



## **TECHNOLOGY OF FORMATION OF ACMEOLOGICAL POSITION IN FUTURE TEACHERS**

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<b>Article history:</b>		<b>Abstract:</b>
<b>Received:</b>	October 17 <sup>th</sup> 2021	This article is based on the current content of the formation of acmeological position in future teachers, the improvement of modern requirements for pedagogical personality, the full implementation of research results in this field, the possibilities of training specialists in pedagogical universities and the diagnosis of the current situation. attempts have been made to disclose the full implementation processes as a problem of the subject.
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### **INTRODUCTION**

In the current period of reforms and renewal in Uzbekistan, further raising the morale of society and the people is considered one of the most important priorities of state policy. Zero President Sh.M.Mirziyoyev said, today the saying "the people should serve the people, not government agencies" is being substantiated. Therefore, the technology of forming an acmeological position in future teachers is one of the most pressing problems of today.

In the introductory part of today's topic, we all know that after the adoption of the new Law of the Republic of Uzbekistan "On Education" on September 23, 2020, comprehensive changes are taking place in the education system of our country. On the basis of the National Program of Personnel Training, the content of the activities of all links of the education system has been updated, new state educational standards and new curricula have been developed and gradually introduced into the educational process.

The teaching profession is a key factor in the development of the young generation as true patriots, as well as in building the future of the country. The development of modern pedagogy is characterized by a focus on the inner potential of man, the creation of an educational environment that promotes the creative self-development of the individual. The need to train intelligent, enterprising professionals with creative thinking in the higher education system, the growing dissatisfaction with the educational process, the lack of attention to the development of students' professional qualities and abilities, the level of formation of creative self-development. Therefore, the formation of acmeological position of future teachers can be manifested through pedagogical competence and pedagogical skills.

The ability to bring analysis to a theoretical level is one of the important tasks of educating future teachers.

Creating a science-based system, regardless of the level of generality of the pedagogical task, is one of the main challenges. This is exactly the relevance of the topic.

### **MATERIALS AND METHODS**

The head of our state Sh.M.Mirziyoyev said, Speaking at the ceremony dedicated to the 24th anniversary of the adoption of the Constitution of the Republic of Uzbekistan, "We consider it our priority to improve the functioning of all parts of the education system in line with modern requirements."

Everything we do today, the focus on education, is for the happiness of our children, for their bright future. In fact, the main direction of the strategic tasks in the field of education in our country is characterized by the training of specialists who can think independently, are necessary for the interests of society and the individual, clearly define the prospects for development. This creates the need for training, modernization and development of its innovative pedagogical framework.

One of the most important tasks of higher education institutions is to form the professional training of future teachers, as well as specialists.

Vocational training does not happen by itself but should be planned based on clear goals.

If a person's professional perception in the formation of professional training is determined by the content of concepts, then the acquisition of knowledge, skills and abilities related to the specialty is explained by the degree of decision-making of professional qualities.

Theoretical study of the research problem showed that the organizational-pedagogical, educational-methodical and material-technical



conditions of higher education institutions, in particular, pedagogical universities, are the leading factors in the need to use the technology of acmeological position formation in future teachers.

Changes in society, modern requirements for professional knowledge and personal qualities of specialists have created the need to update the content of education in pedagogical universities, innovative forms and methods of teaching, the widespread introduction of modern information technology in practice.

On this basis, today a number of measures are being taken to improve the logistics of pedagogical universities, to expand the range of educational and methodological opportunities.

However, the current content of the formation of acmeological position in future teachers has not been improved in line with modern requirements for pedagogical specialists, the results of research in this area are not fully implemented, the opportunities for training specialists in pedagogical universities requires a deeper approach to the problem of the subject. Today, the issue of orientation of students in pedagogical universities to the teaching profession is relevant. Many scholars have provided sufficient information on this subject in their work. Psychological features of the organization of pedagogical education, issues of increasing the effectiveness of education, training of teachers, improving their professional qualities. Ochilov, N.N. Azizxodjaeva, F.R. Yuzlikaev, M.G. Davletshin, B.R. Djuraev, Sh.N. Majitova, Sh.Q. Mardonov, N.M. Egamberdieva, S.I. Studied by Jalilova et al. Some aspects of the use of innovations in the process of teacher training R.S. Ahliddinov, X.J. Xudoyqulov, S. Turgunov, T.I. Kravchenko, A.A. Tixomirov, L.M. Denyakina, O.L. Nazarova, A.P. Volchkova, N. Mamadov, Sh. This is reflected in Zufarov's research on management theory. Although the issue of formation of acmeological position in the above research is covered by the example of various aspects, but the pedagogical conditions of formation of acmeological position in future teachers are not sufficiently studied.

## **RESULTS AND DISCUSSION**

The process of forming an acmeological position in future teachers in pedagogical schools, of course, requires great skill, ability and experience from the teacher. The most important task of professors and teachers is to impart thorough knowledge to the younger generation, to bring them up as physically and spiritually mature people. When we study the technology of forming acmeological position in future teachers, we must first have a sufficient understanding of acmeology. Acmeology - (The Greek akte-peak

means perfection, the highest stage of something, the heyday) Such a new branch of science that studies the complex issues of the manifestation of the strongest abilities in the dynamics of human development, perfection and at different stages of life.

The concept of acmeology was first introduced to science by the Russian scientist N.A. Introduced by Rybnikov in 1928, he himself described the subject of science as the process of formation of mature people. But the Russian psychologist B.G. Ananov and his followers, scientists from St. Petersburg, made a special contribution. They emphasize that the subject of acmeology is the creative potential of man, who comprehensively studies how, under what conditions, under the influence of which all the possibilities and abilities bestowed on him by man are realized.

The main task of the science of acmeology is to acquaint the individual with the knowledge, practical skills, abilities, technologies associated with the full disclosure and demonstration of their creative potential in various activities, in particular, in their chosen profession.

Position - (Latin positio situation, situation) - an opinion expressed on an issue; evidence, event, specific value of an event; action taken in accordance with that price. The acmeological position in future teachers is formed on the basis of several principles:

- self-education: on the basis of this principle a person develops a conscious attitude to external educational influences;
- The quality of mastering the educational material: the participation of future teachers in research work, as well as the mastering of special disciplines;
- be able to communicate actively: effective communication of students with the teacher in the learning process;
- perfect mastery of modern pedagogical technologies: every student should know the effective use of computer technology, which today is one of the main tools of the education system;
- have pedagogical and psychological knowledge; It is important that every prospective teacher has in-depth knowledge, skills and competencies in the subjects being studied in the process of working with the student body in the future, as well as the ability to have a psychological impact.

It is advisable for the educator to take an individual approach to each student, educating them taking into account the age and character of the child. The Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 1059 of December 31, 2019 also addresses the issues of strengthening the professional and spiritual skills of young people, self-education, strengthening the position of active citizens,



confidence in the future and involvement in reforms in the country.

The organization of the pedagogical process aimed at the formation of the acmeological position of future teachers in higher education on the basis of certain technologies, the creation of a modern teacher model, the age, psychological characteristics of students, as well as personal qualities that serve as a starting point for their professional culture. Creating educational projects, creating the necessary conditions for students to work independently and think freely during the lessons will ensure a positive solution to the problem.

The formation of an acmeological position in future teachers will be the basis for them to develop new optimal thinking and convenient forms of education.

The experience of education in developed countries shows that the content of the education system is constantly enriched with scientific, technical and technological achievements, the organization of the educational process in educational institutions on the basis of ideas that reflect the essence of social change and social needs. In short, the following two factors contribute to the determination of the interdependence and interdependence between public life and the education system:

first - the development of specialists who can deeply understand the nature of the requirements of the time and social needs and have the ability to conduct professional activities in accordance with it;

secondly, the efficiency of the production process will be increased and high quality indicators will be achieved on the basis of the physical and intellectual potential of specialists with in-depth theoretical knowledge and the ability to conduct professional activities.

The study of the technology of formation of acmeological position in future teachers is one of the important tasks facing the theory and practice of higher education in the current context, where the problem of training competent individuals and qualified professionals is recognized as one of the main social problems.

Theoretical and practical study of the activities of higher education institutions shows that there are a number of important tasks to be performed in this system. In particular, the formation of professional culture in university students and the formation of skills and competencies, including acmeological position, which are of particular importance in the organization of independent pedagogical activity. In order to positively address these issues, it is important to conduct research on this issue.

To study the phenomenon of educating the professional competence of the educator, R.A. Mavlonova, N.N. Azizxodjaeva, F. Yuzlikaev, R.X. Djuraev, V.A. Kan-Kalik, N.V. Kuzmina, V.A. The work of Slasterin and a number of other scholars is devoted to pedagogical competence. For example, in the manual "Psychology of the modern school teacher" prepared by MG Davletshin, there is a unique approach to the classification of abilities manifested in the personality of the teacher, and they are classified as follows:

1. Didactic skills - is the ability to easily and clearly explain the learning materials to children, to arouse children's interest in science and to stimulate independent active thinking.

2. Academic skills are the skills specific to mathematics, physics, biology, mother tongue, literature, history and other similar disciplines.

3. Perceptual abilities are the ability to enter the inner world of the student, the pupil, to understand the subtleties associated with their psychological state.

4. The ability to speak is the ability to express one's feelings clearly and distinctly through speech, as well as through facial expressions and pantomime.

5. Organizational ability is, firstly, the ability to organize a team of students, to unite such a team, and secondly, the ability to properly organize their personal work.

6. Authoritarian ability is the ability to directly influence students emotionally and gain prestige.

7. Communicative ability is the ability to communicate with children, to find the right way to approach students, to interact with them from a pedagogical point of view, to have pedagogical tact.

8. Pedagogical imagination is the ability of a person to anticipate the results of their actions in the educational design of the personality of students.

9. The ability to distribute attention - this ability is manifested in the ability to focus on several activities at once, which is very important in the work of a teacher.

In the process of continuous pedagogical education, X. tried to study the problem of professional upbringing of the teacher's personality. In his research, Abdurkarimov noted that the success of professional and pedagogical qualities and the prediction of their development depends on the professional and pedagogical training of a person before receiving special education in the pedagogical field.

a) motives for choosing a profession;

b) age and validity of the chosen profession;

c) determination of professional aspirations, interests and life plans;

g) the ability of the prospective teacher to anticipate the results of their work;



d) ability to analyze personal and professional development;

e) possession of new and professional skills;

j) understanding of the social significance of the teaching profession and the appropriateness of its pedagogical activity.

## **CONCLUSION**

The formation of an acmeological position in future teachers is a process that takes into account the interests, abilities and capabilities of the student, his personal development, the effective use of advanced pedagogical and information technologies. In conclusion, differentiation and individualization in teaching, forming an acmeological position in future teachers, serves as the main principles of the introduction of person-centered education. The direction of development of the education system in modern society is its intellectual and moral development on the basis of purposeful independent activity of the person in various spheres.

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