

World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net Vol. 38, September 2024 ISSN: 2749-361X

## FUNDAMENTALS OF TECHNOLOIFICATION OF THE PROCESS OF SHAPING STUDENTS AS SOCIALLY ACTIVE INDIVIDUALS.

**Alqarov Idris Shodievich.** 

Scientific degree: associate professor of the Department of personal management of the Institute for the development of Professional Education of the Ministry of Higher Education, Science and innovation. Scientific research direction: 13.00.01-theory and history of Pedagogy

Email: i.algarov2021@gmail.com

## Phone number: +99897-490-05-70

Article history:	Abstract:
Received:26th June 2024Accepted:24th July 2024	The purpose of this article is to organize the process of technologizing the formation of students as socially active individuals. To implement this goal, the mechanism of applying modern educational technologies to the study of the components of the model of forming students as socially active persons consists in creating a system of technology development, determining the stages of the process of formation of knowledge and skills, forming a computer educational communication program.

**Keywords:** education, upbringing, perfect person, socially active person, formation, technology, methodology, cultures, values.

At present, the analysis of scientific and theoretical sources and experiments on the training of highly moral personnel show that the spiritual improvement of a particular society depends on the methods of spiritual and educational activities carried out in it. The President of the Republic of Uzbekistan Shavkat Mirziyoyev, speaking at the 72nd session of the UN General Assembly, noted that "tomorrow, the well-being of our planet depends on how our children grow up as people. Our main task is to create the necessary conditions for the manifestation of youth's potential, to prevent the spread of the "virus" of the idea of violence" [1] it is reflected that the exclamation of deb is an extremely urgent issue in the education of young people. Also, in the"strategy of action on the five priority areas of development of the Republic of Uzbekistan in 2017-2021", a special emphasis is placed on this issue. In particular, the following priorities were set, aimed at protecting the rights of young people: including, firstly, the upbringing of physically healthy, mentally and mentally developed, independent-minded, loyal to the motherland, with a strict life point, deepening democratic reforms and increasing their social activity in the process of developing civil society, indicate the need to radically develop this area.

A person cannot live without beliefs, ideas, thoughts. In all respects, the question of a harmonious person and his beliefs is one of the important problems, the formation of which is considered to be in essence directly related to social factors. The reason for the increased attention to this issue is that the noble idea and faith in it are important in the formation of ideological immunity in a person. If we are able to shape the worldview of young people at a higher level than childhood, then their spirituality will mature into rich, independent-minded and noble individuals. In this sense, the individual faith, the stable and thoughtful thought in it, the imagination, the complex of knowledge, the ideological worldview and national ideas are actually formed on the basis of such beliefs.

One of the main tasks is the radical reform of the personnel training system in the law "on education" in the new edition. In this case, the fact that one of the important factors in the radical reform of the personnel training system is highlighted as "the growing awareness of the national self, patriotism, the formation of a sense of pride for their homeland, respect for rich national cultural and historical traditions and the intellectual heritage of our people" imposes enormous tasks on us.

Therefore, it follows from the above points that higher education institutions require the development and implementation of effective methods of organizing spiritual and educational work.

It should be noted that in the organization of special educational courses, it is advisable to radically revise the existing teaching technology, methodology, develop a special independent intellectual (computer) system of education on the organization of their study.

We consider it worthwhile to carry out the following work on the effective implementation of this system in the system of continuing education:

- ensuring active participation of family, neighborhood, various educational system, organizations and institutions, public organizations in the organization of the educational process, raising their responsibility and responsibility to the level of modern requirements;

- creation of requirements for the formation of students as socially active persons under the higher education system, its content, forms on a scientific basis, as well

1



as Organization of pilot work in this regard, development of assessment methods,;

- development and implementation of the monitoring system on the dynamics of growth of spiritual maturation of all students on the basis of requirements for a socially active person;

- development and implementation of psychodiagnostic techniques that determine the degree of formation of students as socially active individuals;

- creating a social, pedagogical and psychological environment of student-student self-education;

- development of educational technology based on the information technology system on the basis of a national idea and a complex of requirements for the spiritual and moral qualities of Education recipients, taking into account the rich intellectual heritage of the people and the priority of universal values;

- the organization of the educational process, taking into account the individual and developmental abilities, personal qualities of students, is required to organize appropriate practice activities in kaba areas.

The development of a complex that serves to form and train and educate personnel as a perfect person is darkor. It is necessary that the complex serves as a programmatic manual.

President Of Uzbekistan Sh.Mirziyoev "today " our children are obliged to be stronger, more educated, wiser and, of course, happier than us!", a life call that has a strong place in the minds and hearts of each of us, parents and the general public. To this end, the most important task of the Government, relevant ministries and departments and the entire educational system, our respected authorities and professors is to provide a thorough education to the younger generation, to educate them as physically and spiritually mature people. ..... "We will build a free and prosperous, democratic state of Uzbekistan together with our brave and noble people" [2] assures that. From the above, it consists in creating a complex aimed at forming the student as a socially active person. As this difficult task is assigned to higher education institutions today, we should definitely follow this in the training of specialists, including educators.

The great thinker Abu Ali ibn Sina did not in vain say that before healing the human body, treat the soul. When a person's soul is healthy and healthy, he will be able to cope with all other life tasks. All human qualities that arise with the possibility of another person, with work and effort, arise and are formed in the bosom of spiritual factors. Therefore, in addition to the formation of future specialists as a fully mature socially active person in training, we are obliged to have the level of knowledge, qualifications, skills and upbringing in the above-mentioned areas, which depend on the psyche of students, that is, in addition to the specialty in which he is graduating. Therefore, the determination of the level of knowledge and upbringing of students is manifested as an important factor. To do this, we believe that research should be carried out on the basis of unrelated methods in order to determine the level of knowledge and upbringing as noted above.

Individual studies are carried out on the proposed methods, which are analyzed on each indicator and the levels of training (training) are determined on the indicators. In particular, according to the first method, a data bank is entered into a computer in different forms (in the form of tests, questionnaires and others), and computer programs are developed on their basis. It is structured to the extent that computerized programs are capable of teaching and controlling. This structured program does not allow you to move to the second stage without having the knowledge and skills of a particular stage.

The results of the resulting research, by comparison, make it possible to assess the state of knowledge and upbringing of the student in these processes.

The educational process is carried out as a lecture or practice, as well as independent education. In addition, conditions are created for the independent work of students. When organizing this process, it is prepared independently of existing literature and other information meanings, and secondly, on the basis of information entered into computers on a special program, it increases its knowledge and skills continuously, identifying its level of knowledge on the basis of a special (teaching and controlling) program and working on its own shortcomings.

On the basis of the components of the model for forming students as socially active individuals, information covering their content, the "information bank" is formed, and test questions are drawn up from each of them based on the data of this bank and entered into computer memory through the appropriate computer programs.

Therefore, in the upbringing of young people, it is necessary to choose such methods of upbringing, so that the level of systematic upbringing of young people increases. One of the methods we recommend [4], components of the model of the formation of students as socially active persons in the education of young people [3] it is reflected in it, a complex of necessary knowledge is determined for the highlighted components, an educational process is organized on the basis of this complex of knowledge, computer-based educational and control programs are created, on the basis of which students are given knowledge and

2



control their acquired knowledge through a developed program.

The initial level of knowledge and level of upbringing of students by components of the model of forming students as socially active individuals is determined through the first and second method, the data obtained is analyzed and the corresponding recommendations are given to students.

If in which part students are found to have a low level of knowledge, an educational process is organized on this component and again takes a test on the basis of a re-program, this process will continue until the student has fully mastered the imposed requirement. This process is continued continuously on the basis of a volitional circle in the form of education, upbringing, research, which makes it possible to form a socially active personality that we expect in the future.

Now an assessment is made through the first method in order to determine how much the knowledge gained will be brought to life, that is, what level of upbringing is in Darja.

With the development and implementation of the" criteria for assessing the level of spiritual maturity of young people"," research on Human Nature "Methods and"criteria for determining the spiritual image of professors", the implementation of the task set before us is made possible.

For a certain period, that is, after a semester, the second method through the "criteria for assessing the level of spiritual maturation of young people", the level of upbringing of students is regularly evaluated by the professors, group leader, classmates, management teaching this student. Second method at the end of each evaluation [4] on the level of upbringing of students is determined.

The third method is performed during the activities of the debating club "debating", and finally the fourth method is assessed by questionnaire survey, and they are summarized to determine the average level of upbringing of the student. This process can be determined by group, faculty and institution of Higher Education.

Of course, most of the knowledge, skills and qualifications in the components of the model of forming students as socially active individuals are given in the family, kindergarten, neighborhood, street-side, by a relative, in general secondary education schools, academic lyceums and professional colleges, in other surrounding existing various environments and are embedded in the minds of young people. Of course not all young people can be raised the same, so the level of youth upbringing will be different. However, the knowledge, skills and qualifications aimed at upbringing are much lower than our level of demand.

Considering that graduates of higher education institutions in general make up a very small proportion of young people today, sending these graduates to relevant organizations and institutions by providing education and training as noted above, they need to be our main goal of preparing those around them to conduct research and propaganda work in order not to fall under the influence of this current and alien ideas. For this, of course, it assumes that they themselves will have a certain amount of knowledge and level of upbringing on these processes. In order for these to meet this requirement, it is necessary that we increase the level of their education, both scientific and educational, through the educational technologies that offer them. To do this, on the basis of the methods recommended in [3], it is necessary to organize an educational process for the formation of the level of Science and upbringing in students. In this it is necessary to organize the training and supervision of both the given science and the state of upbringing on the basis of programs prepared on computers. In this regard, the president of the Republic of Uzbekistan Sh.We thoroughly studied and analyzed the proposals and ideas put forward by Mirziyoev on January 19, 2021 at a video director meeting on the topic "if the body of Public Life is an economy, its soul and spirit are spirituality" and drew up a plan of appropriate measures. We set ourselves another goal to form a socially active person with high spirituality, deep knowledge, in the spirit of national and universal values. In this regard, the head of our country Sh.Mirziyoev said that "if the body of society is an economy, its soul and soul are spirituality. As we begin to build a new Uzbekistan, we will rely on two solid pillars. The first is a strong economy based on market principles. The second is the rich heritage of our ancestors and a strong spirituality based on national values," we took hur's thoughts as a guideline for us.

We believe that these opinions expressed by our president should serve as the main criterion for us to educate students as independent-minded, capable of everything for the prosperity of the motherland.

We believe that it is necessary to educate students on the basis of the content nature of the components of the model of forming a socially active person and prepare them for propaganda work, to show their pedagogical and organizational abilities in them, to know and be able to do the following in this regard. In particular, to be able to correctly assess the personal opinion, worldview, attitudes of students, in which it is possible to correctly formulate the attitude of students



towards them, identifying their knowledge about one issue or another, an event. Implementation of measures aimed at attenuating the influence of prejudice, understanding, reasoning encountered by choosing the most correct, the most effective of the various opinions and opinions expressed. The essence of the content of the components of the model of the formation of students as socially active persons of various views, views and relationships, in accordance with this, presupposes the training of individuals, graduates who have the opportunity to do everything possible to chip and organize actions aimed at a specific goal and to manifest as a guiding force.

Being able to see to what extent our ancestors understood the rich spiritual heritage that has reached us when applying modern educational technologies to the study of the components of the model of forming students as socially active individuals, the formation of knowledge, skills and qualifications on the components of the model of forming students as socially active individuals is an extremely complex pedagogical process. The teaching of the components of the model of educating students as socially active individuals can be carried out in the process of passing the first block of subjects in the curriculum of undergraduate educational areas. The results of many years of research have shown that the organization of the educational process provides the components of the model of forming students as socially active individuals, including ways to provide knowledge on national values and traditions, and the use of modern computers in this will give its positive results.

The results obtained in this area indicate that it is advisable to carry out the process of formation of knowledge and qualifications on the components of the model of formation of students as socially active individuals at Stage 3.

**The first stage** – the concepts of students on the components of the model of formation as a socially active person are formed by the application of educational communicative programs, including in computer memory.

**The second stage** – the qualifications necessary in the process of developing concepts on the components of the model of formation as a socially active person are formed using computer educational communication management (educational) programs.

**The third stage**-knowledge about the components of the model of forming students as socially active individuals, qualifications are formed and developed on the basis of a computerized system in the process of teaching specific concepts and rules.

It follows from this that the process of forming the concepts of students on the components of the model of forming them as socially active individuals is through computer carried out educational communication programs, in which, in principle, the incomparable spiritual resources that have reached our people to this day, such as the impressions of our great ancestors, such as at - Termiziy, Khwarazmi, Yassavi, Navoi, Mashrab, - a communication program is used, which uses his conclusions about his habits, that is, samples from hadiths, Proverbs, phrases, concepts from folk oral creativity about Epic, chiston, myth, anecdote, wedding ceremonies, etiquette and beauty, arranged in memory of a computer.

Relying on the aforementioned points, in order to strengthen the interest, belief in the content essence of the components of the model of forming students as socially active individuals, to enrich the possibility of using a computer, we touched on such an optimal option that the student will have the opportunity to use a computer on national values through a computer communication program.

In our research, we were convinced of this in the process of using computer communication with students, that each student will be able to freely communicate with a computer, and their interest in the content essence of the components of the formation model as a socially active person will increase even more.

Thus, due to independence, wide opportunities were created for the formation of students as socially active individuals. The analysis of the extent to which the content of the components of the formation model as a socially active person in our scientific research is absorbed into the minds of students and their data for their study complex analysis, as well as the possibilities of applying modern computers to this field, made it possible to draw the following conclusions:

- spiritual maturity of the individual; ideological immunity and ideological combativity; healthy lifestyle and physical culture, culture of religious tolerance (tolerance); political and legal knowledge and culture; environmental knowledge and culture about the importance of today, for the future generation, and the content of their historical roots and current state has been achieved to instill in the minds of students;

- it was achieved to be able to deeply understand the impact of creative ideas, destructive ideas, their main goal-the term, the reasons for their emergence and the consequences arising from them on a particular person, family, State, Society, and, moreover, the whole world; - in this direction, it was achieved to create a continuous system of views, ideas, teachings and, on their basis,



the formation of a socially active personality in the minds of students;

- we have scholars, poets, writers, statesmen, famous figures and hadists from all over the world. We have enough opportunities to collect information about their lives, activities, works. Their lifestyle was instilled in the minds of students to be an example – role model in the "upbringing of a harmonious generation;

- national values should occupy key places in the training of future specialists. This can be done during the teaching of Social, Humanitarian, Exact Sciences;

- in the absorption of the National idea into the minds of students, the full-time clock of the application of new information technologies in the study of national values has matured;

- in improving the acquisition of any knowledge, skills and abilities, a modern computer will undoubtedly give a positive result;

- the importance of the introduction of the developed system in the education of a positive active person and methodological recommendations for its use in the educational process have been developed.

Communication programs in particular can be used by any person.

## **REFERENCES.**

- 1. Oʻzbekiston Respublikasi Prezidenti Shavkat Mirziyoevning BMT Bosh Assambleyasi 72sessiyasida soʻzlagan nutqi.
- Sh.Mirziyoev. Erkin va farovon, demokratik Oʻzbekiston davlatini birgalikda barpl etamiz. Oʻzbekiston Respublikasi Prezidentы lavozimiga kirishish tantanali marosimiga bagʻishlangan Oliy Majlis palatalarining koʻshma majlisidagi nutqi. TOShKENT - «OʻZBEKISTON» - 2016 www.ziyouz.com kutubxonasi. 14.12.2016. http://uza.uz/posts/55812.
- 3. I.Sh.Alqarov. Ta'lim muassasalarida talabalarni ijtimoiy faol shaxs qilib shakllantirishning pedagogik asoslari. I qism. T.: Iqtisod moliya. 2010. 190 bet.
- 4. I.Sh.Alqarov. Ta'lim muassasalarida talabalarni ijtimoiy faol shaxs qilib shakllantirishning pedagogik asoslari. II qism. T.: Iqtisod moliya. 2010. 124 bet.