



USING THE EXPERIENCE OF KOREAN HIGHER EDUCATION INSTITUTIONS IN UZBEKISTAN

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Article history:	Abstract:
Received: November 8 th 2021 Accepted: December 8 th 2021 Published: January 15 th 2021	This article is considering questions National Higher Education Reforms of Uzbekistan and the use of the Republic of Korea for this experience in the development of higher education. Lights key changes in the education system of Uzbekistan.
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Uzbekistan's educational policy is aimed at ensuring the consistent and systematic implementation of the principles proclaimed by the Constitution of the Republic of Uzbekistan, which guarantees the right to free general education. Over the past 4 years, a number of decrees, resolutions of the President of the Republic of Uzbekistan have been adopted, raising the system of higher education to a new, higher level [1-C.1-5]. Particular attention is paid to the issues of reforming the system of higher education with an emphasis on increasing the level of scientific and pedagogical potential, compliance with modern requirements of educational, methodological and information support of the educational process. As the results of sociological research of the Center for the Study of Public Opinion show, education occupies one of the main places in the system of life values of the younger generation of Uzbekistan.

The most important strategic goal of Uzbekistan is to become one of the developed countries of the world and ensure a decent life for its citizens. As the President of Uzbekistan Shavkat Mirziyoyev rightly noted on this occasion: "success ... reforms, our acquisition of a worthy place among the modern developed countries of the world, first of all, are associated with the development of the spheres of science, education and upbringing in the country, our competitiveness in these areas" [2].

International cooperation is one of the most dynamically developing areas in the field of higher education in Uzbekistan. Thanks to intergovernmental agreements, there are ample opportunities to study abroad.

International cooperation with the Republic of Korea is carried out in the following areas:

- creation of joint higher educational institutions

- institutions;
- attraction of foreign teachers and scientists to
- the process of studying in the universities of the republic;
- promotion of academic mobility;
- promotion of joint research
- activities;
- organization of international conferences on
- topical issues in the field of higher education,
- innovative technologies, resource conservation and
- energy;
- attraction of foreign investments.

Large-scale transformations are planned in this direction in Uzbekistan. "To approve the proposal to introduce a credit system for training personnel in the fields of information technology and communications starting from the 2018/2019 academic year in the universities of the Ministry" [3]. Other higher education institutions in the country are also gradually introducing a credit system of education. The main thing is that the system of higher education provides for the optimization of the admission process and improving the quality of education. All this is being implemented on the basis of the studied experience of the world's leading universities.

As a result of the development of bilateral agreements, branches of leading universities have been created and are successfully functioning in the country

Training of specialists with higher education is given special attention to "training promising scientific and pedagogical personnel, primarily teachers of higher educational institutions, training personnel in engineering and technical areas and architecture in leading countries, in particular, such as South Korea, at 2-3 month courses under contracts drawn up on the



basis of mutual cooperation, at the expense of grants from international organizations, as well as the organization of advanced training through the Fund of the President of the Republic of Uzbekistan "Istedod", advanced training of scholarship holders, internship and organization of training in the specialty, obtaining new knowledge, constant involvement in the educational process of higher educational institutions of leading foreign specialists ..." [1]. Every year, more than 350 foreign experienced professors-teachers take part in this process.

As an example, we can cite the training seminars of Professor Dasong Choi of Gachon University of South Korea, which he conducted with the teaching staff of the Tashkent Institute of Transport Engineers, where he expressed the following opinion about the existing problems in the system of higher education: "Firstly, today the system of higher education lags behind the development of technology, and secondly, the knowledge received at the moment is already outdated tomorrow, thirdly, education is gradually beginning to lose its relevance. The reason lies in the fact that in connection with the development of Internet networks, it has become more possible to find the necessary information in social networks" [5- P.79-82].

Curriculum development projects were particularly important because of their direct link to the National Training Programme and to the introduction of a two-tier higher education system. Over the years, a large number of projects with Korean universities have been directed to the development of new curricula by introducing new specialties, mainly at the level of geography, in the field of engineering and technology, applied sciences, education, teacher training, social sciences, management and business. The compliance of the new programs with the needs of the local labor market was ensured by the direct participation of sectoral ministries, local enterprises of the energy, aviation, automotive, food, textile, chemical industries, the Chamber of Commerce and other non-academic organizations from key sectors of the economy. [4- S. 13-16.].

Work continues to attract leading foreign universities to open their branches in Uzbekistan. If until 2017, training was organized in the capital's branches of 7 foreign universities, including South Korea INHA University, then only in 2018 13 new universities began to operate in Uzbekistan, including Pucheon University of South Korea in Tashkent. Within the framework of the Korean-Uzbek business forum dedicated to the state visit of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Republic of Korea on

November 22-24, 2017, a Memorandum was signed on the establishment of Yeodju Technical University in Tashkent between Korean and Uzbek partners. Memorandums of cooperation have been signed with Inha University in Tashkent and the Tashkent University of Information Technologies. Now Uzbek students who have completed a bachelor's degree have the opportunity to study for a master's degree for free, with the opportunity to continue their studies in doctoral studies. The experience of branches of Inha, Pucheon and Yeosu universities in Tashkent indicates great opportunities for cooperation in the field of education and science

Information technology plays a huge role in improving the efficiency of the education process. Unfortunately, it should be noted that today there is a low level of use of information technologies in the educational sphere both in terms of expanding access and in terms of using new teaching methods in Uzbekistan. The measures taken to address these problems will contribute to the widespread use of ICT tools, will make it possible to choose courses for training with much greater flexibility and less cost, to master the content of the relevant specialties provided by higher education. The introduction of modern educational programs, pedagogical and smart-technologies in the educational process will help to radically improve the quality of education. Sherzod Shermatov, Rector of INHA University, explained why Uzbekistan is studying the Korean experience of implementing SOPO:

- The Republic of Korea in recent years has been a leader in the effectiveness of the use of e-government, and this is evidenced by a variety of ratings. Studying the Korean experience, we consider not only the so-called "success story", but also unsuccessful aspects in order to avoid such mistakes in our practice in the future.

In recent years, virtual schools and universities have been actively appearing in South Korea, in which the learning process is completely carried out using online learning tools and students undergo courses of interest to them on a personal training track (for example, air and Correspondence High School educational organizations; Ewha Womans University, Hanyang Cyber University and International Cyber University). This experience is widely studied and implemented by universities of Uzbekistan. In the classroom, they use various multimedia materials, build a dialogue with students, in remote classes the teacher uses specially designed educational materials, creates a creative atmosphere, evaluates knowledge.



At the joint forums and symposia within the framework of the presentations, participants (university professors) study the experience of the Republic of Korea in the use of SOEP in the field of education.

In Uzbekistan, when entering universities, it is planned to introduce open-type tasks to test the skills of test thinking. It is reported that during the implementation of this system, the experience of a number of countries (South Korea in particular) was studied and a group of experts consisting of qualified teachers and methodologists was formed, for whom a seminar on testology and assessment theory was organized.

An important experience is the experience of forming the competitiveness of universities. The main tool for solving this problem is fundamentally new regulatory documents in the field of education (educational standards), which are currently being developed taking into account the modern experience in organizing the educational process in leading universities in the world. When developing new educational standards, the main task is to train modern, highly professional specialists with the most modern knowledge with analytical and creative thinking, skills in using advanced information and communication technologies and able to effectively apply all this in their daily practical activities.

Thus, new educational standards should become one of the most important means of improving the level of training of specialists with higher education through the development of the basics of professional activity in the learning process. As well as methods, techniques and skills of individual and collective performance of research works, development of abilities for scientific creativity, research independence and, as a result, the formation of highly professional specialists capable of generating new knowledge and their effective application in the context of globalization.

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