



IMPROVING THE TECHNOLOGIES OF TEACHING ENGLISH IN THE DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF VETERINARY STUDENTS

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Article history:	Abstract:
Received: 08 th December 2023 Accepted: 07 th January 2024 Published: 10 th February 2024	This article is devoted to the identification of rapidly effective strategies for the use of modern technologies in teaching English, as well as the study of methods for improving the professional skills of veterinary students on the basis of English. The article currently addresses issues related to the level to which the teacher can Interest students in the lesson and get them knowledge in order to use pedtechnologies in teaching English to students of Veterinary Specialty in the educational process and for the lessons to give an effective result.
Keywords: Veterinary Terms, innavation technology, approach traditional method, temporal method, pedtechnologies, competence, information cominization technologies, continuing education, speech competence, motor, didactics, application, computer, electronic communication, process, Project, opportunity.	

There are major changes in many areas of community development, including higher education, towards the establishment of a new Uzbekistan. In the context of informatization and globalization of society, new requirements for its study are being made, new opportunities for obtaining knowledge are emerging, especially new approaches to teaching foreign languages in particular English are emerging. In this sense, the possibilities of using social media in teaching English to students to acquire new knowledge and improve acquired knowledge are endless. At the global level, special attention is paid to the adaptation of training in the educational system to modern requirements and new strategies, the formation of skills to know English and be able to use it in professional activities in students studying veterinary medicine as an important component of the educational system, the development of the independent educational process within areas related to professional activities. In this regard, students who are studying in the direction of Veterinary Medicine also have the peculiarities of improving the competencies of Independent Education in terms of mastering the English language and the need to improve the motivational features and technologies of teaching English.

The organization of modern education in the process of learning foreign languages, the introduction

of effective methodological techniques into this process, increasing the need for independent education for a student in the study of English, the problems of its satisfaction and issues regarding their solution are manifested as one of the most pressing problems of today.

Today, special attention is paid to the implementation of the educational system in our Republic based on the requirements of the period, the development of continuing education based on the needs of the consumer. Because the modern concept of Education, based on new, advanced world templates, introduced into the educational system, embodies the rule that "follow the knowledge from the cradle to the grave", which has long been promoted in our country, and practical work is being carried out by our state in creating a quality educational system.

Only quality education can create professionally qualified specialists, creative, creatively thinking, responsible, agile, a mature specialist in his field, employees who try to make his profession more high-achieving. Today, the work carried out in our modern system of higher education is noteworthy in that it stands out for the fact that it is aimed at training personnel who, having abandoned the training of specialists focused on narrow areas, constantly work on themselves, assimilate modern knowledge, enrich their



knowledge, skills and qualifications with modern knowledge, are able to perform creative. The solution of these tasks allows for a high level of Organization of educational-professional work, which is the basis of the upbringing of creatively thinking young people, which is formed during the professional educational period of students. The issue of the formation and development of independent learning skills in students has taken shape today as the most important and integral part of the educational system. In particular, to solve the issue of the development of competence for independent education in students in educational processes related to deep mastery of a particular branch of science or mastering foreign languages, to take into account new methodological and mental characteristics within the framework of its solution, to introduce new forms of education and innovative technologies of obtaining knowledge between an educator and. The integrative approach to improving the teaching of English to students is closely related to the concepts of competence, competence, and serves to increase the effectiveness of the educational process as an important factor in the development of professional communicative competence in students. A competency approach expresses the formation of the ability to practice knowledge, skills, qualifications acquired from foreign languages, while an integrative approach implies the use of knowledge, skills, qualifications acquired from the profession, field, in joint, communication.

The organization of teaching English on the basis of an integrative approach helps to strengthen interdisciplinary ties, form the competence of students to obtain the necessary information from various disciplines and collect information on topics, using them in accordance with the speech situation.

In this, the development of speech activity in teaching English is extremely important, which helps to form the skills of students to be able to apply the knowledge acquired in their activities from different subjects to the four types of speech activity – listening, understanding, speaking, reading and writing.

Today, many universities, language centers, teachers have their own pages on social networks, organizing their own internet communities in academic groups, in which many teachers communicate and exchange information with members of their groups. Based on this, they upload the information they need to read and learn to their self-taught students through social media (Telegram, instagramm, vatsapp and x.K) are increasingly being used.

The potential and characteristics of social media use are primarily due to the speed of the opportunity to disseminate and receive information between them, the use of which for educational purposes provides the opportunity to conduct classes even outside the audience, which additionally stimulates students and motivates them to work independently.

The task of the educational system of modern society is to ensure the effectiveness of intercultural communication and the formation of a multicultural personality. An important factor in this regard is knowledge of a foreign language. We can say that the effective use of modern social networks in this process is a kind of achievement of the result. In this study, modern social media was seen as an additional means of teaching English to students.

In the process of teaching English to students studying in the field of Veterinary Medicine, modern information technology, which is the basis for their professional activities, serves as one of the most important tools for obtaining knowledge. But, the methodology of effective use of social media and modern computer technology as an additional means of teaching English has not received sufficient coverage in the scientific and methodological literature. The topic of this research is also the issue of improving the technologies of teaching English in the development of professional competencies of students in the veterinary direction and the formation of educational opportunities in teaching English to students and professional information competence in them. . The strategy of perspective on the topic of education in our country is for the 2030s, the main goal of which is to ensure the high quality of higher professional education in accordance with the changing needs for teaching young people foreign languages, teaching English in non-philological directions and the long-term goals of the development of the new Uzbek society and economy. Within the framework of these activities, the standards of higher education are adopted, which determine the necessary competencies in the field of his choice for a graduate of a higher educational institution in veterinary directions, knowledge of foreign languages.

The teacher can organize the learning process individually for a particular group at a remotely convenient time for students, regardless of whether the audience exists or not. In addition, important information communication technologies are to give students the opportunity to acquire the necessary knowledge using information resources developed by modern information and communication technologies. Obviously, the possibilities of using internet resources



are incredibly large. The Global internet network creates conditions for obtaining the necessary information regardless of the location of users methodical development of foreign language learning and teaching of the educational process insufficiently studied in modern scientific literature further increases the relevance of the issues raised in this study. Social media networks and modern educational technologies have expanded into all areas of social life, including the process of teaching foreign languages.

Modern modernization of the educational system in our country implies a significant change in the principles and approaches to teaching English to students studying in the veterinary directions of teaching. Teachers of higher education institutions are faced with the task of training specialists who have methods of working with information and are able to adequately use information technologies to maintain and develop their intellectual, creative potential.

The formation of professional information competence in English in students is based on the general didactic principles of communication, specific methodological principles of professional orientation and information competence, which takes the use of social media networks when teaching English to students of a veterinary orientation to their work.

An integrative approach to the types of speech activities used in professional activities helps to accelerate and develop communicative competence. This process requires both teachers and students to be highly interactive. To accomplish this goal, various modern pedagogical technologies and many exercises have been recommended by researchers and scientists, and ways to use them have been outlined.

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