



IMPROVING STUDENTS' COMPETENCIES THROUGH THE MEDIA

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Abstract:

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The article talks about improving students' competence through media. Currently, the problem of forming competencies in requirements is attracting great interest among scientists and young researchers. Thus, "in the formation of competencies of the future specialist, they rely not on the availability of scientific knowledge, but on the ability to solve production problems and perform production activities within the framework of the standard

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The effectiveness of a foreign language lesson can be evaluated by the main indicator - the result of educational activities. The correct organization and conduct of the lesson greatly contributes to its effectiveness. Preparation for lessons includes a well-thought-out and implemented system of educational activities aimed at realizing the main goals of the lesson.

Improving the effectiveness of teaching and educating future students, improving the education system is impossible without the high professional skills and great responsibility of the teacher. Improving the professional-methodical skills of a foreign language teacher is carried out by mastering the basics of teaching methodology and continuous self-improvement. In other words, a teacher is a person who regularly learns new things, thoroughly analyzes his work, and finds resources to increase labor productivity. Updating the modern education system in our country requires teachers to improve their qualifications and professional skills, that is, their competencies. The main goal of modern education is to meet the current and future needs of the individual, society and the state, to be able to adapt socially in society, to start work, to educate oneself and to educate oneself. is to prepare a versatile country citizen.

The effectiveness of a foreign language lesson can be evaluated by the main indicator - the result of educational activities. The correct organization and conduct of the lesson greatly contributes to its effectiveness. Preparation for lessons includes a well-thought-out and implemented system of educational activities aimed at realizing the main goals of the lesson.

Each teacher has individual personal characteristics, methodological skills and pedagogical way of thinking. A true professional is distinguished by his confidence in the effectiveness of his teaching actions and his

ability to prove the appropriateness of the used teaching methods.

Graduates of professional educational organizations who have mastered competencies, are mobile and able to adapt in the modern conditions of social development can be in demand and professionally successful.

Currently, the problem of formation of professional competencies is of great interest among scientists and young researchers. Thus, "in the formation of professional competences of the future specialist, they rely not on the availability of scientific knowledge, but on the ability to solve production problems and perform production activities within the framework of the standard."

Optimizing the process of developing professional aspects depends on the full implementation of the following groups of conditions: motivational group, organizational and methodological.

The group of motivational conditions includes: positive motivation for learning, the need for self-development and professional development. A motivational group relies on an activity-based approach to teaching.

The organizational group includes the following: sufficient material and technical base for the formation of professional competences, preparation of the contents of the vocational cycle subjects of the curriculum, coordination of vocational cycle subject's programs with employers, participation of profession representatives in the educational process. educational process.

The methodological group combines the following: the presence of a complete methodological complex in the provision of professional cycle subjects, the integration of active and traditional teaching methods, the expansion of the use of the educational technology method, and the provision of independent work of students under supervision.



Professional development is a dynamic process of introduction and modernization of professional experience, which leads to the development of personal competencies, accumulation of professional experience, implies continuous development and self-improvement.

The process of professional development largely depends on the environment, so the environment should contribute to professional self-development. This includes a staff incentive system and various forms of teacher monitoring, which may include surveys, tests, interviews and in-school events to share experiences, competitions and present their achievements. These forms of stimulation can reduce the level of emotional anxiety of the teacher and affect the formation of a favorable psychological environment in the team. Thus, competencies are special knowledge and skills needed to effectively solve problems in production activities.

Scientists have studied competence. Thus, the competence of the future teacher is defined as "an integral characteristic of a person expressed in the set of competencies in the field of psychological and pedagogical knowledge; the ability to actively influence the process of self-development and development of social and value characteristics of a person, which allows to perform social and value functions in the team, prevent and eliminate negative manifestations of behavior. The researcher also notes that the structure of pedagogical competence is complex, including a person's readiness to mobilize the necessary skills, knowledge and abilities in a specific situation based on previously accumulated experience. We define competencies that can be a part of pedagogical competence. Defines special competence in the field of taught subject as special types of pedagogical competences; methodological competence in the field of researching the ways of formation of knowledge, skills and qualifications in students; psychological and pedagogical competence in the field of education; differential psychological competence according to students' motives, abilities, direction; antipsychological ability.

Competence is defined as "a complex process of developing the student's independent work in self-education." The process of mastering this competence implies creative activity and independence in acquiring knowledge.

Therefore, the teacher's qualification means professional skills, labor relations, the educational process itself, optimal use of resources, teaching techniques and methods, and the synthesis of art. Today, it is clear that the combination of ordinary

knowledge is not able to "form" a qualified specialist, and the teacher who educates the current generation should have a great sense of responsibility. The purpose of teaching includes the formation of new concepts and methods of work and the system of scientific knowledge in students. The goal of education includes the formation of personal qualities and certain character traits in students. The goal of development, first of all, includes the development of mental qualities of students in the lesson: intelligence and thinking, cognitive, social and political skills, will and self-sufficiency. Let's take a look at the possibilities of international teacher exams, especially the English teacher exam, to improve professional competence.

Among teachers, there is a growing interest in international certification exams as an objective and universal tool for evaluating the results of learning a foreign language, because the obtained certificates allow determining and confirming the level of communicative competence of a foreign language. the type of educational institution and even the country of study, as well as being recognized by most educational institutions and employers not only in our country, but also abroad, which ensures academic mobility and competitiveness in the world labor market.

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