



THE ROLE OF VIDEO PRODUCTION IN MODERN PEDAGOGICAL TECHNOLOGIES

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| Article history: | | Abstract: |
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| Received: 18 th January 2022 | | In this article we will talk about the current reforms in the field of Education, ways of combining theoretical, practical, visual, educational, simulator and control parts of multimedia technologies in the educational system, video lessons, the use of ICT in the implementation of education through video lessons, requirements for the preparation of video lessons, the role of video players in independent education. |
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The main goal of all reforms in the field of education is the training of spiritually perfectly developed People, improvement of the educational system, the implementation of lesson processes on the basis of new pedagogical and information technologies in accordance with the modern requirements. Therefore, today, special attention is paid to the effective use of modern technologies of computer and information technology in the educational system. And this is in the process of education, in order for pedagogical personnel who provide knowledge to students in various disciplines to use modern means of information technology, it is possible to achieve an effective result, first of all, in the wake of increasing the level of knowledge and qualifications in this field, providing the educational system technically, creating opportunities to use the

One of the main ways to improve the quality and effectiveness of the educational system will be the involvement of highly qualified personnel in the development of modern information communication technologies, including the use of multimedia training courses, the provision of interactive interaction of the teacher and the student, the development of multimedia training courses and textbooks.

Taking into account the above points of view, I would like to add that multimedia provides opportunities to display information in different ways and to create dynamic images, to perceive and visualize it through the organs of vision and hearing. In Multimedia technologies, the expression of information not in the form of text, but in the form of images, sound and actions, than in traditional technologies, teaches students to be more active, attentive and inquisitive in the lessons, since each of the recommended information is carried out through their participation and action.

In the educational system, multimedia technology is a positive and effective means of influencing the students by combining theoretical, practical, visual, educational, simulator and control parts. In addition, the use of multimedia training courses in the educational system makes it possible to create qualitative video recordings of performances of theoretical materials, virtual laboratory works and practices, imitation animation models of various processes, for this purpose it will be necessary to organize practical activities of students in the classrooms, computer classes, room of technical means of teaching, in methodological rooms, libraries.

All multimedia training courses used in the educational system should have passed practical application and experience, but also have specific pedagogical and psychological characteristics.

One of the main didactic issues of this field in the creation of video – based educational courses for the educational system-the general methods of influencing the objects of modeling and imagination of teaching occupy one of the important places.

In the Video lessons, the educator is manifested in a uniform quality, while the pupils perform only the task of an observer. Bunda lost the initiative and independence of the student, but in accordance with their free and desired, let's consider the teaching through traditional teaching and video lesson through comparative theory. To do this, first let's talk about traditional lessons. Usual traditional teaching, subject to authoritarian technology. In this, first of all, Y.A. Expressed by Komensky, the organization of the training on the basis of the principles of didactics in the system "class-lesson" is implied.

The use of ICT will help to carry out education through video lessons, to ensure the harmonious development of a person who is connected with the information and communication skills of modern



technologies and has an information culture, as well as to demonstrate the existing experience and determine its effectiveness.

For the preparation of Video lessons, we must perform the following basic tasks. We will study your audience before we start preparing Video lessons. Who are you preparing the video for? The answer to this question should be understandable and clear to you - otherwise the lesson should not be photographed. For each individual video, we should try to make the audience as detailed as possible. If we try to cover a wide range, then the goal in such a video can be lost, which is very simple for some, it will be very difficult for other viewers. What should we do in this? Users should study their comments by carrying out correspondence through the comments.

Independent education is the acquisition by a person of knowledge, skills and skills necessary to him from his own point of view by independent study outside any educational institution and without the help of a teacher, a teacher. Mustqail training is different from standard training, which most of us are well acquainted with. This is very important, because understanding this difference determines a person's attitude to himself and his life. That is, in education, the teacher is put on the first place, he teaches something in a certain way to other people or a separate person. However, the main attention in obtaining an independent education is paid to the student himself, that is, to the person who learns something himself. The student in this case is both a student and a teacher at the same time, and all responsibility for the process of obtaining knowledge is on him. And this allows a person to decide for himself what and how to learn. It is not necessary to pass Mustqail education only without a teacher, it is important who will lead this process - a student or a teacher.

Obtaining independent education, possessing systematic knowledge in any spheres of Science, Technology, Culture, political life, this presupposes the direct personal interest of the student in the organic combination with the independence of studying the material. At the same time, self-education is a means of self-education, because it helps to develop purposefulness, perseverance in achieving the goal, internal organization, diligence and other moral qualities. When it comes to independent education in a broad sense, all types of acquisition of knowledge related to the independent performance of the student on the material under study is understood.

Thus, independent education is a kind of educational activity that is organized independently by the subject, satisfying his needs for knowledge and

personal growth. Thus, understood self-education becomes a necessary component of self-development.

A Video lesson is the process of transferring knowledge using multimedia technologies. In this case, the role of the teacher is played not by a living person, but by a virtual or on-screen voice. Unlike the usual form of the lesson, the video lesson is a more interesting learning process.

However, the video lesson has a very significant drawback-control over the mastering of knowledge is carried out only independently, that is, you choose the time of training yourself and monitor the effectiveness of the acquired knowledge. In this regard, before starting any video lessons, you need to make yourself a habit of saying that training with the help of video lessons is just as important a part of learning anything with a living person. It is necessary to allocate a certain amount of time for classes and observe it with almost 100% perseverance. And do not delay the process of self-testing.

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