

World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net Vol. 9, April,2022 ISSN: 2749-361X

INNOVATIVE APPROACH TO THE EFFECTIVE ORGANIZATION OF LESSONS ON THE TECHNOLOGY OF A COMPREHENSIVE EDUCATIONAL SCHOOL

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Article history:	Abstract:
Received:28th January 2022Accepted:28th February 2022Published:6th April 2022	The article discusses the modern requirements for the education of young people, in the light of which not only basic, but also extra-curricular education of secondary school students is important. The pedagogical principles on which extracurricular activities of students should be based are considered, the conclusion is drawn on the need to use innovative approaches to organizing extracurricular activities. The stages of introducing innovative technologies are described, several technologies are listed for organizing extracurricular activities of secondary school students.
Keywords: Extracurricular Education, Extracurricular Activities Of Students, Innovative Pedagogical Technologies,	

It is impossible to imagine our people, who have a great history and past, without work and professions. In the independent Republic of Uzbekistan, the role of teachers in the labor education of schoolchildren is an important factor in the structure of the country's economy and largely relies on thousands of years of experience in the customs and traditions of the Uzbek people. According to Sage Yusuf Has Hajib, every active member of society should learn the craft so that the desire to work becomes his vital need. In Mineralogy, Abu Rayhan al-Biruni asks, "Does a man who has achieved fame and a career without a job deserve respect?"

Extracurricular activities in the system of general education should be built on the basis of internal differentiation, which consists in the individual development of each student, the definition of his interests, hobbies and learning opportunities. In the course of extracurricular activities, it is necessary to rely on the personal experience of the child, which he acquires in the process of educational activities, and in no case ignore it. The teacher should take into account the value orientations of the student, it is necessary to identify what the student is interested in and makes sense for him [1].

In the course of extracurricular activities, it is not enough just to transfer certain knowledge, skills and abilities to the student, it is necessary to help the child's personality to develop diversely, which will contribute to a more successful adaptation in society and conscious professional self-determination [2]. Particular attention should be paid to the disclosure of the creative potential of each student, his abilities and those personal qualities that form individuality, including initiative, Imagination, independence and originality. Solving such problems requires the use of innovative approaches to the organization of extracurricular activities, which would make it possible to make students' lives richer, diversify it and expand the educational space.

We mean innovativeness in the field of education in order to bring something new to the goals, methods, content and forms of the educational process, to the organization of joint activities of the teacher and the student. Innovations based on the principles of humanism, freedom and democracy should primarily be aimed at increasing the effectiveness of pedagogical interaction between the student and the teacher [3].

At the initial stage of involvement in extracurricular activities, students and teachers are introductorily informed about new approaches in a general education school, their purpose and prospects for their use. At this stage, it is very important to interest students in extracurricular activities, and information can be presented in such a way that there is some incompleteness that will push children to search for missing data. For introductory information, it is advisable to inform use a variety of forms: speeches of agitation brigades, presentations, conducting promotions, preparing a magazine. After the completion of the first stage, students should form a stable interest in extracurricular activities.

At the second stage, it is necessary to form motivation among teachers and students. Innovative approaches in this are very effective, because they contain a sufficient motivational charge. The attractiveness of the forms and methods used is manifested due to the direction of the activities of children and adults to search for personal motives in



extracurricular activities, fixing attention on the awareness of their "I-position". It is important to maximize personal involvement in solving the proposed problems. If each of the students managed to find his place, realized the prospects of the chosen type of extracurricular activity and found opportunities for growth, and a strong interest was replaced by confidence in their own capabilities, the goals of the second stage can be considered achieved. [6]

At the third stage, work on the technology begins. The choice of specific innovative technologies for extracurricular activities depends on the specifics of the educational institution. So, there are:

• technology of formation of the worldview of schoolchildren;

• technology for organizing the life of students with the creation of self-government bodies, according to which the work of thematic circles, creative teams, classes, children's organizations, clubs and the entire educational institution is built;

• technology of collective creativity within the framework of project activities [4], which is considered key in the long-term planning of thematic periods.

The fourth stage is that schoolchildren, having significant experience in working on the chosen technology for some time, are able to make an informed choice of their future activities. Since the level of interest and satisfaction of each student will be different, the choice may differ significantly: for someone, the priority will be the technology of collective creative activity, someone will pay more attention to the technology of personal self-development.

The final stage is the self-determination of the individual and the expansion of spheres of activity. The transition to it becomes possible if students are given the freedom to choose the directions of extracurricular activities from a variety of options. [6]

It should be noted that extracurricular activities in a general education institution play an important role, since thanks to it the variable component of general education is strengthened, it is possible to learn how to apply the knowledge gained in class classes in practice, the cognitive activity of schoolchildren is activated, and extensive practical opportunities for solving urgent educational tasks open up [5].

The peculiarity of the subject "Technology" is its uniqueness. And it, in my opinion, lies in the fact that this subject and the educational field today should combine both history and modernity. We are surrounded by cultural objects that have been created by generations. Therefore, the content of our subject should include the study of this material culture. It would be great if school workshops began with local history and ethnographic museums, where unique collections of material culture connecting the past and the present would be created.

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World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net Vol. 9, April,2022 ISSN: 2749-361X

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