



STUDENTS' COMMUNICATIVE COMPETENCE SI

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Abstract:

The main goal of the modern educational process is to develop personal and professional abilities, knowledge, skills and qualifications of future specialists. In the process of higher education, it is important to form the communicative competence of future specialists, that they have not only academic knowledge, but also the ability to positively solve problems in various fields and activities. "Communication" means participation in general cooperation and relations. This concept was introduced into scientific circulation in the 20th century. The process of communication involves the transfer of various information from one person to another, and this process is a cognitive activity carried out mainly with the help of language (if necessary, with the help of other symbolic systems) as a specific form of human interaction, the ability to communicate, cooperate, understand oneself and others is the most valuable quality . determined by personal and psychological preparation, which affects the practice of training specialists in various fields.

Keywords: Modern educational, Communication

Communicative competence is a criterion of students' effective use of knowledge, skills and skills in the field of communication in the process of solving problems that arise in the performance of professional tasks, and sufficient mastery for further professional and creative self-development. the problem of development is recognized as one of the most urgent problems in psychological and pedagogical literature. Because communicative competence is considered the most important component of a number of professions related to the "human-human" system, and the attention of scientists to the issues of communicative competence is the successful performance of professional tasks in terms of the quality of interactions with people in professional situations. is explained by the direct connection between

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understand oneself and others is the most valuable quality . determined by personal and psychological preparation, which affects the practice of training specialists in various fields.

Communicative competence of students in the educational process is understood as the positive relationship between them with pedagogues, group mates and others, the ability to effectively cooperate with them, and taking into account the individual psychological and national characteristics of the interlocutor in communication. It also consists of their assertiveness, the use of ethical standards, the ability to manage conflicts in relationships, and the ability to cooperate effectively.

Researchers consider communicative competence to be the basic "mastery of the basics of oral and written speech culture from all types of speech activities, skills and abilities to use language in areas important for a certain age and in various communication situations" - who stated that. Communicative competence of students includes professional knowledge, knowledge of language, ways of interacting with others, skills of working in a group, mastering social roles for professional communication.

Communication is one of the main components of human life. Socialization of a person and self-awareness in modern society is manifested through communication. It is during the student years that it is necessary to study and use many issues related to education, and without knowing the rules of this interaction, communication cannot be carried out. When talking about students, it is necessary to take into account not only the exchange of information



necessary for their studies at a higher educational institution, but also the interpersonal communication in an organized group of students. Since the model of student life implies constant and continuous communication and interaction of group mates, a certain dependence and responsibility appears in the relationship.

Also, the main goal of the educational process in higher education institutions is aimed at developing personal and professional abilities, knowledge, skills and qualifications of future specialists in various fields. Especially in the process of higher education, it is necessary to form students' communicative competence, they should have not only the knowledge of the specialty, but also the ability to positively solve problems in their field of activity.

General communicative competence is a part of a person's social competence, and it is realized at the level of daily practices of interacting with information in various situations, in everyday life, and in the professional sphere. It describes the ability to enter into a relationship.

According to researchers, "communicative competence" is a person's ability to communicate, share, establish relationships, manage situations through verbal and non-verbal means, necessary for effective social interaction. serves as an integrative quality of knowledge and skills. The well-known scientist NAMuslimov said that in order to effectively implement modern educational technologies that are oriented towards the individual, students should have the necessary level of communicative competence, be flexible to the processes of interaction in the educational process, and when using communicative technologies students and teachers need to understand each other.[2]

Communicative competence of students is of particular interest due to the fact that it is the ability to communicate effectively with other subjects in a situation of interaction, professionalism, expert, as an important component of future success.

In our opinion, it is important for students of higher education institutions to approach their future activities in professional training based on their own direction, the most important thing is to form high communicative competence in them, as well as certain personal qualities with a high level of development of communicative competence: normative behavior. It is necessary to improve character, ability, self-control, politeness. In this regard, first of all, it is possible to determine the level of formation of students' communicative abilities, and after identifying the existing problems and deficiencies in this ability,

conducting developmental activities with them can give good results.

In conclusion, it is worth saying that it is necessary to pay special attention to the formation of students' communicative competences, as well as other qualities, in the educational process. psychocorrective training is required. Otherwise, the results of the future activities of specialists in the field will not be at the required level.

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