

World Bulletin of Social Sciences (WBSS)

Available Online at: https://www.scholarexpress.net

Vol. 29, December 2023

ISSN: 2749-361X

NAVIGATING THE CURRENT LANDSCAPE: ADDRESSING THE ACTUAL PROBLEMS OF EDUCATION AND UPBRINGING

Nigora NARZIKULOVA

Educator-pedagogue of the school of creativity named after Hamid Olimjon and Zulfia in the system of the Agency of Specialized Educational Institutions

Nilufar MAMATKULOVA

Educator-pedagogue of the school of creativity named after Hamid Olimjon and Zulfia in the system of the Agency of Specialized Educational Institutions

Article history:		Abstract:
Accepted:	7 th October 2023 7 th November 2023 8 th December 2023	In our rapidly evolving world, education and upbringing stand as the cornerstones of societal progress, shaping the future generation. However, as we celebrate advancements in technology and knowledge dissemination, it is crucial to recognize and address the actual problems that persist within these realms. In this article, we delve into some of the pressing issues that demand our attention in the realms of education and upbringing

Keywords: Societal Progress, Shaping The Future Generation, Education And Upbringing

INTRODUCTION. In our rapidly evolving world, education and upbringing stand as the cornerstones of societal progress, shaping the future generation. However, as we celebrate advancements in technology and knowledge dissemination, it is crucial to recognize and address the actual problems that persist within these realms. In this article, we delve into some of the pressing issues that demand our attention in the realms of education and upbringing[1].

1. **Inequality in Access to Quality Education:**
One of the most glaring problems facing education is the stark inequality in access to quality learning opportunities. While technological advancements have expanded the reach of education, a digital divide still exists. Many students lack the necessary resources, such as reliable internet access and modern devices, hindering their ability to engage in online learning. Additionally, socio-economic factors often determine the quality of education a student receives, perpetuating cycles of disadvantage[2].

2. **Outdated Curricula and Teaching Methods:**
The rapid pace of societal and technological change has exposed a significant gap between traditional curricula and the skills needed in the modern workforce. Outdated teaching methods that focus on rote memorization rather than critical thinking and problem-solving skills can leave students ill-prepared for the challenges of the real world. The need for a more dynamic and relevant curriculum that adapts to the evolving demands of the job market is more apparent than ever.

3. **Mental Health and Well-being:**

The well-being of students is a growing concern in the educational landscape. The pressures of academic

performance, social expectations, and the challenges of adolescence contribute to an alarming rise in mental health issues among students. Schools and educational institutions must prioritize mental health support services, creating a nurturing environment that fosters both academic and emotional growth[3].

4. **Technological Distractions and Screen Time: **
While technology has revolutionized education, it also brings along its set of challenges. The prevalence of smartphones and other digital devices can lead to distractions, hindering the learning process. Excessive screen time has been linked to various health issues, including sleep disturbances and increased stress. Striking a balance between leveraging technology for educational purposes and mitigating its potential negative effects is a delicate challenge for educators and parents alike.

5. **Lack of Life Skills Education:**

Beyond academic knowledge, students need essential life skills to navigate the complexities of adulthood. Topics such as financial literacy, emotional intelligence, and effective communication are often neglected in traditional curricula. Incorporating comprehensive life skills education can empower students to make informed decisions, build resilience, and thrive in various aspects of their lives[6-12].

6. **Cultural Sensitivity and Inclusivity: **

As societies become more diverse, there is a pressing need for education to be culturally sensitive and inclusive. Many curricula lack representation and fail to address the diverse backgrounds and perspectives of students. Embracing cultural diversity and promoting inclusivity not only fosters a more harmonious society



World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net

Vol. 29, December 2023

ISSN: 2749-361X

but also prepares students to navigate a globalized world[4].

Conclusion: While celebrating the achievements of education and upbringing, it is crucial to confront the actual problems that persist in these domains[5]. Tackling issues such as inequality in access, outdated curricula, mental health concerns, technological distractions, the lack of life skills education, and the need for cultural sensitivity will require collaborative efforts from educators, policymakers, parents, and the broader community. By addressing these challenges head-on, we can pave the way for a more equitable, relevant, and nurturing educational landscape for generations to come.

REFERENCES:

- Mengaliyevna, N. S., & Qizi, X. S. M. (2022). CHARACTERISTICS AND STEPS OF USING TECHNOLOGY FOR THE DEVELOPMENT OF CRITICAL THINKING IN STUDENTS. European International Journal of Multidisciplinary Research and Management Studies, 2(03), 60-70.
- 2. Mengaliyevna, N. S., & Qambardinovna, U. G. (2022). Scientific and theoretical foundations for the formation of social intelligence at school age. *Asian Journal of Research in Social Sciences and Humanities*, *12*(5), 245-248.
- 3. Абдуллаева, Р. (2019). Лидерлик ва рахбарлик сифатларининг боғлиқлик жиҳатлари. Янгиланаётган жамиятда ёшларнинг ижтимоий фаоллиги: муаммо ва ечимлар. Республика илмий-амалий конференцияси мақолалар тўплар, 255-256.
- 4. Абдуллаева, Р. (2022). ТАЪЛИМДА ТАЛАБАНИНГ ИНДИВИДУАЛ ХУСУСИЯТЛАРИНИ ХИСОБГА ОЛИШНИНГ АХАМИЯТИ. *Архив научных исследований*, *2*(1).
- 5. Zebiniso, K. (2022). Forming of universals culture values and upbringing learners idea of peace. *Web of Scientist: International Scientific Research Journal*, *3*(6), 1830-1834.
- Kurbonova, Z. (2023). USING THE TEACHING OF MAHMUD AZ ZAMAXHARI IN IMPROVING THE SYSTEM OF SPIRITUAL AND MORAL EDUCATION OF STUDENTS. World Bulletin of Social Sciences, 21, 121-123.
- 7. Курбанова, 3. (2023). Mahmud az Zamaxshariyning axloqiy-tarbiyaviy qarashlari. Современные тенденции психологической службы в системе

- *образования: теория и практика, 1*(1), 81-86.
- 8. Qurbonova, Z. (2023). AXLOQIY TARBIYA ME'YORLARI. *Innovative Development in Educational Activities*, 2(17), 71-77.
- Abdusamatov, A. S. (2021). Methodological innovations in primary education and their organizational-active and purposeful implementation. Asian Journal of Multidimensional Research, 10(8), 53-58.
- 10. 2. Abdusamatov, A. S. (2021). MODELING METHODS AIMED AT THE FORMATION OF UNIVERSAL TRAINING IN THE INITIAL EDUCATION. *CURRENT RESEARCH JOURNAL OF PEDAGOGICS*, 2(08), 34-38.
- Abdusamatov, A. S., & Ibragimova, K. (2021). SYSTEMS OF INNOVATIVE DEVELOPMENT OF MATHEMATICAL EDUCATION IN PRIMARY SCHOOLS. CURRENT RESEARCH JOURNAL OF PEDAGOGICS, 2(05), 120-123.
- 12. 4. Abdusamatov, A., & Mavlyanov, A. (2022). Influence of the Perfective Working Body of Fiber Cleaning Machines on the Aerodynamic Parameters. *American journal of science and learning for development*, 1(2), 24-30.