedagogical scientists the development of quality education system, the quality, the second group of scientists to develop the skills, knowledge and skills, the quality of students and others will be described as an increase in the level of development. The result of the analysis of the literature shows that quality teaching in a subject



or event different from the other important characters, properties, as well as his or her identity, or that feature step-by-step, the level of validity, moral category or be interpreted as a purely economic concept.

According to the literature the analysis of the activities of producers and consumers in a market economy based on the environment and increase the effectiveness of consumer financial success. At the same time, consumer goods between the various producers of the best selection of opportunities. The main figura of the consumer to purchase goods and services is compatible with self-serving to determine the direction of industrial development. In the end, we can say that "consumer education" of their own desires - desires to take appropriate non-governmental educational institutions. Therefore, talking about the problem of the quality of education, it should be noted that this concept has always been behind the "consumer". The quality of daily life as an absolute concept. According to our opinion, the concept of "quality" secondary main tasks and activities in the field of education, training, diagnostic, as a result, the process, the evaluation of the social system, the establishment of internal and external control, the functioning of the education system, teaching changes in the components of the system consists of its impact on the quality of education. The quality of education in private educational institutions: effective system of expediency and effectiveness of training programs;

Fundamental and legal framework combined with the requirements of the content of the education community the formation of information and technical support Teaching concepts, standards, training programs and primary school the interaction between the content of textbooks, training manuals continuity. The competence of the subject and innovation activity he level of preparation of the subject of innovation. Acmeologic approach to operations (AKMED - the flowering period, the highest point). Creative approach (creative person, creativity, research and non-thinking skills). This approach is the result of the effect of the level of quality and competence of the students

Development of motivation to learn, research, creative activity and professional field justice activities motivation for the modernization of the education system (mainly the formation of internal motivation), process (teaching knows, plays an important role in education and training). Improving the quality of education activities of non-governmental educational institutions out of the system as the object of his We should note the following unique characteristics:

Integration qualities, none of the individual parts, which does not have these qualities;
They are a combination of organizational parts of the school;

The structure of the connection between the parts and relationships;
and separate components of the system functional characteristics;

As a result of the interactions between the internal and external environments of emerging communication features. Non-governmental educational institutions reform process, generally, the process of governance and the quality of the individual parts, for example, elementary school, teachers are creative and educational activities not related to innovations within the learning begins.

CONCLUSION

In a word, NGOs and educational institutions are the most important factors in ensuring the quality and effectiveness of students' academic achievements and results of the monitoring, State educational standards, and trends in the development of science and technology curriculum revision and improvement of the developed countries on the basis of the non-modernization of the educational institutions of learning content kompetentsiyaviy as one of the main approaches focused on the issues.

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