



SCIENTIFIC AND THEORETICAL BASIS FOR DEVELOPING INNOVATIVE COMPETENCE OF PRESCHOOL STUDENTS IN HIGHER EDUCATION

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Article history:	Abstract:
Received: 11 th December 2022 Accepted: 10 th January 2023 Published: 20 th February 2023	It is important to improve the scientific and methodological foundations of vocational education in fulfilling the growing requirements for creative individuals capable of successfully solving the current problems of science, economics, manufacturing and the education system.
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Training of competitive personnel in the field of higher education worldwide prohibits the need to develop innovative competence of prospective professionals. Specifically, the IncXON Dichloration and Education 2030 International Education Development Action Programme outline the main objectives of "comprehensive and accurate quality education for all and ensuring the promotion of education throughout their lives." After independence, a new system of training was created in our country. Significant research on the integrated use of teaching methodologies, improving and optimizing teaching methodology, teaching pedagogical technologies, and spiritual didactic tools of teaching it was taken away. In accordance with the Action Strategy for the Further Development of the Republic of Uzbekistan, "Improving the continuous education system, improving the quality education services, continuing the policy of preparing highly qualified personnel in accordance with their modern needs¹" has been identified as an important priority. For example, on the basis of a competent approach to changes in the goals and values of education, the technologies for developing the professional and pedagogical creativity of future vocational education teachers, The development of didactic prerequisites will be a major factor in ensuring that the reproductive, productive, creative levels of innovative work are well-established .

PF-4947 of February 7, 2017 concerning the Action Strategy for the Further Development of the Republic of Uzbekistan, October 8, 2019 PF-5847 , April 20, 2017, "Further Development of the Higher Education System" For more information, please contact the Treasurer's Office by writing to the address noted above or by telephoning (718) 560 - 7500.

Ўзбекистон Республикаси Президентининг «Ўзбекистон Respublikasini janada rivozlantish b'ciicha Xarakatlar his strategy t'f'risida»gi Farmoni.//

Resolutions PQ-3775 on additional measures to ensure active participation in comprehensive reforms, as well as other regulations relating to these activities - The program was implemented in carrying out the tasks set out in the legal documents. The current stage of the development of the higher education system in our country is the organization, content and methodology and effectiveness of the process of vocational training in educational institutions is making absolutely new quality requirements for the search for pedagogical ways to improve. A thorough analysis of the professional needs of our society and the country's socio-economic, scientific and technological strategy for constructive and real action in the field of higher education and it is forbidden to build , taking into account the goals of cultural development.

On various issues of vocational and pedagogical training of future teachers , R. X. Djuraev, N. N. Azizhodjaeva, A. Jehovah's Witnesses Khodjabayev, U.S.A. I. Inoyatov, N. A. Muslimov, Q. T. Olymov, E. O. Turdikulov, M. B. O'razova, J. A. Hamidov, Z. K. Ismailova, X. F. Rashidov, O. Q. Tolipov, Sh. S. Shirley, D. O. Ximmataliev, B. S. Nuridinov, B. A. Nazareth and others conducted effective research.

Scholars from CIS countries, O. A. Abdulina, L. V. Andropova, Yu. K. Babanskiy, V. See P. Bepalko, S. That's it. Batshev, Ye. M. Borisova, I. V. Grishina, A. V. Duysenorov, E. F. Zeer, I. A. Zimnyaya, V. A. Kan-Kalik, A. A. Keveryalg, N. V. Kuzmina, M. I. Lukyanova, A. S. Markova, S. N. Mironenko, V. A. Slas, T. M. Sarokina and others use pedagogical technologies to develop and develop the innovative competence of prospective professionals, and to improve the

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efficiency of vocational and pedagogical training conducted research work on improvement issues.

Scientists from a foreign country J.D. Russell, P. Drapeau, G. Spencer, A. In the research of scientists such as Blum, R.Mohan, H.Miyakawa, Jagatran, G.Kulanthaivel, Y.Huqin, the development of innovative competence of future professionals in teaching, the development of the professional potential of future teachers, professional-pedagogical conducted scientific and pedagogical research on maturity problems, the theory and practical approaches to the development of skills in the use of pedagogical software tools.

In accordance with world practice, it is important to prepare prospective professionals in higher education for the development of their empathetic, communicative, independent creativity, and prognostic-analysis skills through critical analysis, planning, and systematization of the categories of teaching processes. From this point of view, using various options for innovative technologies in the development of their ability to act diligently, self-development, manifest and manage, nostalgic thinking, critical analysis and acceptable decision-making, constantly seeking, finding, developing and implementing new ideas, technologies, its uniqueness, teaching content, and the effective didactics of the learning process the development of supply prohibits, above all, the improvement of methodologies aimed at creative design creativity. Since the early years of our country's independence, there has been a special emphasis on reforming the educational system, and great work has been done to ensure that our children acquire modern knowledge and skills at the level of world standards, grow up to be physically and spiritually mature people, develop their abilities and talents, intellectual well-being, and increase loyalty and poverty to God in the hearts of the younger generation. to take over, to grow up to be physically and spiritually mature people, to develop their abilities and talents, their intellectual capacity, loyalty to God in the hearts of the younger generation, Great work is being done to promote self-sacrifice. Modern trends in education throughout life lead to the need to consciously master the technology of data search, processing and presentation. Self-knowledge methods, the ability to identify and successfully implement personal aspects, to transfer previously acquired knowledge to new conditions, development of a strategy of successful operation, development of innovative competence for the transition to a higher level and the formation of a competitive specialist at different stages of life. In such a situation, the problem of developing the innovative competence of prospective professionals remains urgent.

The growth of the priority of fundamental preparation in regard to professional training is due to the rapid change in production capacity today. There are challenges with the development of innovative competence in the training of prospective professionals. This is the ability to select, process, modify information based on logical processes, set goals, plan, evaluate and reflect in their activities. Case analysis found the discrepancy between:

- the system of preparing needs and professionals for professionals capable of obtaining independent knowledge of modern society, developing innovative competence, manifesting themselves in the field of their professional activities availability;

- understand the importance and necessity of the processes of developing innovative competence of prospective professionals and the lack of the necessary psychological and pedagogical conditions for this; the educational and methodical support for training of prospective specialists has not been adequately developed.

A-niched contradictions defined the scientific task of the study, which consists of identifying and establishing psychological and pedagogical conditions for the development of innovative competence of future professionals.

In conclusion, as a result of our research, the following should be achieved:

- on the basis of the need to develop innovative competence of students of preschool education in higher education; the requirements for innovative competence of students of modern preschool education are systematized;

- Requirements that graduates must have in accordance with the trend of developing innovative competence of students in preschool education: readiness to find effective solutions to professional problems in non-standard situations, information continuous improvement of the methods of acquisition, collection, storage, processing, conversion.

- Competence to develop innovative competence of students of preschool education is the ability to attract competence and personal qualities to solve professional problems based on the emergence and effective solution of various levels of experience, updating personal experience.

- readiness of students of preschool education to develop innovative competence; the presence of reasons encourages cognitive activity; personal orientation. The cognitive component includes the ability to work with information: Search, compile, modify, basic and secondary to data from one encoding method, the ability to integrate, draw



conclusions, the ability to develop cognitive schemes of mental activity, algorithms for solving problems.

- The main rules for studying the development of innovative competence of students in preschool education and the possibility of using it to develop students' ability to design have been identified. A development of advanced situations, technology development.

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