



## **FORMATION OF INNOVATIVE THINKING SKILLS IN PRESCHOOL CHILDREN ON THE BASIS OF PERSONALLY EDUCATION**

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<p><b>Received:</b> December 11<sup>th</sup> 2021 <b>Accepted:</b> January 11<sup>th</sup> 2022 <b>Published:</b> February 20<sup>th</sup> 2022</p>	<p>The development, prospects, prosperity, spiritual growth of any state and society, its place among the most developed countries in the world - depends on educated, high intellectual potential, young people who have good qualities in their hearts and minds. It is an honorable and at the same time responsible task for teachers and educators to bring up a selfless, faithful generation that will serve the destiny of the motherland, to bring teaching to a higher level in terms of quality and content. At present, not only students of schools and universities, but also preschoolers and staff working in various fields are taught a foreign language, in particular, English. This is due to the fact that the study of the languages of scientifically and culturally developed countries is a key factor in achieving the achievements of world science and development. This article discusses the development of innovative thinking skills in preschool children based on person-centered learning.</p>

**Keywords:** person-centered education, preschool education system, young children, innovative thinking, skills, creative thinking, formation, game methods.

### **INTRODUCTION.**

After gaining independence, the protection of maternal and child health and the spiritual and physical development of the younger generation have been identified as priorities in our country. As soon as a child is born, educating him has become a high goal. Formerly known as a kindergarten, today it is recognized as a preschool educational institution. The buildings have a modern look. In order to educate the younger generation in a healthy, spiritually and morally harmonious way, special attention is paid to the organization of clubs in foreign languages, sports and art in preschool education. Therefore, one of the main goals is to bring up children with high intellectual potential, fluent in foreign languages.

In preschools, classes should be held twice a week for 20-25 minutes in the form of games. Of course, this process requires a lot of energy, knowledge and skills from the teacher. Because children at this age do not know how to write, they receive all the information through the senses of sight and hearing. As a result, the learning process takes the form of oral communication. Effective use of additional resources in teaching English to children, increasing their interest and attitude to English with the help of visual aids, conducting lessons in an interactive way, engaging students in additional lessons and in this process. The use of traditional methods gives good results.

The educator provides preschool children with basic knowledge and understanding of nature, social phenomena, adult labor, instills in them cultural ethics,

habits of cultural intercourse with peers and adults, kindness, honesty, justice, courage, humility, cultivates moral qualities such as respect for adults, interest in nature, observation, care for plants and animals, diligence, preservation of the results of adult labor.

Knowledge of folk art, music, singing, literature, fine arts, love of art makes the educator cultured, helps in the work with children. Only when a teacher acquires the necessary knowledge, skills and abilities in a consistent manner will he or she achieve good results in raising and educating children. An educator needs special training to become a master of his or her profession. It must meet the following conditions:

- The educator must be highly educated, have the necessary knowledge to educate the younger generation, be able to select the necessary literature, work with scientific literature, study the experience of advanced educators and apply it in their work;
- The educator is able to observe children, to analyze the causes of their behavior, to find the means that have a positive effect on them;
- In order to inform the younger generation of the necessary knowledge, skills and abilities, the teacher's speech should be fluent, clear, logical and concise. Must be able to use technical means effectively in teaching. Use questions to stimulate children's knowledge, skills, and abilities;
- In order to fulfill the task assigned to him, the educator must be able to arouse children's



interest in the activity, to attract their attention and increase their activity, to honestly assess the behavior of children;

- Prepare materials for each activity in advance;
- Be able to organize the agenda correctly, lead the children's team, taking into account each member of it;
- Be able to determine the mental and physical condition of children and take this into account in the educational work with children;
- Regular interviews, meetings and exchange of information with foster parents;
- The educator should be kind to children, create a comfortable environment for each child, and be able to comfort them when they are upset;
- The educator must be able to analyze the educational work on the agenda and find ways to improve it. It should create an opportunity.

English teachers of preschool children make full use of the objects around them, cards and other textbooks, using simple methods of teaching. When teaching words like banana and apple, teachers can also teach new words that express color at once by pointing to fruits such as bananas and apples. Children are taught to use a foreign language through the objects in the room to organize lessons. Of course, the methodology of teachers plays an important role in the use of materials in teaching. For example, when teaching appropriate words, you first show the object to the child and encourage him to speak, students pronounce the words and repeat the new word again using the pictures on the cards to reinforce the word they pronounced. is pronounced. When teaching words, teachers will be able to determine the content of the text and the educator will be able to draw the students' attention by saying the words and drawing a picture on the board to get their attention.

To provide information about the traditions and customs that are valuable and honorable for all mankind, that are relevant to the past, present and future of mankind, to arouse in them a sense of love, Support, a sense of struggle for good ideas, should be done in the process of upbringing.

Taking into account the age and individual characteristics of the student in education - the content, form and methods of education vary from class to class depending on the age and level of the children. Children go through different stages of development in school, from childhood to adolescence and adolescence. During this time, the child develops moral stability, a harmony between behavior and consciousness. It is important to take into account the individual characteristics of each student in education. There is some common ground in

children's physical and spiritual development, but children's characteristics, abilities and inclinations, interests, and willpower vary. These differences are reflected in their behavior, education and work. Applying a method that is beneficial to one student to another may be ineffective. Therefore, it is important to study the characteristics of each student.

Team and community-based parenting - the process of parenting should serve to unite students as a team, to develop in them a sense of unity and a sense of mutual support. The wedding opens a wide way to develop the abilities and talents of the members of the organized team. In the community, the child has ample opportunities for all-round development. Only when students are organized as a team can educational work be easier and more successful. In a well-organized team, team spirit has a great educational power, it affects everyone. Qualities such as self-interest and mutual assistance, as well as mutual assistance, are formed primarily in the community. The teacher should not always rely on the team of students, but should teach them to live and work in a team, to get them used to doing different things as a team.

In education, it is important to focus on the positive qualities of the student's behavior and to eliminate the negative ones. Skilled educators know the personal qualities of their students. In order to achieve the goal of upbringing, they rely on the positive qualities of the child's behavior. Relying on a child's positive qualities is the best way to get rid of bad qualities. The success of education depends in many ways on the correct solution of this problem.

The relevance of the organization and content of innovations in a modern preschool institution is beyond doubt. Innovative processes are related to the regularity of the development of preschool education and such changes in the work of the institution, accompanied by changes in the activities and thinking of its staff, the introduction of new sustainable elements (innovations) that lead to the transition of the system from one state to another.

Today, there are many innovations in the field of education of a different nature, direction and importance, large or small state reforms are being carried out, innovations, teaching methods and technologies are being introduced into the organization and content. The theoretical study of the problem of innovative activity serves as a basis for updating, understanding and updating education in order for this process to go away on its own and to effectively manage it. A period of crisis in our pedagogical system is not only a reason to expect "change from above," but also to feel the need for change in ourselves.



Innovative activity in education has its own characteristics. The first feature is that the subjects of the innovation process are children, parents and teachers. If this is not taken into account, then pedagogical innovation omits everything that is truly educational, the whole humanistic component of innovative activity. The second distinguishing feature of pedagogical innovations is the need to cover as many pedagogical problems as regularly as possible. A prerequisite for determining the effectiveness of pedagogical innovations is the research activity of teachers, who are asked general questions in solving problems of private methodology and begin a new revision of existing didactic principles.

In the field of education, innovation can be considered as a new content, method, form of organization of the educational process or a new approach to the provision of social services in education, based on real requests from parents, ie the end result of new innovations. New forms of preschool education. Successful organization and implementation of innovative activities depends on the composition of teachers, their awareness of innovative ideas, because in an innovative regime there is an active process of self-determination of teachers, the relationship between preschool staff there are changes in nature. This process takes a long time and does not happen by itself.

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