



THE PEDAGOGICAL CONTENT OF THE DEVELOPMENT OF SPEECH AND THINKING OF STUDENTS OF HIGHER EDUCATION INSTITUTIONS ON THE BASIS OF AN APPROACH

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Abstract:

This article describes the pedagogical essence of creative approaches to the development of speech and thinking of students of higher education institutions of the country on the basis of comparative analysis.

The pedagogical content of the process of developing the speech and thinking of students of higher education institutions on the basis of a creative approach is the goal-oriented realization of the special educational potential of the educational institution to ensure the holistic development of the student as a subject of activity and morality. The subjects of this process are teachers and students, the essence of which is that the educational activity is based on the daily routine of students, in which the practical actions planned by the teacher, the types of educational activities are carried out in turn. [1]

Modernization of education is the process of creating new models of education based on modern theory and practice. Modern trends in the education of students in higher education are a holistic reality, through which a set of views, thoughts and assumptions formed in the study of the mysteries of man and the universe, through which a person learns the correctness or incorrectness of conclusions and opinions. This is reflected in the results of influencing the mechanisms of development of children's speech and thinking.

In the development of speech and thinking of students of higher education institutions on the basis of a creative approach, it is expedient to achieve the following tasks from a scientific, theoretical and practical point of view:

- achieving creative approaches of teachers of higher education institutions to the educational process, improving curricula and programs, taking into account modern pedagogical technologies and methods;

- formation of students' speech and thinking through historical materials based on the scientific heritage of Eastern thinkers;

- improving the quality of higher education, the introduction of modern educational programs and technologies widely used in world practice in the

educational process of students of higher education institutions;

- the content of the exhibition-development environment of higher education institutions, cultural and historical values: national and regional traditions; composition of the need to understand the national features of nature, derived from the climate;

- to prepare students to contribute to the development of the country without sacrificing their knowledge, strength and devotion;

- sending students of higher education institutions to the Motherland to be selfless, healthy, educated and mature in all respects, high morals;

- in the context of globalization and man-made civilization, to guide children to the understanding of terrorist and religious-extremist currents, the formation of creative qualities;

- composition of such qualities as patriotism, humanity, diligence;

- to take into account the importance of the role of the family and the community in shaping the speech and thinking of students.

The level of formation and health of the student depends on the experience and professional competence of teachers working in higher education institutions, as well as "Continuing education - family and community." [2]

The personal needs, goals, intentions, willpower, and personality of the educator are directly related to the individual. In this case, the educator consciously:

- constantly improve their professional knowledge;

- constantly enrich their pedagogical experience;

- know the latest innovations in their field and be able to apply them in their work;

- have the skills of creative data processing;



- in the process of pedagogical activity should act in accordance with the age, individual and psychological characteristics of children.

At the initial stage of experimental work, the development of speech and thinking of students of higher education institutions in order to form the creative abilities of teachers, to systematically organize and coordinate work in this area:

- the organization of educational work aimed at developing students' ability to think freely;
- comprehensive improvement of "libraries" in higher education institutions;
- to spend students' free time meaningfully, to provide them with both physical and mental recreation, to develop their thinking and worldview in harmony with the ongoing process of globalization and modernization in the world of freedom and democracy, speech and cooperation;
- a number of measures have been taken to constantly monitor the work being done to develop the thinking process of students, to achieve the quality and effectiveness of education.

The main task of higher education institutions is to ensure the quality development of each individual based on their characteristics and to thoroughly train him as the next mature staff, as well as to create a positive environment and the necessary conditions in the institution. [3]

After all, according to the concept of developing the speech and thinking of students of higher education institutions on the basis of a creative approach, it is expedient to work on the basis of the following principles, taking into account personal, psychological and physiological characteristics:

- consistency, structure, vitality of topics;
- taking into account the personal and psychological characteristics of the individual in the educational process;
- scientific and practical value;
- the content, form and methods of educational processes are balanced, interesting, rich in content;
- consistency of goals, structure of tasks;
- activity, creative attitude, initiative of students to mobility, curiosity;
- ensure the active participation of all students in the educational process;
- effective use of management, control, evaluation and monitoring systems.

The study of the practical state of the problem proved that the following principles should be followed to ensure the implementation of the above tasks:

- integrated didactic coherence and coherence in the development and implementation of the plan of educational activities;

- taking into account the age, psychological and personal characteristics of students;
- create opportunities for students to think freely and independently;
- to achieve the disclosure of theoretical ideas on the basis of real-life examples;
- organization of the educational process on the basis of technological and creative approaches.

Efforts based on these principles have borne fruit, and we believe that the development of the thinking process through modern trends in educating students of higher education is of great pedagogical importance for the formation of creative competence of teachers so that students reflect on the reality of each reality, reaches.

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