



THE FUNCTION OF ACTIVITIES IN ENHANCING SPEAKING ABILITY

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Received: 10 th October 2024 Accepted: 7 th November 2024	This article talks about formation of communication culture of students in a foreign language based on various techniques. These are developed on the basis of discussion, reading, the information gap activities.
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Speaking is a valuable component of second language learning and instruction. In spite of its significance, for many years, instructing speaking has been undervalued and English language educators have persistently taught speaking merely as a repetition of drills or memorizing dialogues. Nonetheless, the current world necessitates that the objective of instructing speaking should enhance students' communicative abilities, since, only in that manner, can students articulate themselves and acquire knowledge on how to adhere to the social and cultural norms suitable in every communicative situation. To effectively instruct second language learners on how to speak in the most effective way possible, some speaking exercises are listed below, that can be utilized in ESL and EFL classroom environments, along with recommendations for teachers who educate oral language. [1, 46] Instructing speaking includes the following elements: Produce the English speech sounds and sound patterns. Utilize word and sentence stress, intonation patterns and the rhythm of the second language. [6,13]

Discussion is an excellent method for making English lessons productive and effective. Through meaningful discussion, the communication process occurs and is supported. Every reserved or passive student engages in communicative activities. In student-centered classes, the teacher's role is less prominent than in other methods. Students understand what they wish to learn, so teachers should assist them in achieving their objectives. Due to the growing responsibility of participating in a discussion, students feel at ease and self-assured, employing the specific type of language they aim to learn. [4,57]

Guiding a productive discussion relies on the teacher's expertise. An efficient teacher must brainstorm the discussion topic, establish objectives, and prepare students similarly to other activities. The teacher begins the discussion and then allows students time to think and express themselves. The teacher assumes the role of communicator and engages with students when the nature of the activity calls for it

[2,89]. There are numerous benefits of utilizing discussion in EFL: interaction, motivation, cooperative learning, and assessment of students' progress. Cooperative learning supports passive students and those with lower progress as well. Group work teaches learners to value their peers and enhances their English language abilities.

Reading aloud can be utilized as the primary and wondrous method to enhance students' oral-English since in reading aloud the students can exercise pronunciation directly so at the same time they can enrich and cultivate their speaking. Reading aloud is highly crucial that can aid speaking. Reading aloud signifies reading a book by producing sounds perceptible to others. It is a significant element in education which serves several purposes in English teaching. Reading aloud is capable of supporting speaking skills. Reading aloud is a wondrous method to enhance students' oral-English. Reading aloud is a reading endeavor by reading something out loud with the correct pronunciation, intonation and word stress. [5,67]

The Information Gap technique is a beneficial exercise in a speaking class. In an information gap activity, one individual has specific information that needs to be shared with others to resolve a problem, collect information, or make a decision. These types of exercises prove to be highly effective in an L2 classroom. They provide each student the chance to chat in the target language for a lengthened period and students instinctively generate more spoken responses than they would usually do. [3,53]

Furthermore, conversing with peers is less daunting than performing in front of the whole class and being judged. Another benefit of Information gap activities is that students must converse with their peers to fulfill their tasks. Information gap activities meet all of the mentioned requirements. [7,97] The teacher simply describes the activity and goes over the vocabularies required for it. Students are then left to finish their tasks independently. In summary, teaching



speaking is a crucial component of second language acquisition. The capability to express oneself in a second language effectively and clearly plays a vital role in the learner's success in school and in every aspect of life thereafter.

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