



FUNDAMENTALS OF DEVELOPING CIVIL AND COMMUNITY COMPETENCES IN STUDENTS

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Article history:	Abstract:
Received: November 11 th 2021 Accepted: December 11 th 2021 Published: January 18 th 2022	This article analyzes the pedagogical and psychological aspects of the use of the electronic environment in the development of civic and intercultural competencies in students, the use of the electronic environment in the development of civic and intercultural competencies in students, improving the quality and effectiveness of vocational training. The process of using the electronic environment to develop civic competencies in students by optimizing the requirements of social competence to the requirements of social order is also presented.
Keywords: Legal Consciousness, Legal Culture, Civic Position, Competence, Values, Popular Culture	

Formation of a society in the Republic of Uzbekistan consisting of young people who know their rights and freedoms and responsibilities only, who can exercise these rights and freedoms and conscientiously, respect the rights and freedoms of others, have a high legal culture, active citizenship issues.

The Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021, approved by the Decree of the President of the Republic of Uzbekistan No. PF-4947 dated February 7, 2017, launched a qualitatively new approach to strategic planning of state and social development. The second of the action strategy in paragraph 4 of the priority direction " ... raising the legal culture and awareness of the population " [1. 4;], is considered as the main priority . In addition, President of the Republic of Uzbekistan Shavkat Mirziyoyev at the solemn ceremony dedicated to the 26th anniversary of the adoption of the Constitution of the Republic of Uzbekistan "The Constitution is our free and prosperous life, a solid foundation for the further development of our country " [2. 12;] to prepare young people for living in civil society, to develop in them an active position of social citizenship, to form a common culture .

The Decree of the President of the Republic of Uzbekistan "On radical improvement of the system of raising legal awareness and legal culture in society" criticized the lack of systematic and integrated work on raising legal culture, especially in the field of legal education. That is, " the formation of civic competencies in respect of factors that negatively

affect the legal education of young people, respect for the law and morality, loyalty to national values, intolerance of crime is not taken in a comprehensive manner" [3. 6;]. Presidential Decree "High legal culture - a guarantee of the country's development" The Concept "Raising the legal culture in society" was developed on the basis of the conceptual idea . It states: "The main goal of the Concept is to create a comprehensive system of educating all segments of the population to be legally literate, strong-willed, knowledgeable and respectful of the law, able to apply legal knowledge in everyday life, active citizenship and intolerant of crime. 3. 6;] ". This is due to the active study of the possibility of using new pedagogical technologies in the classroom in the formation of an active civic position and legal culture in higher education , the creation of new, modern forms, analysis of the peculiarities of this process, modernization and improvement . requires.

Pedagogical sources have different definitions and approaches to competence, with the following **descriptions** :

According to NMMuslimov, the English word "somretense" literally means "ability", but the term competence serves to express knowledge, skills, abilities and abilities.

NV Tarasova interprets the concept of competence as a general ability based on knowledge, values, abilities that allow to provide a link between knowledge and situation, knowledge and action to solve a problem . In our view, it can be concluded that competence is a person's ability to solve a particular problem based on existing knowledge and life



experiences. It should be noted that most of the definitions of the concept of competence are related to professional education, professional activity. However, since this concept has a description of innovation in relation to general secondary education, there is a special need to clarify its essence.

V.I. According to Andreev, competence is a developing integrated indicator, manifested in solving certain educational, professional and other complex problems, and is the level of readiness of the individual (including positive motivation, knowledge, skills, abilities and experience of creative activity).

Socially active civic competence means to be involved in the events and happenings in the state and society, to take an active part in these processes, to know one's civil rights and duties, to observe them, to demonstrate intercultural skills, to have a legal culture.

"National and intercultural competence means loyalty to the motherland, kindness to people and belief in universal and national values, understanding of works of art and art, the ability to follow cultural rules and a healthy lifestyle."

The development of civic and intercultural competencies in students is one of the most pressing issues today, because today a number of destructive groups operate in the regions of the world, creating a number of problems in the political, socio-cultural and educational life of these countries. According to the data, the number of terrorist acts is growing every year, in 2018 alone, there were 15.3 thousand terrorist attacks in the world; one person commits suicide every 40 seconds on earth, and almost one million people die each year due to suicide [4. 3;].

The large-scale reforms being carried out in our country in recent years in the social, spiritual, political and economic spheres, as well as global changes, pose a number of challenges to the state and society. The increasing flow of destructive information, the changing spiritual and moral values require appropriate work at the individual, group and community levels to develop the civic and cultural competencies of the citizens of the Republic of Uzbekistan. According to the decision of the Supreme Court of the Republic of Uzbekistan dated March 12, 2019, 40 Uzbek-language profiles, channels and pages on the Internet have been declared extremist and terrorist. The head of state Sh. Mirziyoyev said, "Of course, we are doing a great job in educating young people who think independently, have modern knowledge and skills, and have a strong life position. However, if we take into account the fact that today the whole world is struggling to win the hearts and

minds of the population, especially young people, and the threats of religious extremism, terrorism, drug addiction, "popular culture" are growing, the upbringing of our children we must not weaken our work in the field of enlightenment for a moment, but raise it to a new level [5. 17;] "and outlined the tasks to be performed in the development of civic and intercultural competencies in students.

Theoretical and practical analysis of destructive religious, extremist and terrorist movements, groups that negatively affect the stability of the Republic of Uzbekistan, in particular, its social and spiritual development, development of civic and cultural competencies, description of the genesis, essence and content of ideas based on existing scientific theories, classification, the creation of a specific socio-psychological basis for the development of civic and intercultural competencies in students, the improvement is one of the important tasks facing the science of pedagogy today. This issue, ie the problem of studying the socio-pedagogical features of the development of civic and intercultural competencies in students, was not a separate object of study. At present, the socio-pedagogical study of the causes of destructive ideas and the emergence of groups, the expansion of the scope of activities is of great theoretical and practical importance.

technology of using the electronic environment in the development of civic and multicultural competencies of students, it should be noted the following:

Modern scientific and technological progress, integration of science and industry require extensive use of information and communication technologies. Such a topical social phenomenon creates a need to improve the technology of using the electronic environment in the development of civic and intercultural competencies in students, as civic involvement of future professionals in their professional activities, awareness of national and universal values is a guarantee of their development as high potential.

The future professional competence of future professionals is reflected in their manifestation as active citizens, in the development of the country, in their efforts in the development of science. Therefore, special attention should be paid to research to improve the efficiency of the scientific system of its development.

Having an active civic position means respecting the centuries-old traditions, morals, lifestyle, high spirituality, material and spiritual wealth, historical



World Bulletin of Social Sciences (WBSS)

Available Online at: <https://www.scholarexpress.net>

Vol. 6, January, 2022

ISSN: 2749-361X

heritage, customs, all historical achievements and lessons of our people. With the development of information and communication technologies and e-learning environment, using tools such as video conferencing, social networking and discussion forums, to expand the opportunities for active interaction with educational entities, to implement them in practice, as well as their duty to the state. and understanding their responsibilities, it is necessary to develop general cultural competencies in their full implementation.

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