



FORMATION OF READING CULTURE AMONG PRIMARY SCHOOL STUDENTS.

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| Article history: | Abstract: |
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| Received: 11 th April 2024 Accepted: 8 th May 2024 | This article deals with the formation of reading culture among primary school students, educating them in the spirit of reading. Students were informed about the importance of reading lessons in the formation of the skills of correct use. |

Keywords: source of spirituality, sense of love, sense of responsibility, spiritual nourishment, well-rounded person, worldview, our national literature, instilling love

The book is primarily a source of spirituality, a school of life. The more we raise our children to be readers, the more our society will develop and become intelligent. The growth of thinking in a person, the expansion of the scope of knowledge, the increase of imagination about the world and events, depends on a person's constant reading and constant research on himself. It is necessary to form the culture of reading from a young age. The role of the book in human life is incomparable. Arousing a child's love for books from a young age helps the child to grow spiritually and mature. Primary education has a great role in the development of a spiritually mature, healthy-minded child. The book is, first of all, a school of life, a source of spirituality. It introduces young people to life, educates them to love life, to understand the essence of living. By reading books, children's artistic perception, ability to think independently, reading culture, and sense of responsibility for the fate of the Motherland are nurtured. With the initiatives of our president, these issues were considered at the level of state policy, and effective work was started. In particular, on the basis of the action strategy for the five priority areas of development of the Republic of Uzbekistan in 2017-2021, huge changes are being implemented in all sectors and sectors, first of all, to improve the social life of the people, to raise spiritual and educational thinking, focused on creating an equally beautiful and comfortable living environment for everyone. It is of incomparable importance to inculcate noble values and traditions in the life of society, especially in raising the

spiritual-intellectual potential, consciousness and worldview of our people, especially the young generation, in raising a well-rounded person who lives with love and loyalty to the Motherland and its people. Serious importance was given to raising the culture of reading.¹ Decree of the President No. F-4789 of January 12, 2017 "On the establishment of a commission for the development of the system of printing and distribution of book products, increasing and promoting the culture of reading and reading" laid the groundwork for the implementation of major reforms. On September 13, 2017, the adoption of the decision PQ-3271 "On the program of comprehensive measures to develop the system of publication and distribution of book products, increase and promote the culture of book reading and reading" and the tasks defined within it also created the ground for great changes in publishing book products in our country, improving the reading culture of the population.² Organization of "Young Reader", "Most Active Reader Group", "Most Reader Family" contests throughout our country and awarding the winning readers with valuable prizes of various levels, masterpieces of Uzbek people and world literature by major publishers. reedited and published in a better quality, gifting of artistic and aesthetic books and fiction to citizens and families in need of social and spiritual support, as well as fulfilling the tasks set forth in these laws, improving the reading culture of the population, especially the young generation, creates ample opportunities to improve spiritual and educational thinking.

¹ Decree of the President of the Republic of Uzbekistan No. PF-4947 dated February 7, 2017 "Strategy of actions" on the five priority areas of development of the Republic of Uzbekistan in 2017-2021.

² Decree of the President of the Republic of Uzbekistan dated January 12, 2017 No. F-4789 "On the establishment of a commission on the development of the system of printing and distribution of book products, increasing and promoting the culture of book reading and reading"



The main tasks in the education of primary school students part is done in the reading class. Children are taught to read correctly, quickly and consciously in reading classes. Now, let's focus on the stages of teaching an artistic work.

1. An instructive story or fairy tale suitable for the age of elementary school students is selected. Together with students, the work of art is read correctly, quickly and consciously.
2. The ideological basis and content of the work will be explained by the teacher.
3. The work of art is summarized with the students' life experience and a conclusion is drawn.
4. Studying in the classroom forms the reading culture of students.

In such a process, children learn to use the book correctly along with reading. The teacher tells the children to keep the book clean and tidy it is necessary to read the book while sitting in bright rooms will be explained. In addition, in order to make children's reading content, it is necessary to form children's independent book reading skills. In the class, the teacher tells the students that they should read an art book within the specified time. It is said to encourage the reader who has finished reading the book. In this case, the child reads the book independently at home, the range of thinking expands. When choosing a book for elementary school students to study independently at home, you should definitely choose a book taking into account the age and interests of the child.³

Reading, the importance of reading for society and the individual, social-individual aspects of the development of reading, the formation of reading skills and qualifications of primary school students, its pedagogical, psychological, methodological requirements, family reading and extracurricular activities issues of organizing book reading are an important current problem in human socialization.

Reading books in developed foreign countries is considered a new cultural practice of social and cultural anthropology, and its analysis is carried out on the basis of historical gradualism. Reading is also defined as an indicator of socio-cultural process.

³ Tursunova Bakhtigul Batirjon's daughter "Linguo-methodological basis of formation of reading culture among primary school students". International Conference on Advance Research in Humanities, Applied Sciences and Education Hosted from New York, USA 28th 2023. <https://conferencea.org> July, 28th 2023.

As it is understood, the most important feature of books is that they are in manuscript (mainly ancient literature) and printed form, contain textual or graphic information, and are covered. In the global information environment, books are available not only in manuscript and print, but also in electronic form.

Children's books have a special place among books. This type of literature, like other types of books, is a source that gathers information about existence and the experience of personal development. For this reason, it is appropriate to take children's literature not just as a pastime or a toy, but as the most effective means of forming intellectual, emotional, and moral culture in order to make elementary school students have a positive attitude towards books. After all, books and reading books have a special place in "raising the spirituality of the young generation, further developing our national literature and art, and educating young people in the spirit of respect for our national values."⁴ At the same time, it is necessary to note that the book "should be able to interest, amuse, surprise, excite children"⁵

Conclusion: When every pedagogue assigns students to read a work in the textbook or outside the textbook as an assignment, after the student has finished reading the work, it is appropriate for the teacher to ask the following questions to the student.

- ❖ What work have you read and who is its author?
- ❖ What is the play about?
- ❖ Which characters in the play did you like? Why?
- ❖ Did you dislike any of the characters in the play? What for?
- ❖ What conclusion can we draw from the work?

Asking such questions to students increases their thinking, expands their worldview, and further develops their vocabulary. Such conversations in the form of questions and answers serve to teach the child to connect the reality of the works with real life.

The more intelligent and knowledgeable book promoters are, the more effective results can be achieved. Regardless of the topic and genre of the books, we should understand that the book is a spiritual tool. After all, the book is a legendary lamp that

⁴ Sayyid S. There is no future without books//<http://uza.uz/oz/society/kitobsiz-kelazhak-y-16-01-2017>.

⁵ Constitution of the Republic of Uzbekistan. - T.: Uzbekistan, 2014.- 72p



illuminates the most distant and dark paths of life (Andrey Upit).

LIST OF USED LITERATURE:

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