



DEVELOPMENT OF COMMUNICATIVE SKILLS OF FUTURE PRIMARY SCHOOL TEACHERS

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Received: 4 th October 2023	This article talks about these aspects and focuses on one of today's topical topics, that is, the aspects and effectiveness of the formation of communicative abilities of future elementary school teachers. The future primary class is covered based on the problem of professional characteristics of teachers, the process of professional training, pedagogical skills.
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Based on these approaches, the training of future primary school teachers will undoubtedly have the expected effect. At the same time, it cannot be forgotten that every teacher improves his professional image during his career[1].

Now let's turn to our main idea, that is, the development of communication skills of future primary school teachers. We all know that the word "**communicative**" comes from the French word *commune* (community), which means to communicate in unity or to unite in communication. *Communicative ability* is also the ability to communicate, which has a special appearance in the field of pedagogical interaction.

In psychological literature, several types of communicative abilities are distinguished:

1) a person's ability to understand a person (assessing a person as a person, his special aspects, motives and needs, considering his external behavior in relation to his internal world, "reading" the movements of the face, hands, and body nickname).

2) self-awareness of a person (assessment of one's knowledge, abilities, character and other aspects, how a person is perceived by others and assessed by the eyes of others);

3) the ability to correctly assess the communication situation (available the situation to observe, to be able to learn more information about the signs of its manifestation, to pay attention to them, to correctly perceive and evaluate the social and psychological nature of the emerging situation[4].

In our opinion, communicativeness is the ability to communicate with others. If this ability is considered important for the teacher to convey his thoughts to the team in a clear and comprehensible way, the students should also develop their communication skills: the ability to understand others, self-awareness, and the ability to correctly assess the situation. serves to form.

So, we describe the methods of developing communicative skills of future primary school teachers in the table below.

Continuing the above points, it can be said that pedagogical ability is one of the types of ability that determines a person's suitability for pedagogical activity and the ability to successfully engage in this activity[5].

Another important skill of a teacher is to organize a long and effective interaction with students. Usually they associate this skill with the communicative ability of the pedagogue. Having professional pedagogic communication is an important aspect of a pedagogue's personality, which is related to interpersonal communication.

It is worth mentioning that *the communicative ability of future elementary school teachers*, which is manifested during the pedagogical dialogue that is being formed, is unique in the framework of pedagogical influence related to the education and upbringing of children. is the ability to deal with it.

Based on these, it can be concluded that[6]:

First of all, the communicative abilities of the future elementary school teachers are not shown equally and are not equally necessary for the pedagogue.

Second, there are a number of communicative skills and abilities that future elementary school teachers should acquire, which are not important for people in other professions.

In particular, future elementary school teachers should be able to understand other people, self-awareness, correct assessment in the process of communication, correct acceptance, correct communication with other people. it is permissible for him to be able to enter into a relationship, to be demanding in relation to himself [7].

We will consider in detail each separate group of communicative abilities, and at the same time, we will show the problems that may arise due to the lack of



development of these abilities during pedagogical communication.

Therefore, every future elementary school teacher studying in higher education today should pay attention to the development of his communication skills in the educational process, read more books with his peers. they will have to have a friendly dialogue, exchange ideas, analyze the problem related to the topic[8].

As a result of our observations, it was determined that the communicative skills of future primary school teachers should be developed using the following criteria:

- establishing cooperative relations with children;
- provide assistance, care, support and empathy to learners;
- unconditional acceptance of the student's personality and understanding of his individuality;
- compliance with ethical norms of pedagogical interactions;
- the amount of knowledge about pedagogical communication and the strength of their acquisition;
- knowledge ;
- to carry out communicative actions in accordance with the concept ;
- flexibility in the use of communicative actions;
- self-monitoring and self-evaluation through one's own communicative actions.

of communicative competence development in future elementary school teachers in control and groups is average and low. This is certainly not enough for the effective pedagogical activity of the teacher[9].

Long-term studies have shown that pedagogical skills consist of complex and multifaceted psychological knowledge. Using these research data, it is possible to distinguish a number of components that play an important role in the structure of pedagogical skills.

Communicative ability is the ability to communicate with children, to be able to find the right way to approach students, to have a pedagogical tact to interact with them in a pedagogically appropriate way.

Another important skill of a teacher is to organize a long and effective interaction with students. Usually they associate this skill with the communicative ability of the pedagogue. Having professional pedagogic communication is an important aspect of the pedagogue's personality related to interpersonal communication [10].

Including, a person's ability to understand other people, self-awareness, correct assessment in the

process of communication, correct acceptance, the ability to enter into a correct relationship with other people, in relation to oneself is to be demanding.

Therefore, every student studying in higher education today should first of all pay attention to the development of his communication skills during the educational process, read more books and have friendly communication with his friends . they will have to exchange opinions, analyze the problem related to the topic.

As can be seen from these considerations, the future pedagogues are connected with the formation of communicative abilities, the formation of a sense of obligation and responsibility. If these qualities and experiences are fully formed in them, nothing can be an obstacle to the acquisition of knowledge or professional development[11].

It is a process through which elementary school teachers can develop their communication skills. Social-psychological training gives good results in their formation.

SUMMARY. As a conclusion, the theoretical and experimental results are summarized and the main conclusions are presented.

1. From the above, it can be concluded that the solution of these goals and tasks will teach teachers to keep up with the times, not only to develop their communication skills, but also to live with the pain of educating young people and to see the future clearly[12].

2. Each teacher will conscientiously imagine the current problems, goals and tasks of our country and teach them to use their opportunities, knowledge, and experiences with enthusiasm in order to fulfill them clearly, and educate them to have the skills of a creative approach to pedagogical activities[13].

3. When practicing communicative skills, the teacher can see the personality of the student while being aware of his professional identity and be able to have his thoughts, worries and joys, and the scientific and creative approach to the interests and interests of the audience. demands high human qualities from the teacher. Because the educational process should be directed to the formation of communicative abilities of primary school teachers, and the result of the educational process should be compared with the ideal

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