

#### World Bulletin of Social Sciences (WBSS)

**Available Online at:** https://www.scholarexpress.net

Vol. 9, April,2022 **ISSN:** 2749-361X

# THE ROLE OF SPORTS IN THE UPBRINGING OF YOUNG PEOPLE WITH A HEALTHY LIFESTYLE

#### Sh.Z.Makulov

Head of the Department of Physical Education Namangan Engineering and Construction Institute Uzbekistan, Namangan

Article history:		Abstract:
Accepted:	12 <sup>th</sup> February 2022 12 <sup>th</sup> March 2022 30 <sup>th</sup> April 2022	This article discusses the role of sports in educating the younger generation to a healthy lifestyle. The author has justified the usefulness of sports from a medical and spiritual point of view.
Keywords: sports, healthy lifestyle, physical education, spiritual education		

The formation and development of physical culture and sports goes back to ancient history. Various home-based items, various monuments, paintings and drawings on the rocks, poems and legends from generations lead to reflection on ancient culture, including physical culture. The stages of development of physical culture and sports can be approximated as follows: The first period is the first (empirical) knowledge of the effects of early human development on the body, its accumulation, the ability to perceive the meaning of exercise, and the way it is passed from generation to generation. the period during which the conditions for the emergence of "exercise" and "physical training" were created. The second period - the first methods used in physical education - includes the period of slavery in ancient Greece and the Middle Ages. The third period is the accumulation of theoretical knowledge about physical culture, from the time of awakening to the end of the nineteenth century. By this time, philosophers, doctors, and educators were aware of the endless importance of physical education in human education and considered it an integral part of the upbringing process. Numerous studies in this field have led to the formation of physical education as a science. The fourth period - from the end of the XIX century as a scientific and educational subject - the theory and methodology of physical education. In this period, physical education began to affect other aspects of society.

The fifth period is the period of perfection and development of physical education as a science. In recent years, much has been done to study the role and significance of physical culture and sports in human life. New special disciplines: "Organizing and Managing Physical Culture", "Biomechanics of Exercise", "Sport Psychology", "Sport Metrology", "Sport Physiology", "Physical Fitness", "Valeology" and many more. The formation of physical culture in

Uzbekistan has a long history, which, in turn, has evolved over time. Initially, physical education emerged as a vital necessity. To hunt in a team means that it requires a person to be agile, agile and physically fit and fast. Labor and various military wars required man to prepare himself physically, to do physical exercises, and people were trained to hunt, work, and fight. Thus, the emergence and early development of physical education is of great importance in working, fighting, and hunting. Physical culture and education have a special place in this work.

Ethical upbringing still plays a role in shaping and developing ethical practices, such as exercise, sportina exercises, various competitions recreational activities, to address issues such as community members' adherence to. Relationship, communication, human values, feelings of remorse for nation, nation, nation, state, fame are directly nurtured in physical education. The ethics of a country's athlete is the ethics of a representative of the nation, of the existing society. The morality of the athlete is special, not unusual. They do not differ from the morals of ordinary members of society. Sport should educate not only strong and well-educated people, but also those who are well-educated, wellindependent thinkers. positioned and Physical education and sports should cultivate enthusiastic, self-motivated, self-motivated, self-sacrificing individuals.

Nowadays, the main features of students' moral education in physical education and sport, and the way it is organized, focuses on the following areas:

1. Social relation to public duty, equality of the society with its own work, not reducing the level of public and state activity. It is a common duty of every member of society to have a conscious attitude to the education of his or her body, to be ready for defense of the Motherland. the ability to summarize the strength of



## World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net

Vol. 9, April,2022 **ISSN:** 2749-361X

the community for the history, traditions, and the glory of the nation. The fact that a country's athlete is a decisive factor in international victories is a way for people to feel the responsibility of their country. 2. Formation of social attitude to public property (sports facilities, equipment and supplies). Participate in equipping and refurbishing sports grounds. 3. The basic principle of community members' ethical behavior is social attitudes. Exercise provides the opportunity for a harmonious development in the work and production process. The success of an athlete is a challenge and requires endurance. By establishing a record, he develops the will, discipline, work habits, and appreciation for labor. 4. Physical culture teaches obedience to the laws of society. Gymnastics, games, sports, tourism and other physical activities require students to follow the rules and regulations. Disobeying them will keep the athlete or pupil away from the common goal. Sports can put an athlete's life in jeopardy - for example, when players are fighting for a ball, players have collided with each other. Someone is to blame. You want to respond to rudeness. However, it is an athlete that prevails over ethical norms, requirements for self-control and peaceful resolution of disputes. 5. Humanitarianism. respect for humanity, the basis for fighting for the future, peace, support, mutual support, especially in the face of competitions, are highly respected by Turkic peoples in the spirit of their competitors. The fact that health, physical training and physical fitness are all shaped by the ethics, will and other characteristics of a member of society. At the same time, students will gain the ability to work in groups and understand each other during teamwork and coaching. Healthy student competition results in the formation of a healthy socio-psychological environment in the group. Physical education is an integral part of the general education aimed at improving the health and harmonious development of the human body. One of the indicators of the physical culture in the community. The main means of physical education: physical activity, physical training, work and hygiene. Physical education is combined with mental, ethical, hard work and aesthetic education. Physical education and sport, along with the physical development of students, are also important factors in the formation of moral and aesthetic traits. Physical education and sports not only meet the needs of adolescents but also play an important role in shaping their aesthetic education. As with other forms of education, aesthetic education focuses on the individual and the social group. Aesthetic education also promotes the formation of universal and national values. It is clear

that education has a purpose and a purpose to influence the human mind, emotions, imagination, beliefs, worldview, behavior and behavior. Aesthetic upbringing is also an integral part of this common purpose and mission, and represents a historically and socially significant event. It is worth noting that in the ancient world, the purpose of education in general was aesthetic. For example, in the ancient Greeks, the aesthetic education was aimed at the comprehensive development of citizens, the establishment of "spirit and body" harmony. In the teachings of such powerful thinkers as Plato and Aristotle, the aesthetic education system had some differences, and it helped to establish a single aesthetic dream, to form a single moral character and civic character. In medieval East and Europe, aesthetic education was intended to help the believer in God, the source of divine power, and to make the world of this world a trifle. The desire to enhance the spiritual and theological significance of the aesthetic education is still relevant, as in the aesthetic education the spirituality of the aesthetics is closely intertwined with the work and life of the people. As social tensions weaken in a particular society and social equality and social justice become more specific, the socio-political and moral ethical conditions necessary for aesthetic upbringing of the people are expanding, and the material, economic, and general opportunities available. Aesthetic upbringing will be an important factor in the community's life only if poverty and illiteracy are eliminated.

The aesthetic value of physical education and sports has a long history. In the early days of human history, physical activity emerged as a form of struggle for survival, but later competitions, tournaments, and games led to the development of culture and sports. Wrestling, boxing, weight lifting, archery, equestrian sport, soccer and more have been developed and improved over the centuries. Each of them can be thought of as a combination of beauty and perfection, a common aesthetic of a particular sport. Later, sports equipment, balloons, balls, sticks, and so forth appeared. Sports facilities, special buildings were built. They are equipped with the necessary equipment. Championships, tournaments and competitions in various sports have become an integral part of the sport. All kinds of sporting events, events, Olympic Games and tournaments are complemented by national elements of traditional sports. Playgrounds, gyms, tournaments will be decorated in the national spirit. These aspects also enhance one's aesthetic taste and have a significant impact on the formation and development of aesthetic taste. Aesthetics have



### World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net

Vol. 9, April,2022 **ISSN:** 2749-361X

always been one of the criteria for evaluating sports achievements. The body of the athlete is physically strong and the body is the main symbol of sports beauty. The athlete's agility, agility, flexibility in working with sports equipment, the combination of them, the use of sporting elements and exercises with high technique and skill are an aesthetic attitude to the athlete's attitude toward sports. Physical perfection is the highest level of development of a person's physical quality and ability. One of the characteristics of the hormonal development of a person is a certain understanding of the physical beauty, refined behavior and secrets of the body. However, it is physically beautiful in harmony with one's spiritual wealth and moral purity, self-expression and social activity. This means that the beauty of the sport is primarily because of its body, especially its symmetry and balance. The artistic portrayal of sport and its aesthetics are often found in the cultural legacy of ancient civilizations. Ancient sculpture provides the first images of the history of sports, ancient sports competitions, and historical imagery through the use of ceramics and mosaics. Especially in sculptural works, there are powerful moments that represent the essence of a particular kind of sport, the use of them as a material of aesthetic education is of great educational importance. It would be correct to say that it serves as the key to understanding the wonderful movement of the horse. The human body is beautiful in its symmetry, for example, when a person runs, the body shape becomes asymmetrical. To find out, let's look at the Greek classic statue Dorifor, (Figure 1) It illustrates the symmetry of asymmetrical movements in sport. Sculptor - Poliklet, in his art, learns that the figure of a person is in a state of calm or slow motion. "Dorifor" is a statue of a young man bearing a spear. This sculpture was made of a bronze copy of the original and is now a stone copy. In this image, both the physical and the inner worlds are intertwined, which is not only a statue but also a law of art. The body of the sculptor revealed her inner self and selfconfidence through her body.

In the process of physical training and sports, the special tasks of aesthetic education are solved and allowed. They can be described as follows: 1. Educating aesthetics of communication. Gymnastics, sports, games, tourism, as described above, represent all aspects of the individual. Athletes are humble and respectful of others will increase their enthusiasm. 2. Mutual shape and shape of the human body is the result of regular physical activity. The physical appearance of a physically harmonious person is a sign of good health. Chernyshevsky: "The beauty of the

human body makes a great impression on us. Then he will come to life and we will understand it. V.V. Gorinevsky said: "Beauty is not in the opposite of happiness, but inaccuracy, on the contrary, distorts the notion of beauty." 3. Training the ability to perceive beauty, the ability to feel the beauty of sports, and the subtlety of movement. The technique of action is beautiful, the breath of action and the expressiveness of its content. The activities used in physical education are not the same. But each of them is beautiful in terms of running, jumping, lifting techniques, and gym skills. Judging by the game on the soccer field: "it was a beautiful game", "the game was very interesting", "the team demonstrated a high level of art in the ball during the attack" and so on. Understanding the beauty of sports is pleasing to the viewer or to the audience. When we see beauty and beauty in sports, it shows our aesthetic taste and level. In conclusion, it is important to note that physical culture and sports play an important role in the full development of the basics.

#### **REFERENCES:**

- 1. Makhmudov, N. N., & Makulov, S. H. Z. (2020). Forms and methods of independent learning. В научный сборник вошли научные работы, посвященные широкому кругу современных проблем науки и образования, вопросов образовательных технологий 2020.-436 с., 167.
- 2. Makulov, S. Z. (2019). Physical culture-the guarantee of health. Экономика и социум, (5), 129-130.
- 3. Седенков, А. Н., & Атамуратова, Ф. С. (2021). Priority of the choice of presumption of dissent in organ transplantation (Doctoral dissertation, Этические проблемы чрезвычайных ситуаций: ответ биоэтики на пандемию COVID-19).
- 4. Атамуратова, Ф. С., & Рахманова, С. (2021). Защиты данных-этические проблемы в период пандемии COVID-19 (Doctoral dissertation, Этические проблемы чрезвычайных ситуаций: ответ биоэтики на пандемию COVID-19).
- 5. Атамуратова, Ф. С., & Седенков, А. Н. (2021). Проблема совершенствования системы медицинского образования (Doctoral dissertation, Tibbiy ta'limda etika va integratsiya masalalari).
- 6. Атамуратова, Ф. С., & Мисирова, Ш. А. (2021). Значение изучения биоэтики в медицинских вузах: международный опыт.



## World Bulletin of Social Sciences (WBSS) Available Online at: https://www.scholarexpress.net

Vol. 9, April,2022 **ISSN:** 2749-361X

- 7. Атамуратова, Ф. С. (2021). Офлайн ва онлайн таълим: қиёсий таҳлил. *Academic research in educational sciences, 2*(NUU Conference 1), 58-60.
- 8. Norkulov, S. D., & Atamuratova, F. S. (2020). Bioethics: the idea of equity in public healthcare system. *Central Asian Journal of Medicine*, *2020*(1), 211-220.
- 9. Атамуратова, Ф. С. (2020). Частная медицина и обязательное страхование как критерии достижения справедливости в здравоохранении. *Юридический факт*, (116), 96-102.
- 10. Атамуратова, Ф. С. (2020). Взаимодействие образования и воспитания в учебном процессе. in воспитательный процесс в медицинском вузе: теория и практика (pp. 18-21).
- 11. Атамуратова, Ф. С. (2020). Традиция «хашар» как ценность узбекского народа. In *Общественные и гуманитарные науки* (pp. 172-174).
- 12. Атамуратова, Ф. С., & Седенков, А. Н. (2020). Равенство и доступность в сфере медицинских услуг. *Юридический факт*, (116), 91-93.
- 13. Ikromovich, S. A. Z., Olimjonovich, M. N., & Khudoiberdiyevich, O. U. (2021). The Role of Physical Culture and Sports in the Formation of a Healthy Lifestyle of a Student.
- 14. Ortikov, U. K., & Satimov, A. I. (2019). The importance of physical education and sports in esthetic education of students. Экономика и социум, (9), 17-18.
- 15. Ortikovich, U. A., & Obidjonovich, Z. I. (2021). Maktab fizika kursida o 'zgarmas va o 'zgaruvchan tokni o 'rganish. *Oriental renaissance: Innovative, educational, natural and social sciences, 1*(3), 433-436.
- Obidjonovich, Z. I., & A'Zamjon, A. D. (2021).
   6-sinf fizika fanida tovush hodisalarini o'qitish orqali ta'lim samaradorligini oshirish yo'llari. *Oriental renaissance: Innovative, educational, natural and social sciences, 1*(3), 424-432.
- 17. Zokhidov, I. O. (2020). Theme and interdisciplinary connections in teaching sound phenomena on the course of physics for the 6th grade. In Новые педагогические исследования (pp. 8-10).
- 18. Zokhidov, I. (2019). Educational and edifying roles of the physics extracurricular

- activities. *Scientific Bulletin of Namangan State University*, 1(2), 319-322.
- 19. Абдуллаев, Х. О., Захидов, И. О., Курбонов, Д. А., & Шералиев, А. Х. К Теории одноэлектронного туннелирования при преподавании основ наноэлектроники.
- 20. Акрамов, X. М., & Захидов, И. О. Использование интерактивных технологий в процессе педагогической деятельности в вузе. Іп *Первой Международной научнометодической конференции*.