



DEVELOPMENT OF CREATIVE ACTIVITY OF ELEMENTARY SCHOOL STUDENTS AS A PEDAGOGICAL PROBLEM

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Received:	30 th March 2024	This article is about today's primary school teacher's knowledge of what abilities their students have, their desire to learn, the level of mastery of the learning material, their recall and their knowledge. The issue of the actual task of today, based on the extent to which the student can use it to perform tasks, think carefully when solving problems, and master verbal and non-verbal speech, is widely covered.
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The following comments were made by the President of our country about the attitude of the state and society to the young people studying in our country: We will mobilize all the strength and capabilities of our state and society so that they can become happy people. In fact, today's rapidly developing era requires each of us to creatively approach every process, event, phenomenon, think logically, express one's attitude and make decisions quickly. In such a situation, it is natural for each person to work relying on his independent and creative thinking ability. Therefore, having a clear and deep thought, a creative approach to reality in society is one of the priority tasks of human development.

President of the Republic of Uzbekistan Sh.M. Mirziyoyev: "Today, our children must be stronger, more educated, wiser and certainly happier than us!" It is not for nothing that he emphasized that the vital call has taken a strong place in the minds and hearts of each of us, parents and the general public.

After all, the prospect of social, economic and cultural development of the republic, implementation of large-scale reforms aimed at taking a worthy place among the countries of the world community, studying the experiences of developed countries, taking into account local conditions, economic and intellectual resources the fact that fundamental reforms are being implemented in all spheres of society's life is a factor that ensures the achievement of new achievements. At this point, in the opinion of the first President of the Republic of Uzbekistan, I. Karimov, "The most important period in the physical and psychological development of a child is the primary school period", preparing our children for the future, paying special attention to them, advanced and modern education It should be noted that the implementation of teaching methods, further raising the level of education of pedagogues, and other such topical issues have not lost their relevance even today.

Accordingly, educating elementary school students who have an independent mind, intellectually

developed worldview, directing them to creative activities, preparing them for creative activities, and realizing their creative abilities is an urgent issue of the editor as always. remains. In particular, the rapid development of the world, the processes taking place in it, require a new approach to the educational process, as well as the implementation of innovations in all areas. First of all, this is seen in the problems related to the further improvement of educational programs, textbooks, methods, regular improvement of the recommendations of teachers-pedagogues, introduction of innovative and advanced information and educational technologies into the process.

In the methodical manual "Development of creative activity of students in teaching a foreign language" by one of our scientists, F.R.Yuzlikayev and M.Najmiddinova, the concept of "creativity" is directly included in the "philosophy of art" in the "philosophy of art" It is not possible, but "a person regularly tries to go beyond his personal "boundary": his possibilities, his life and his world."

According to N.V. Kuzmina, there is a certain difference between creative and independent thinking. Creative thinking is independent thinking, but not all independent thinking is creative thinking. This is one of the important parts of the student's creative thinking

is intuition (understanding). The concept of intuition is used in various disciplines: philosophy, logic, mathematics, and psychology give different meanings to this concept.

Today, instilling the main directions of the national idea into the minds of students in the education of youth, the effective use of artistic educational tools and methods, the formation of spiritual and political worldviews of students, and the development of creative abilities in them. .

According to B. M. Terlov, ability is an individual characteristic of a person, a factor that successfully ensures processes and situations that have not been



developed by a person before and do not lead to any result.

S. L. Rubinstein believes that abilities are attached to the system of generalized mental activities in a person, the difference between abilities and skills is not the result of strengthening the methods of actions, but the mental processes of activities controlled by actions.

M.R. Kudayev thinks about abilities in the following way: abilities mean personal qualities and characteristics that serve to perform a certain type of activity at a high level.

In recent years, in order to achieve the quality and efficiency of education in the country, to direct young people to creative activities based on the principle of continuity in the teaching process from preschool to higher education, and to acquire modern knowledge and skills. the educational trajectory is purposefully implemented.

Also, to modernize the national education system in terms of the needs of the times, to form stable elements of the ability to seek knowledge and enlightenment in elementary school students, to educate them as healthy people in all respects, to increase the influence of editors in society. , and creation of necessary conditions for effective functioning remains one of the social priority issues.

On August 14, 2018, "On the measures to bring up young people spiritually, morally and physically, and raise the quality of their education system to a new level" of the President of the Republic of Uzbekistan

a decision was made, in which the task of reducing the current basic curriculum of general secondary education by 10% was determined.

Paragraph 12 of the "Road map for preparation for the participation of the Republic of Uzbekistan in international studies on international evaluation programs" approved by the decision of the Cabinet of Ministers of the Republic of Uzbekistan on December 8, 2018 states that "from December 2019 , based on the experience of advanced foreign countries, the task of making gradual changes and additions to the content of state educational standards, educational programs and educational literature.

Also, in the RISA (The Program for International Student Assessment) international assessment program, computer-simulated interactive tests are widely used to determine the literacy levels of primary school students, and all tests are carried out using computer technology.

Primary school - secondary or general education level, the student is given the knowledge necessary for social activation and formation as a person, as well as the ability to learn and learn by increasing individual interest. develops and educates.

Primary education is the first stage in the general education of children. Children who receive primary education have basic knowledge about the world around them, communication skills and solving practical problems. At this stage, the child's personality is formed and begins to develop, which emphasizes the importance of primary education for society and the country. Undoubtedly, this general education is the initial education that forms knowledge and skills, the level of their development mainly determines the success of all subsequent educations. Students who have completed primary general education continue their education at the basic general education level. At the same time, the conditions for teaching some subjects are implemented in the school, for example, the teaching of technology in elementary school students, because in order to develop creative activity in elementary school students, they first need technology it is necessary to teach the subject in depth

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